

TKT: YL (Young Learners) Part 1: Children as language learners and Developing children's learning strategies – Sample Task

For questions 1 – 6, match the teacher's comments on her approach to learning with the young learner needs and characteristics listed A – G.

Mark the correct letter (A – G) on your answer sheet. There is one extra option which you do not need to use.

Young learner needs and characteristics

Young learners like to have:

- A routines in the classroom
- B personalised feedback on their language
- C opportunities to respond to and use language creatively
- D chance to have fun as a whole class
- E help with underlying language patterns
- F physical movement/ activity
- G enough time to complete their work

Teacher's comments

- 1 They're often sleepy in the afternoons so we generally do some group project work where they're measuring or doing something like a science experiment.
- 2 They worry about their spelling so, each week, we choose a vowel sound and brainstorm all the words we can think of. Then we look at how they're spelt and categorise them.
- 3 One of the things my pupils like most is to learn a chant and then try to say it faster and faster but still keep in time. That part's really hard!
- 4 At the start of the lesson, two pupils give out the books and another writes the date on the board.
- 5 We often do visualisations. They close their eyes and I ask them questions about a story. Who's in it? Where are they? What happens? Then they draw a picture and write a few sentences about it.
- 6 I've got a bank of worksheets at the back of the room for fast finishers so that they don't get bored waiting for everyone else.

