

# VOCABULARY

## Daily routines



1 Match eight of the activities in the box with the pictures a-h. Listen, check and repeat.

2 Which activities in the box in Exercise 1 are not in the pictures? Write them in the correct order. Listen, check and repeat.

brush your teeth	<input type="text"/>
check your phone	<input type="text"/>
do your homework	<input type="text"/>
get dressed	<input type="text"/> a
get up	<input type="text"/>
go home	<input type="text"/>
go to bed	<input type="text"/>
go to school	<input type="text"/>
have a shower	<input type="text"/>
have breakfast	<input type="text"/>
pack your bag	<input type="text"/>
wake up	<input type="text"/>

3 Listen to Eduardo talking about his day. Put all the activities in the correct order. Write 1-13 in the boxes in Exercise 1. Write two numbers in one box.

wake up



## LEARN TO LEARN

### Word partners (1)

When you learn new words, think about the words that go with them. This will help you to remember them.

4 Complete the table with activities from Exercise 1. Think of one more activity for each verb.

go	get	have
to school		



5 Work in pairs. Take turns to say an activity from Exercise 1. Your partner guesses what time you do this activity.

have breakfast

7 o'clock?

No, try again.

### Explore it!

Guess the correct answer.

When you brush your teeth and leave the tap on, you use ... litres of water every minute.



a two   b five   c ten

Find an interesting fact about another daily routine. Write a question for your partner to answer.