



## PAPER 2

### The English Language Arts Section By Sadie & Shasta

Covers SIX (6) TASKS

Plus COMPREHENSION questions from NUMERIC MINDS Tutoring Lessons

Task 1 – SPELLING

Task 2 – Punctuation and Capitalisation

Task 3 – GRAMMER + RULES

Task 4 – READING COMPREHENSION

Task 5 – POETRY

Task 6 – GRAPHIC REPRESENTATION

### GRAMMER RULES

ENSURE NOUN & PRONOUN ACCORD.

ENSURE AGREEMENT OF SUBJECT & VERB AND SUBJECT &  
PRONOUN

USE NOUNS: COMMON, PROPER, COLLECTIVE,  
ABSTRACT IN SENTENCES

😊 USE ADJECTIVE: COMPARATIVE & SUPERLATIVE  
DEGREE

USE PRONOUNS: PERSONAL, POSSESSIVE, REFLECTIVE,  
RELATIVE



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Match the adjectives to their categories.

Adjectives Table:

Category Words

| Adjective Words | Match               |
|-----------------|---------------------|
| Happy           | Taste               |
| Tall            | Intelligence        |
| Beautiful       | Size                |
| Fast            | Personality         |
| Delicious       | Physical Attributes |
| Cold            | Sound               |
| Small           | Appearance          |
| Smart           | Emotions            |
| Brave           | Temperature         |
| Loud            | Speed               |

- Which adjective correctly matches the category "Taste"?  
a) Tall                      b) Beautiful                      c) Delicious                      d) Small
- Select the adjective that correctly follows the rule of being described more specifically, by adverbs.  
a) Fast                      b) Delicious  
c) Brave                      d) Cold
- In the sentence "She wore a beautiful dress," what noun does the adjective "beautiful" modify?  
a) She                      c) Dress  
b) Wore                      d) Pronoun
- When a noun is modified which part of speech is responsible?  
1. Adjective                      2. Verb                      3. Adverb                      4. Pronoun

5. Which verbs express the perception of the senses and are followed by adjectives?

|                 |       |       |       |            |            |           |
|-----------------|-------|-------|-------|------------|------------|-----------|
| Verbs such as:- | cough | feel  | hear  | Yes        | <u>Yes</u> | <u>No</u> |
|                 | Look  | sound | taste | <u>Yes</u> | <u>Yes</u> | <u>No</u> |
| smell           | touch | see   | walk  | <u>Yes</u> | <u>No</u>  | <u>No</u> |

2 marks each

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\_\_\_\_\_n each sentence, the adjectives provides additional details about the respective nouns, enhancing the overall description and painting a more v\_\_\_\_\_vid picture \_\_\_\_\_n the reader's mind. Sel\_\_\_\_\_ct the adjective\_\_\_\_\_s.

1. She wore a flowing dress that danced with the breeze , its vibrant colors \_\_\_\_\_rightening the dull day.

2. Which sentence demonstrates the correct placement of the adjective "cold" ?

- a) The cold wind howled through the night.
- b) The wind cold howled through the night.
- c) The wind howled cold through the night.
- d) The wind howled through the cold night.

\_\_\_\_\_ identify the adjectives in the following sentences below :

3. "The happy children played in the park. "

4. The fierce tiger pro\_\_\_\_\_led through the jungle, its golden fur shim\_\_\_\_\_ering in the sunlight.

5. He sipped the steaming cup of coffee, i\_\_\_\_\_s rich arom\_\_\_\_\_ awakening his senses.

6. The ancient tree stretched its gnarled branches towards the sky , its mighty roots del\_\_\_\_\_ing deep into the earth.

7. The majestic mountain towered over the \_\_\_\_\_alley, its snow-capped peak gleaming in the sunlight .

List the number of Adjective found within the sentences above.

| Questions | No. of Adjectives | Questions | No. of Adjectives |
|-----------|-------------------|-----------|-------------------|
| 1         |                   | 5         |                   |
| 2         |                   | 6         |                   |
| 3         |                   | 7         |                   |
| 4         |                   |           |                   |

7 a. \_\_\_\_\_omplete the following Adjective Rules below

1. Adjective can be described more specifically by an \_\_\_\_\_.

2. What happens to an adjective when describing multiple things?

Don't add an -S to the ADJECTIVE. It stays the same no matter how many things you're describing.

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**"Organization of Sentence Components into Table Columns"**

Using Adjective's **RULE#4**: If the verbs 'be, seem, get, become' or 'appear' are used ,  
the adjective follows them. Fill out the table below.

Sentence: "Will it be sunny for the picnic this weekend?"

| Subject | Verb | Adverb | Adjective | Rest of the Sentence                 |
|---------|------|--------|-----------|--------------------------------------|
| It      | be   | -      | sunny     | Will / for the picnic this weekend?" |
|         |      |        |           |                                      |
|         |      |        |           |                                      |
|         |      |        |           |                                      |
|         |      |        |           |                                      |
|         |      |        |           |                                      |
|         |      |        |           |                                      |
|         |      |        |           |                                      |

Break the following sentences below into parts based on the fourth rule written above.  
Only write down the action words (verbs) and the describing words (adjectives) that come after them. Also, the subjects, adverbs, and the remainder of the sentence.

1. As she grew older , her paintings became more Vibrant and expressive.
2. This apple seems ripe, doesn ' t it?
3. The weather appears gloomy despite the forecast of sunshine.
4. "Did you ever get to go to the wonderful Water world Park?"
5. The soup tastes extremely delicious with just the right seasoning.
6. "Can you please be serious about this upcoming Easter project? "

7. Which of the following sentences correctly describes the use of adjectives and sense verbs?

- |                                |                                |
|--------------------------------|--------------------------------|
| a) The flower smelled sweetly. | c) The flower sweetly smelled. |
| b) The sweetly flower smelled. | d) The flower smelled sweet.   |

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