

## VOCABULARY

### A. Circle the correct words.

1. I tried to call Steve but he just **hung** / **typed** up when he heard my voice.
2. Maybe you should take a **painkiller** / **vitamin** for that earache.
3. What does that **rule** / **symbol** mean on the top of the map?
4. There is a 50% **discount** / **amount** on those shoes.
5. Carrie's baby girl can't eat **dairy** / **diet** products at all.
6. I **did** / **made** lots of mistakes in the Geography test.
7. Hey! Calm **down** / **up** and tell me what happened.

### B. Complete the sentences with the words in the box.

|         |        |         |       |
|---------|--------|---------|-------|
| contain | feel   | cancel  | avoid |
| lend    | choose | receive |       |

1. I want to \_\_\_\_\_ my driving lesson. I'm ill.
2. Did you \_\_\_\_\_ an e-mail from Jake?
3. How much fat does this yoghurt \_\_\_\_\_ ?
4. Could you \_\_\_\_\_ me €50 until next week?
5. I \_\_\_\_\_ like eating a burger. Let's go to the fast food restaurant down the road.
6. You should \_\_\_\_\_ eating too much meat. It's not good for you.
7. Which bag should I buy? Could you help me \_\_\_\_\_ ?

C. Label the pictures below.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_

Score / 5

## COMMUNICATION

Complete the dialogues with the phrases a-d.

a. What's wrong with you?

b. What size is this?

c. Can I try it on?

d. How much are they?

**Woman** Excuse me. (1) \_\_\_\_\_

**Shop assistant** Let me see. It's a medium.

**Woman** Good. (2) \_\_\_\_\_

**Shop assistant** Of course. The fitting rooms are over there.

**Woman** Thank you.

**Chemist**

Good morning.

**Man**

Hello. I need some painkillers.

**Chemist**

(3) \_\_\_\_\_

**Man**

I have a terrible headache.

**Chemist**

I see. These painkillers are very good.

**Man**

Great. (4) \_\_\_\_\_

**Chemist**

€3.50.

**Man**

Thank you.

Score **8**

## GRAMMAR

A. Complete the sentences. Use *too/enough* and the words in brackets.

1. He isn't going to do well in the exam because he isn't \_\_\_\_\_ (clever).
2. I'm not going into that old house. It's \_\_\_\_\_ (frightening).
3. I won't buy that watch. It's \_\_\_\_\_ (expensive).
4. My younger brother isn't \_\_\_\_\_ (old) to ride a motorbike.
5. It's \_\_\_\_\_ (noisy) in here. Let's go outside.

B. Choose a, b or c.

1. Has your brother got \_\_\_\_\_ CDs?

a. much      b. many      c. lots

2. I'd like \_\_\_\_\_ sugar in my coffee, please.

a. a few      b. much      c. a little

3. Let's go! We haven't got \_\_\_\_\_ time.

a. much      b. a few      c. a little

4. How \_\_\_\_\_ shoe shops are there in your neighbourhood?

a. much      b. many      c. little

5. They've got \_\_\_\_\_ great doughnuts at this café.

a. a lot      b. much      c. lots of

**C. Use *should* or *shouldn't* and the prompts below to write sentences.**

1. Millie has put on lots of weight. (go on / diet)

She \_\_\_\_\_

2. Alex has hurt his wrist. (play / tennis)

He \_\_\_\_\_

3. I don't know how to do this exercise. (ask / teacher)

You \_\_\_\_\_

4. Mum's got a headache. (listen / loud music)

We \_\_\_\_\_

5. Mr and Mrs Benson don't like their neighbourhood.  
(move away)

They \_\_\_\_\_

**D. Choose a, b or c.**

1. They don't like playing table tennis. It's not for \_\_\_\_\_ .

a. theirs      b. them      c. their

2. \_\_\_\_\_ new car is great.

a. Tom and Beth's   b. Tom and Beth   c. Tom's and Beth's

3. Robin likes playing in \_\_\_\_\_ garden.

a. our      b. us      c. ours

4. Don't take that bike! It's \_\_\_\_\_ .

- a. my                      b. me                      c. mine

5. There are lots of books in the \_\_\_\_\_ bookcase.

- a. children's    b. childrens'    c. children

6. The view from our room is amazing. Look at \_\_\_\_\_ !

- a. it                      b. its                      c. him

**E. Complete with *one* or *ones*.**

**1. A:** Which skirt do you like?

**B:** The yellow \_\_\_\_\_ .

**2. A:** Whose trousers are these?

**B:** I don't know, but the \_\_\_\_\_ on the bed are mine.

**3. A:** I'm going to get a sandwich.

**B:** Get me \_\_\_\_\_ too, please.

## READING

Read the text and write T for True or F for False.

Hí Ellie,

How are things? I'm not OK. I've got a problem. You see, I'm looking after my neighbours' goldfish while they're on holiday. Everything was fine until yesterday when one of them died. I think I gave it too much food. Or maybe it was ill and now all the other fish are going to get ill and die, too. Actually, I've got the flu at the moment. Maybe, it got the flu from me. But goldfish don't get the flu, do they? Do they get ill? I just don't know. Anyway, what should I do? If I call my neighbours and tell them, they'll get upset, won't they? I could buy them a new one. Or is that a silly idea? Write back as soon as you can.

Carl

1. Carl is writing to Ellie to ask her for advice.
2. Carl knows why the goldfish died.
3. Carl is ill.
4. One of the other goldfish is ill.

☐  
☐  
☐  
☐

## **WRITING**

**Imagine you are a friend of Carl's from the reading activity above.  
Write an e-mail to him giving him advice about his problem.**