

Grammar plural nouns

► SPELL CHECK plural nouns

- Add -s to most nouns: *boot* → *boots*, *shoe* → *shoes*
- Add -es to nouns ending in -ch, -o, -s, -ss, -sh, and -x: *compass* → *compasses*
- Change nouns ending in -f (or -fe) to -ves: *shelf* → *shelves*
- Change nouns ending in -y after a consonant to -ies: *country* → *countries*
- Don't change the -y after a vowel to an -i: *day* → *days*
- Some nouns are irregular: *woman* → *women*, *child* → *children*

Grammar *this, that, these, those*

5 Look at the pictures and complete the questions. Use *this, that, these, or those* and a singular or plural noun.

1



2



3



4



- Are those your gloves?
- Is _____ your _____?
- Are _____ your _____?
- Is _____ your _____?

6 ► 16 Circle the correct options to complete the conversation. Then listen and check.

- A: Is this your ¹*backpack* / *backpacks*?
- B: Yes, it is. And these are ²*map* / *maps* for my next climb, and my ³*boot* / *boots*.
- A: Is this a ⁴*first-aid kit* / *first-aid kits*?
- B: Yes, it's very important. And also this flashlight. In fact, there are two ⁵*flashlight* / *flashlights* in my backpack, and a ⁶*compass* / *compasses*.
- A: Where is your next climb?
- B: In the Himalayas. It's cold there, so these are my ⁷*glove* / *gloves*. And this is a good ⁸*hat* / *hats*.

3 Look at the spell check box. Write the plural form of these nouns.

- cell phone _____
- person _____
- box _____
- knife _____
- city _____
- camera _____
- man _____

4 Pronunciation /s/, /z/, or /ɪz/

a ► 15 Listen to the pronunciation of -s at the end of these plural nouns. Complete the chart with the nouns.

backpacks boxes cities compasses hats
keys knives maps cell phones

/s/	/z/	/ɪz/

b ► 15 Listen again and repeat.

