Choose the right answer below by marking a, b, c or d. (pilihan ganda)

Level Cognitive L2 (C1): Students can **identify the structure** in sentence.

1. Sarah: "Mom, why do we always have to clean up the house?"

   Mom: "Well, Sarah, keeping the house clean and tidy helps us stay organized and healthy. It's important for our well-being."
   What is the main purpose of tidying up the house regularly?
   a) To attract more pests and insects
   b) To make it difficult to find things
   c) To maintain cleanliness and order
   d) To increase clutter and messiness

2. After breakfast, Tom noticed that the floor in the living room was covered in crumbs and dirt from last night's party. He grabbed a broom and started sweeping, making sure to reach every corner.

   What cleaning tool is commonly used to sweep dirt and debris from the floor?
   a) Mop
   b) Vacuum cleaner
   c) Broom
   d) Sponge

3. Emily: "Dad, where does all the stuff we recycle go?"

   Dad: "Well, Emily, when we recycle paper, plastic, and glass, it gets turned into new products. This helps reduce waste and protect the environment."
   What should you do with recyclable items like paper, plastic, and glass after using them?
   a) Throw them in the trash
   b) Compost them in the backyard
   c) Donate them to charity
   d) Take them to a recycling center

4. Jason was cleaning out the garage when he found old cans of paint and expired cleaning supplies. Remembering what his mom had told him, he gathered them up carefully and placed them in a box to take to the hazardous waste disposal site.

   Why is it important to properly dispose of household chemicals and hazardous materials?
   a) To make the house smell better
   b) To save money on cleaning products
   c) To prevent pollution and protect the environment
   d) To attract wildlife to the area

Choose the right answer below by marking more than one answer. (pilihan ganda kompleks)

Level Cognitive L2 (C2): Students can **analyse and detect** to decide kind of hobby based on the text.

John and his family decided to spend their weekend cleaning their house. They divided tasks among themselves. John was responsible for vacuuming the carpets, while his sister, Emily, was in charge of cleaning the windows. Their parents tackled the kitchen and bathroom. As they worked, they found many old items they no longer needed. John and Emily decided to donate some of their old toys to a local charity, while their parents sorted through old clothes to give away to those in need.

Questions:

1. What tasks were assigned to each family member during the house cleaning?
   a) John - Vacuuming the carpets
   b) Emily - Cleaning the windows
   c) Parents - Sorting through old clothes
   d) Parents - Tackling the kitchen

2. How did John and Emily decide to deal with the old items they found during the cleaning?
   a) They threw them away.
   b) They decided to keep them for sentimental reasons.
   c) They donated some old toys to a local charity.
   d) They sold the items in a garage sale.

3. What was John's responsibility during the house cleaning?
   a) Vacuuming the carpets
   b) Cleaning the windows
   c) Sorting through old clothes
   d) Tackling the kitchen

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4. Which areas of the house did the parents focus on during the cleaning?
   a) Kitchen
   b) Bathroom
   c) Living room
   d) Bedrooms

Choose **Correct / Incorrect** in these sentences below! (benar salah)

Level Cognitive L2 (C2): Students can **choose and observe** a statements based on the choice.

1.	John is cooking dinner in the kitchen.	True / False
2.	She am watching TV right now.	True / False
3.	The children are playing in the park at the moment.	True / False
4.	They aren't studying for the exam this weekend.	True / False
5.	We are going to the cinema tomorrow.	True / False

Pair it with the appropriate sentence! (Menjodohkan)

Level Cognitive L2 (C3): Students can **translate and decide** the meaning of the statements.

1. Match the study habit with its description:
   a) Taking breaks
   b) Using flashcards
   c) Setting goals
   d) Organizing notes
   i. Writing down what you want to accomplish before studying. (……)
   ii. Dividing study sessions into shorter periods with rest intervals. (……)
   iii. Creating small, concise study aids for memorization. (……)
   iv. Arranging study materials in a systematic and orderly manner. (……)

2. Match the study habit with its benefit:
   a) Using highlighters
   b) Reviewing regularly
   c) Asking questions
   d) Creating a study schedule
   i. Helps identify key points and important information. (……)
   ii. Keeps information fresh in your memory. (……)
   iii. Encourages active engagement with the material. (……)
   iv. Assists in managing time effectively and staying organized. (……)

3. Match the study habit with its example:
   a) Visualizing concepts
   b) Discussing with peers
   c) Seeking help from teachers
   d) Rewarding yourself
   i. Imagining a process or concept in your mind to understand it better. (……)
   ii. Talking about topics or assignments with classmates to gain insights. (……)
   iii. Consulting instructors for clarification or additional information. (……)
   iv. Allowing yourself a treat or break after completing a study task. (……)

4. Match the study habit with its importance:
   a) Reviewing previous lessons
   b) Staying consistent
   c) Keeping distractions away
   d) Setting priorities
   i. Helps reinforce learning and prevent forgetting. (……)
   ii. Ensures steady progress and avoids last-minute cramming. (……)
   iii. Maintains focus and concentration during study sessions. (……)
   iv. Determines which tasks or subjects need immediate attention. (……)

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5. Match the study habit with its outcome:

a) Setting goals
b) Using mnemonic devices
c) Taking breaks
d) Reviewing previous lessons

i. Enhances understanding and retention of information by associating it with familiar cues.(……)
ii. Increases productivity and motivation by breaking study sessions into manageable tasks. (……)
iii. Facilitates better time management and prioritization of tasks. (……)
iv. Reinforces learning and helps identify areas that need further study. (……)

Fill the blanks with the correct answers!

Level Cognitive L2 (C2): Students can **design several statements** using their own word

1. Stimulus: Michael is planning to go on a trip to Paris next summer. He wants to visit famous landmarks like the Eiffel Tower and the Louvre Museum. He is excited to experience French culture and try authentic French cuisine. Michael has been learning French phrases to communicate with locals during his trip.

   What is Michael planning to do next summer and what are some places he wants to visit?

2. Stimulus: Emily loves reading books, especially mystery novels. She spends most of her free time curled up with a good book, eagerly turning the pages to uncover the next clue or plot twist. Her favorite authors include Agatha Christie and Arthur Conan Doyle. Emily dreams of becoming a detective one day, inspired by the intriguing mysteries she reads.

   What does Emily enjoy doing in her free time and who are some of her favorite authors?

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