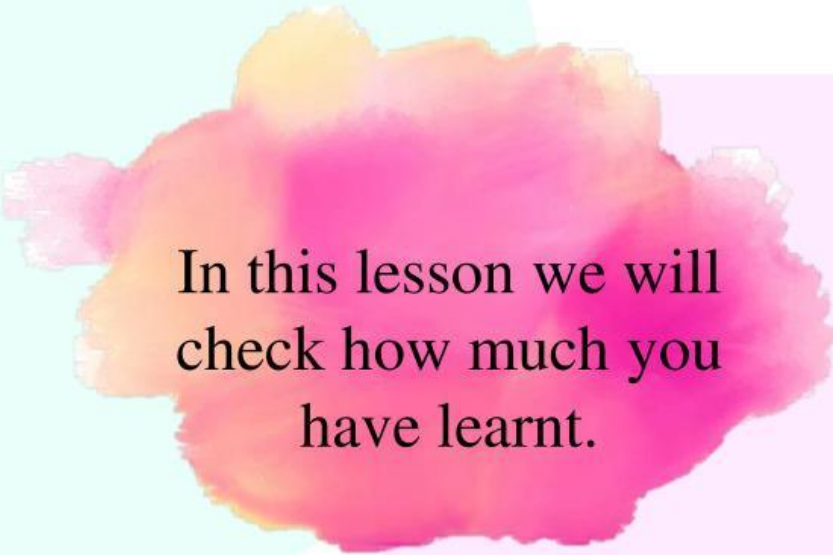


Evaluation unit 1

Basic 2 | Period 1 | Evaluation 1



In this lesson we will
check how much you
have learnt.

GRAMMAR

- a** Complete the text with the correct form of the verb *be*. Use contractions where possible.

Hi I ¹ _____ Paolo and I ² _____ from Melbourne in Australia. I ³ _____ a university student. I ⁴ _____ really lucky because I live near my sister Barbara. She ⁵ _____ an English teacher and she ⁶ _____ very popular with her students. She ⁷ _____ very kind and friendly. We ⁸ _____ Australian, but our parents ⁹ _____ from Italy. They ¹⁰ _____ doctors.

- b** Write questions for the answers. Use the word in *italics* to start your question.

- 1 *Are ...?* No, I'm not. I'm Brazilian.
- 2 *Is ...?* Yes, she's very kind.
- 3 *Are ...?* No, they aren't. They're from Germany.
- 4 *What's ...?* My name's Abdul Aziz.
- 5 *Where ...?* I'm from Poland.

- c** Write questions and short answers.

- | | |
|--------------------------|-----|
| 1 you Russian? | Yes |
| 2 she your sister? | No |
| 3 they friendly? | Yes |
| 4 you both from the USA? | No |
| 5 he well-known? | No |

- d** Complete the conversation with one word in each gap. A contraction (*I'm, you're, he's*) is one word.

- A** Hello. What's ¹ _____ name?
B I'm Juan.
A ² _____ you from Spain?
B No, ³ _____ from Mexico.
A And that woman over there. Is ⁴ _____ your sister?
B No, she ⁵ _____. She's a student at my school.
A OK. And ⁶ _____ she from?
B She's Italian. ⁷ _____ from Venice.

GRAMMAR

Correct the mistakes.

- 1 Janka aren't German. She's Polish.
Janka isn't German. She's Polish.
- 2 **A** Where you are?
B I'm in Barcelona.
- 3 I not am a student. I'm a teacher.
- 4 **A** And who this is?
B This is Anton.
- 5 These are my friends. They American.
- 6 What your name?
- 7 We not Italian. We're Mexican.
- 8 Where Sue is from?

VOCABULARY

a Complete the sentences with the correct nationality word.

- 1 Vera's from Rio de Janeiro. She's _____.
- 2 Pedro's from Madrid. He's _____.
- 3 Kurt and Erika are from Berlin. They're _____.
- 4 Masha's from Moscow. She's _____.
- 5 Claude and Sabine are from Paris. They're _____.
- 6 Takashi's from Tokyo. He's _____.

b Complete the text about Vera with the correct adjective.

Vera's family are all very ¹n____e. Her mother's ²w____m and ³k____d and her father is very ⁴p____t. He's a ⁵b____t doctor. Her sister Pia is ⁶q____t, but she's very ⁷f____y.

VOCABULARY

Tick (✓) the sentences that are correct. Correct the mistakes.

- 1 ☐ They're from UK.
They're from the UK.
- 2 ☐ She's Mexican.
- 3 ☐ He's from the Russia.
- 4 ☐ She's from the USA.
- 5 ☐ We're Brazilian.
- 6 ☐ Are you Spanish?
- 7 ☐ I'm Japanese.
- 8 ☐ He's from Poland.



3 WORDPOWER *from*

a Match sentences 1–4 with pictures a–d.

- 1 Is the flight **from** Hong Kong here?
- 2 I'm not American, I'm **from** Canada.
- 3 The shops are open **from** 9:00 am to 6:00 pm.
- 4 My house's about five kilometres **from** the centre of town.



b Match examples 1–4 in 3a with rules a–d.

We use **from** to talk about:

- a times
- b a starting place
- c our country or city
- d how far away something is

c Match sentences 1–4 with rules a–d in 3b.

- 1 Our lunch break is from 12:30 to 1:30.
- 2 Our hotel's about five kilometres from the airport.
- 3 The train from Paris is now at platform two.
- 4 I'm from Argentina.

d Add **from** in the correct place in these sentences.

- 1 This postcard's New Zealand.
- 2 Breakfast is seven o'clock every morning.
- 3 The bank's only 200 metres here.

e Put the phrases in the correct order to make sentences.

- 1 from / Denmark / I'm
- 2 open from / the supermarket's / 7:30 am
- 3 my place's / from school / two kilometres

Reading

a Read the email and match a–d to the parts of the email 1–4.

- a ☐ saying goodbye
- b ☐ Mark's new job
- c ☐ greeting
- d ☐ people in Mark's office

b Read the email again. Are the sentences true or false?

- 1 Jerry is in Australia.
- 2 Mark is in Brisbane.
- 3 Tony is Australian.
- 4 Tony and Janine are married.
- 5 Janine is a teacher.
- 6 Martin is from England.
- 7 Yoko is from Japan.
- 8 Yoko is at home in the afternoon.



Listening



a **17** Listen to the conversation. Tick (✓) the countries you hear.

Brazil	☐	Russia	☐
China	☐	Turkey	☐
England	☐	Scotland	☒
Japan	☐	the USA	☐

b **17** Listen again and underline the correct words.

- 1 It is morning / evening.
- 2 Anne and Tom are at home / at work.
- 3 Anne / Tom is a new teacher.
- 4 Edinburgh is a city in Scotland / England.
- 5 Anne is from London / Manchester.
- 6 Tom's class is 1A / 1B.
- 7 Daniela is a Brazilian / Russian student.
- 8 Alim and Fehim are Spanish / Turkish.

c Complete the conversation with your own ideas.

- A** Good morning.
B Hi. Are you new?
A Yes, I am. My name's _____.
B It's nice to meet you. I'm _____.
A Nice to meet you too.
B Where are you from?
A _____, in _____.
B Really? _____'s a nice city.

Writing

C Write an email to a friend about your new English class. Remember to say:

- where your class is
- who your teacher is and where he or she is from
- who the students are and where they are from.



REVIEW YOUR PROGRESS

How well did you do in this unit? Write 3, 2, or 1 for each objective.

3 = very well 2 = well 1 = not so well

I CAN ...

talk about where I'm from

☐

talk about people I know

☐

ask for and give information

☐

write an online profile.

☐



**You did great!
I'll see you next class.**