

Listening Comprehension Test #1 Practice

Exercise 1: /s/ vs. /z/

- | | |
|--|---|
| 1. <u>s</u> ometimes
/s/ /z/ | 6. <u>s</u> urprising
/s/ /z/ |
| 2. <u>piec<u>s</u></u>
/s/ /z/ | 7. <u>instru<u>ct</u>ions</u>
/s/ /z/ |
| 3. <u>sciss<u>o</u>rs</u>
/s/ /z/ | 8. <u>resu<u>lt</u>s</u>
/s/ /z/ |
| 4. <u>dis<u>gu</u>ise</u>
/s/ /z/ | 9. <u>reaso<u>n</u>s</u>
/s/ /z/ |
| 5. <u>seaso<u>n</u>ing</u>
/s/ /z/ | 10. <u>Sussana</u>
/s/ /z/ |

Exercise 2: /ð/ vs. /θ/

The Weatherman

[] [] [] []
My brother, Arthur, is the weatherman. He wanted to tell all about the
[] [] []
weather in the countries. First, he said there was a blizzard in North
[] []
America. It was very cold for everyone. They had over thirteen inches of
[] [] []
snow on the ground! The kids were off school for thirty days! They wanted
to make a snowmen.
[] [] [] []
Next, he said that it would be very hot in South America. The people there
[] [] [] []
wanted to go in the ocean to cool off. Then, they wanted to play leatherball
[] [] []
on the beach. They all enjoyed playing in the weather! My brother is happy
[]
he is the weatherman.

Exercise 3: /v/ vs. /f/ vs. /b/

1. I heard ' _____ ' (belief / believe).
2. He advised me to be _____ (safer / saver).
3. Take care of that _____ (leaf / leave).
4. Is it ' _____ ' that you've said? (very / bury).
5. He parked the car on the _____ (curve / curb).
6. It's spelled with a _____ letter (v / b).
7. I need you to clean your _____ (vase / base / face).
8. The groom _____ the bride (veiled / bailed / failed).
9. Let's take a look at the _____ (van / ban / fan).
10. I want a _____ red cake (very / berry / ferry).