

Listening

Foundation

School subjects

- 1** Your Spanish friends are telling you about their school subjects.
For each subject, write in the box a reason why the student likes it.
Answer **in English**.

Example:

Subject	Reason
Business studies	<i>Important for (his) future</i>

1

Subject	Reason
Spanish	

2

Subject	Reason
English	

3

Subject	Reason
Biology	

Total marks: 3

Listening

A school exchange

- 2** Listen to Luis talking to his teacher about an upcoming exchange visit to his partner school.
Answer the questions **in English**.

1 When will Luis and his classmates arrive in Manchester? Give **two** details. (2)

2 Why is James a good exchange partner for Luis? Give **one** detail. (1)

3 What is he going to do after eating lunch in the dining room? (1)

4 Which activity is Luis **not** going to do on Wednesday?

A	go sightseeing
B	have dinner in a restaurant
C	visit a park

Write the correct letter in the box.

Total marks: 5

Foundation/Higher

Actividades en el instituto

- 3** Escuchas estas entrevistas en la radio local de Málaga.
¿De qué actividades hablan estos jóvenes y cuándo?
Completa la tabla **en español**.

Ejemplo:

En el pasado	Ahora	En el futuro
<i>hacer una prueba</i>	<i>tocar el violín</i>	<i>jugar al ajedrez</i>

Listening

1	En el pasado	Ahora	En el futuro
		<i>tocar la trompeta</i>	

2	En el pasado	Ahora	En el futuro
			<i>ir al cine</i>

Total marks: 4	
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Higher

Problems at school

- 4 Listen to this online radio programme about problems that young people today face at school. Which of the following aspects are mentioned?

Put a cross ☒ in each one of the **four** correct boxes.

A	Romantic relationships	☐
B	Work-life balance	☐
C	Timetable	☐
D	Bullying	☐
E	Teachers	☐
F	Peer pressure	☐
G	Exam stress	☐
H	Cheating	☐

Total marks: 4	
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Listening

School rules

- 5 Listen to Gabriela Bécquer, a headteacher at a secondary school in Bogotá, Colombia, talking about the importance of school rules.

Complete the sentences by putting a cross (X) in the correct box for each question.

- 1 Students sometimes think that...

☐	A there are too many rules.
☐	B the rules are there to annoy them.
☐	C there is no reason for some of the rules.

- 2 She suggests that chewing gum...

☐	A gives a negative impression.
☐	B shows a lack of respect.
☐	C is linked to the damage of facilities.

- 3 According to Gabriela, the school uniform helps to...

☐	A improve discipline.
☐	B increase punctuality.
☐	C make economic differences less apparent.

- 4 Showing respect to others means...

☐	A being patient.
☐	B not interrupting others.
☐	C not making fun of others.

Total marks: 4