

## UNIT 5 Short Test A

### Lesson 4

Imię i nazwisko: \_\_\_\_\_ Klasa: \_\_\_\_\_

#### 1 Zakreśl struktury, które poprawnie uzupełniają poniższy tekst.

It's 5.00 o'clock on Thursday, and I <sup>1</sup>**do / am doing** my homework in my bedroom. Usually, I'm not at home on Thursday afternoons because I <sup>2</sup>**have / 'm having** a guitar lesson but I <sup>3</sup>**don't learn / 'm not learning** to play the guitar today.

My brother is in the living room at the moment. He <sup>4</sup>**doesn't study / isn't studying**, but he <sup>5</sup>**watches / is watching** his favourite TV series.

He <sup>6</sup>**watches / is watching** it every day!

\_\_\_\_ / 6

#### 2 Używając wyrazów podanych w nawiasach, uzupełnij pytania w czasie Present continuous lub Present simple.

1 \_\_\_\_\_ (you / go) to school by bus every morning?

2 \_\_\_\_\_ (Susan / do) her homework now?

3 \_\_\_\_\_ (you / buy) any snacks now?

4 \_\_\_\_\_ (he / play) basketball every afternoon?

\_\_\_\_ / 4

Total: \_\_\_\_ / 10

## UNIT 5 Short Test B

### Lesson 4

Imię i nazwisko: \_\_\_\_\_ Klasa: \_\_\_\_\_

#### 1 Zakreśl struktury, które poprawnie uzupełniają poniższy tekst.

It's 2.30 pm on Monday, and I <sup>1</sup>**have / am having** lunch at home. Usually, I <sup>2</sup>**don't eat / 'm not eating** lunch at home, but today I <sup>3</sup>**stay / 'm staying** at home because I've got a cold.

My sister is at home, too. On Mondays she <sup>4</sup>**finishes / is finishing** school at 1:00 pm, and now she <sup>5</sup>**plays / is playing** her favourite computer game.

She <sup>6</sup>**plays / is playing** it every day!

\_\_\_\_ / 6

#### 2 Używając wyrazów podanych w nawiasach, uzupełnij pytania w czasie Present continuous lub Present simple.

1 \_\_\_\_\_ (Mike / play) basketball now?

2 \_\_\_\_\_ (you / go) to your piano class every Tuesday?

3 \_\_\_\_\_ (Peter and Chris / do) their project now?

4 \_\_\_\_\_ (Ann / help) in the house every day?

\_\_\_\_ / 4

Total: \_\_\_\_ / 10