

Name \_\_\_\_\_

**INSTRUCTIONS:** Have students write the animals from the book under either the "In Canada and in My Area" column or the "In Canada but Not in My Area" column.

| In Canada and in My Area | In Canada but Not in My Area |
|--------------------------|------------------------------|
|                          |                              |

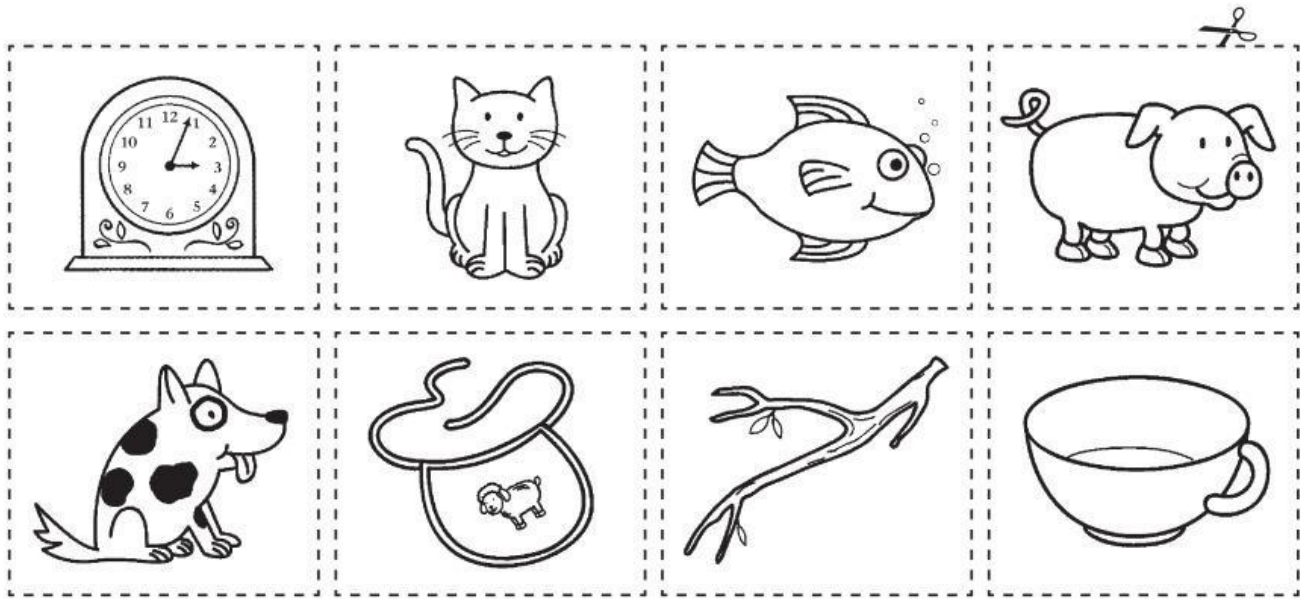
THE ANIMALS OF CANADA • LEVEL C • 1



SKILL: COMPREHENSION

Name \_\_\_\_\_

**INSTRUCTIONS:** Have students say the name of each picture. Then have them cut out each picture and place it in the correct column.



THE ANIMALS OF CANADA • LEVEL C • 2

| Short /i/ | Not Short /i/ |
|-----------|---------------|
|           |               |

SKILL: PHONEMIC AWARENESS

Name \_\_\_\_\_

**INSTRUCTIONS:** Have students read the words and circle each word that has the letter *i*. Then have students write the words that have *i* in the beginning in the "Beginning" column and the words that have *i* in the middle in the "Middle" column.

|     |     |     |     |     |      |
|-----|-----|-----|-----|-----|------|
| bin | cat | bug | is  | it  | ball |
| sip | in  | ham | lip | cup | bus  |
| hit | rip | fat | bag | pit | tip  |

THE ANIMALS OF CANADA • LEVEL C • 3

| Beginning | Middle |
|-----------|--------|
|           |        |

SKILL: PHONICS

Name \_\_\_\_\_

**INSTRUCTIONS:** Have students cut out the picture word cards. Instruct them to sort the cards into various categories (see the Lesson Plan for examples).



moose



goose



badger



bear



beaver



porcupine



eagle



wolf



bobcat



loon

# The Animals of Canada



elk