

Circle a score (1–5) for each competence covered in your Student's Book. Use the key to help you. Are there any areas where you might need more practice?

**KEY**

- 1 = I can do this with a lot of help from my teacher.  
 2 = I can do this with a little help.  
 3 = I can do this fairly well.  
 4 = I can do this really well.  
 5 = I can do this almost perfectly.

| Competence                                                                                                                                                                       | Page                  | Your score |   |   |   |   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------|---|---|---|---|
| Oral comprehension                                                                                                                                                               |                       |            |   |   |   |   |
| I can recognise familiar words and very basic phrases about myself, my family and my surroundings when people speak slowly and clearly.                                          | 76, 80, 82, 84        | 1          | 2 | 3 | 4 | 5 |
| Reading comprehension                                                                                                                                                            |                       |            |   |   |   |   |
| I can understand familiar names and words, and very simple sentences.                                                                                                            | 76–79, 81, 83–85      | 1          | 2 | 3 | 4 | 5 |
| Oral interaction                                                                                                                                                                 |                       |            |   |   |   |   |
| I can start, maintain and close simple conversations provided the other speakers help me, for example by speaking slowly and repeating/rephrasing words when I don't understand. | 89                    | 1          | 2 | 3 | 4 | 5 |
| I can ask and answer simple questions when talking about essential information or familiar topics.                                                                               | 76                    | 1          | 2 | 3 | 4 | 5 |
| Oral production                                                                                                                                                                  |                       |            |   |   |   |   |
| I can use simple phrases and sentences to describe things, for example where I live and people I know.                                                                           | 76, 77, 79–81, 83, 84 | 1          | 2 | 3 | 4 | 5 |
| Mediating a text                                                                                                                                                                 |                       |            |   |   |   |   |
| I can convey information that I read/hear in simple texts, signs, notices and posters.                                                                                           | 77, 80–82, 85, 89     | 1          | 2 | 3 | 4 | 5 |
| Mediating concepts                                                                                                                                                               |                       |            |   |   |   |   |
| I can ask others to share their ideas using short, simple phrases.                                                                                                               | 79, 80, 89            | 1          | 2 | 3 | 4 | 5 |
| I can use simple words and signals to show that I am interested in an idea and can understand it.                                                                                | 79, 80, 89            | 1          | 2 | 3 | 4 | 5 |
| I can express my ideas simply, check that others understand me, and ask them what they think.                                                                                    | 76, 77, 80, 89        | 1          | 2 | 3 | 4 | 5 |

**Mediating communication**

|                                                                                                                              |                |   |   |   |   |   |
|------------------------------------------------------------------------------------------------------------------------------|----------------|---|---|---|---|---|
| I can use simple, friendly words and signals when I communicate with others to show that I am interested and can understand. | 76, 79, 80, 89 | 1 | 2 | 3 | 4 | 5 |
| I can give simple information provided other people help me to express myself.                                               | 77, 79, 89     | 1 | 2 | 3 | 4 | 5 |

**Written production**

|                                                          |            |   |   |   |   |   |
|----------------------------------------------------------|------------|---|---|---|---|---|
| I can produce simple phrases, sentences and short texts. | 84, 85, 89 | 1 | 2 | 3 | 4 | 5 |
| I can use a variety of words and phrases.                | 85         | 1 | 2 | 3 | 4 | 5 |
| I can write simple sentences using the correct grammar.  | 84, 85     | 1 | 2 | 3 | 4 | 5 |

**Written and online interaction**

|                                                                            |        |   |   |   |   |   |
|----------------------------------------------------------------------------|--------|---|---|---|---|---|
| I can write short, simple statements and messages and respond to comments. | 85     | 1 | 2 | 3 | 4 | 5 |
| I can use social media and websites in English to do simple tasks.         | 83, 89 | 1 | 2 | 3 | 4 | 5 |