

Lesson 2

1 2.33 Listen and point. Sing the *What time is it?* song.



Tick-tock, tick-tock.

What time is it?

It's seven o'clock.

I get up at seven o'clock.

... It's eight o'clock.

I go to school at eight o'clock.

... It's six o'clock.

I have dinner at six o'clock.

... It's half past eight.

I go to bed at half past eight.

Goodnight!



2 2.36 Look, read and match with your fingers. Listen and check.



What time is it?

- (a) It's nine o'clock.
- (b) It's half past four.
- (c) It's seven o'clock.
- (d) It's half past ten.

☒ x? ...

? What time **is** it?

☒ It's **seven** o'clock.

☒ It's **half past four**.

3 2.37 Read, find and say. Listen and check. Ask and say.

☒ x? ...

? What time **do** you **have** breakfast?

☒ I **have** breakfast **at** eight o'clock.

1 What time do you have breakfast?

I have breakfast at eight o'clock.

2 What time do you go to school?

I go to school at half past seven.

3 What time do you have lunch?

I have lunch at half past twelve.

4 What time do you go to bed?

I go to bed at nine o'clock.

4 Make the mini-flashcards. Play *What time do you ...?*

