

INFORMATIVE DATA

GRADE/COURSE	PARALLEL	SUBJECT	UNIT	EVALUATION
Seventh grade	A – B	English	1-2	Quimestral
TEACHER'S NAME		STUDENT'S NAME		DATE
Evelyn Jiménez				_____/_____/_____

Dear students, before you start the evaluation document. It is necessary to consider the following indications:

- *Read, analyze and answer correctly each question.
- *Avoid erasures and crossings out.

Disciplinary regulations: Disciplinary offences leading to the immediate withdrawal from the test include:

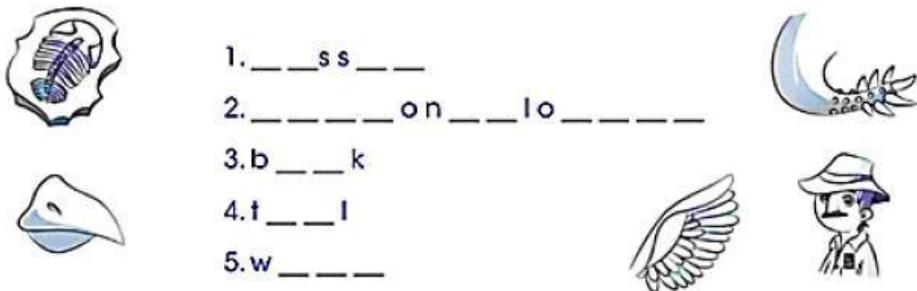
- * Verbal or written information exchange by any classmate from the class.
- * Have any documents not related to the ones given by the teacher.
- * Constantly interrupting the evaluation process.
- * Using distracting objects: Smartphone, smartwatch tablets or any other electronic devices.

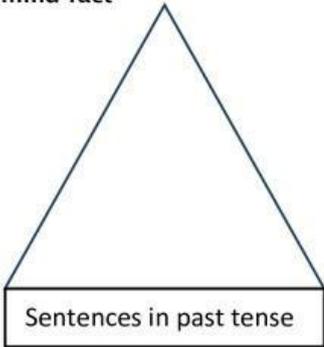


Note: In case you commit any type of academic dishonesty will be applied the Art. 226 of the R.L.O.E.I.

OBJECTIVE: To identify the learning acquired and how these will be put into practice from the critical reflection of what has been learned and the self-reflection of their training process.

INDICATORS	ITEMS	SCORE																								
<p>C</p> <p>I.EFL.3.16.1. Learners can make a simple learning resource in order to record and practice new words. (Example: a picture dictionary, a word list, a set of flashcards, etc.) (I.1, J.4)</p> <p>I.EFL.3.17.1. Learners can write short simple paragraphs to describe people, places, animals, things and feelings, with limited support, while demonstrati</p>	<p>1. Complete the form of the verbs</p> <table border="1"> <thead> <tr> <th>SPANISH</th> <th>BASE FORM</th> <th>PAST SIMPLE</th> <th>PARTICIPLE</th> </tr> </thead> <tbody> <tr> <td>Ser o estar</td> <td></td> <td>Was / were</td> <td></td> </tr> <tr> <td>Convertir</td> <td></td> <td></td> <td>Become</td> </tr> <tr> <td></td> <td>Break</td> <td>Broke</td> <td></td> </tr> <tr> <td></td> <td>Buy</td> <td></td> <td>Bought</td> </tr> <tr> <td>Hacer</td> <td></td> <td>Did</td> <td></td> </tr> </tbody> </table>	SPANISH	BASE FORM	PAST SIMPLE	PARTICIPLE	Ser o estar		Was / were		Convertir			Become		Break	Broke			Buy		Bought	Hacer		Did		<p>-----</p> <p>2p.</p>
	SPANISH	BASE FORM	PAST SIMPLE	PARTICIPLE																						
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	<p>2. Write the name of the organs.</p> <p>1. The  remove waste products from the blood: K _____</p> <p>2. The  cleans the blood and stores minerals and vitamins: L _____</p> <p>3. The  covers a person or an animal: s _____</p> <p>4. The  form the framework of your body: B _____</p>	<p>-----</p> <p>1p.</p>																								

<p>ng an ability to effectively influence an audience and to express everyday activities. (I.3, S.1)</p>	<p>3. Complete the name and match.</p>  <p>1. ___ s s ___ 2. _____ on ___ lo _____ 3. b ___ k 4. t ___ l 5. w _____</p>	<p>_____</p> <p>1p.</p>
<p>C</p> <p>I.EFL.3.16.1. Learners can make a simple learning resource in order to record and practice new words. (Example: a picture dictionary, a word list, a set of flashcards, etc.) (I.1, J.4)</p> <p>I.EFL.3.17.1. Learners can write short simple paragraphs to describe people, places, animals, things and feelings, with limited support, while demonstrating an ability to effectively influence an audience and to express everyday</p>	<p>4. Complete the sentences using present simple.</p> <p>always ✓✓✓ sometimes ✓ never X</p>  <p>a) They _____ (go) shopping on the weekends. b) She _____ (clean) up on Mondays. c) He _____ (feed the dog) twice a day. d) You _____ (wash) the dishes every day. e) The cat _____ (eat) at a restaurant once a year.</p>	<p>_____</p> <p>1p.</p>
<p>_____</p>	<p>5. Circle the correct indefinite pronouns.</p> <p>a) The birds are everything / everywhere. b) There isn't anything / anywhere on the ground. c) Everything / Everywhere is in the trash can. d) There is something / somewhere on the table. f) Brinda is something / somewhere.</p> 	<p>_____</p> <p>2p.</p>

<p>activities. (I.3, S.1)</p> <p>C</p> <p>I.EFL.3.16.1. Learners can make a simple learning resource in order to record and practice new words. (Example: a picture dictionary, a word list, a set of flashcards, etc.) (I.1, J.4)</p>	<p>6. Read and answer the questions.</p> <div style="border: 1px dashed black; padding: 5px; margin-bottom: 10px;"> <p>Hi Alan</p> <p>There's a conference about dinosaurs at the metropolis theater tonight at 7:30. Amy and I want to go. Would you join us? See you in the lobby at 7. Bring your student ID to get a free ticket.</p> <p>Xoxo</p> <p>Vicky</p> </div> <p>a) What is the conference about -----</p> <p>b) What time is the conference? -----</p> <p>c) Where is the conference? -----</p> <p>d) How you can get a free ticket? -----</p>	<p>1p.</p>
<p>C</p> <p>I.EFL.3.21.1. Learners can employ audio, video, pictures and ICT to respond to oral and written texts and use pre-established criteria to evaluate literary texts individually or in groups. (I.2, I.3, I.4)</p>	<p>7. Locate the correct sentences to complete the mind-fact</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="flex: 1;"> <p>X1=She plays football in the afternoon.</p> <p>X2=Ana cooked chicken.</p> <p>X3=Laura and Juan eat bread.</p> <p>X4=You did your homework in the park.</p> <p>X5=Luz listens to music.</p> <p>X6=Mario cleaned his room.</p> <p>X7=I watched a movie.</p> <p>X8=I played in the park.</p> <p>X9=I am a student.</p> <p>X10=The dog runs in the park.</p> </div> <div style="flex: 1; text-align: center;">  </div> </div>	<p>-----</p> <p>1p.</p>
	<p>8. Listen and number the song.</p> <p style="text-align: center;">Our Earth</p> <p>You can help the planet today! -----</p> <p>So, let's protect it - go organic -----</p> <p>By taking public transportation -----</p> <p>Earth is beautiful, just fantastic, -----</p> <p>Pick up litter, plant some trees, -----</p> <p>Think of Mother Earth -----</p> <p>Please, please, please -----</p> <p>Our planet's future depends on you! -----</p> <p>Water is precious, so save it too. -----</p>	<p>-----</p> <p>1p.</p>

DONE BY:	REVISED BY:	APROBED BY:
_____ Mgs. Evelyn Jiménez EFL.TEACHER	_____ Lic. Nubia Abad EFL.TEACHER	_____ Mgs. Lady Alvarado V. VICEPRINCIPAL

Date: December 12th, 2023

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