

Student's name: _____

SYLLABUS DESIGN FOR ENGLISH COURSES

Instruction: complete the following chart by adding the letter corresponding to the text.

Types of Syllabus	Structural (or formal)	Notional/Functional	Situational	Skill-based	Task-Based	Content-Based
Content of Language Teaching						
Foundation						
Example						

- A. Competencies are similar to behavioral objectives in that they define what a learner is able to do as a result of instruction.
- B. functions that are performed when language is used, or the notions that language is used to express.
- C. listening to spoken language for the main idea, writing well-formed paragraphs, giving effective oral presentations.
- D. real or imaginary situations in which language occurs
- E. associated with "communicative language teaching" a collection of different approaches and procedures
- F. nouns, verbs, adjectives, questions, tenses.
- G. situations may be constructed to present various types of discourse or interactional phenomena.
- H. the content of language teaching is a collection of specific abilities that may play a part in using language.
- I. applying for a job, talking with a social worker, preparing a paper for another course, getting housing information over the telephone.
- J. grammatical or structural aspects of language form are the most basic or useful.
- K. forms and structure (grammar).
- L. the teaching of content or information in the language being learned. Bilingual Education.
- M. In task-based instruction, language is not taught per se, but is supplied as needed for the completion of the task. cognitive processes.
- N. informing, agreeing, apologizing, requesting, promising, notions. Size, age, color, comparison, time.
- O. a science class taught in English.
- P. series of complex and purposeful tasks that the students want or need to perform with the language they are learning.
- Q. to teach some content or information using the target language. Mainly focused on content.
- R. buying a book at the bookstore, meeting a new student, asking directions in a new town.