

# Revision

## Vocabulary

### 1 Choose the correct answer.

- 1 Which of these things can you break?  
a muscles      b brain      c bones
- 2 Which of these things isn't very important for being healthy?  
a keeping fit    b waking up early  
c getting enough sleep
- 3 Which of these things makes you sneeze?  
a hay fever      b a cough      c feeling sick
- 4 Which of these things can't you do on your own?  
a do yoga      b go running  
c play badminton
- 5 Which of these things is not near your head?  
a neck      b ankle      c shoulder
- 6 Which of these things hurts if you eat too much?  
a tongue      b stomach      c brain

### 2 Match phrases 1–6 with a–f to make sentences.

- 1 ☐ I think I've got the
  - 2 ☐ Our neighbour's loud TV keeps
  - 3 ☐ My sister likes to
  - 4 ☐ My friends often play
  - 5 ☐ I can't write because I burned
  - 6 ☐ I enjoy doing
- a go running after school.
  - b my hand on the oven.
  - c flu, so I'm staying at home.
  - d weight-training to keep fit.
  - e football in the park.
  - f me awake at night.

### 3 Choose the correct option. Then think of some advice you can give to Archie.

Dear Problem Pete,

My problem is that I often feel <sup>1</sup> *tired / tiring*. A few days ago I <sup>2</sup> *kept / fell* asleep on the bus for a minute or two. When I woke <sup>3</sup> *up / at* my friend was looking at me, but she didn't say anything.

I'm worried because I don't get <sup>4</sup> *enough / too* sleep. I never go <sup>5</sup> *in / to* bed late, but I don't sleep very <sup>6</sup> *good / well*. I want to have a good night's sleep. What can I do?

Thanks for your help,

Archie

## Grammar

### 4 Choose the correct option.

A: I'm so hungry! Is there anything to eat?

B: Well, we've got <sup>1</sup>*any* / *some* cheese.

A: Good! Have we got <sup>2</sup>*any* / *some* bread for a sandwich?

B: No, we haven't got <sup>3</sup>*any* / *some*. But we have got <sup>4</sup>*any* / *some* eggs.

A: Excellent! How <sup>5</sup>*many* / *much* eggs?

B: Two.

A: That's <sup>6</sup>*not much* / *not many*!

B: But we've got <sup>7</sup>*a lot of* / *any* potatoes.

A: Great! So, we can have fried eggs and chips!

B: No, I don't have <sup>8</sup>*much* / *many* time to cook. And anyway, we eat <sup>9</sup>*too many* / *too much* chips! There are <sup>10</sup>*a lot of* / *too many* vegetables, so you can have a vegetable omelette!

### 5 Complete the text with the Past Simple or the Past Continuous form of the verbs in brackets.

Last weekend I <sup>1</sup>*was sitting* (sit) in my room when I <sup>2</sup>\_\_\_\_\_ (hear) a noise from outside.

I <sup>3</sup>\_\_\_\_\_ (get up) and opened the window.

My brother <sup>4</sup>\_\_\_\_\_ (lie) in the garden. He

<sup>5</sup>\_\_\_\_\_ (not look) at me, so I <sup>6</sup>\_\_\_\_\_

(shout) 'Jack! Are you OK?'

'My knee hurts. I fell off the chair,' he answered.

'Why? What <sup>7</sup>\_\_\_\_\_ (you/do) on the chair?'

'I <sup>8</sup>\_\_\_\_\_ (help) the cat to get down from the tree! I <sup>9</sup>\_\_\_\_\_ (stand) on the chair when the cat <sup>10</sup>\_\_\_\_\_ (jump) suddenly, and I fell. It's very painful!'

## Speaking

### 6 In pairs, role play the situation. Student A, look below. Student B, go to page 139.

Student A

- Say hello to Student B.
- Ask Student B how he/she is.
- Ask Student B what happened.
- Give some advice.
- Reply that you aren't feeling well. Describe your symptoms.
- Listen and react to Student B's advice. Say thank you.

### **Student B**

- 1 Answer Student A's question – you're unhappy because you've got bad toothache.
- 2 Listen to Student A's advice.
- 3 Thank Student A for his/her advice.