La Salle U.E.P. José Antonio Eguiguren Loja	UNIDAD EDUCATIVA PARTICULAR JOSÉ ANTONIO EGUIGUREN – LA SALLE ADN LASALLISTA: "Y TÚ, HACIA DÓNDE MIRAS". EVALUATION INSTRUMENT 2023– 2024	SCORE 10

INFORMATIVE DATA				
GRADE/COURSE	PARALLEL	SUBJECT	UNIT	EVALUATION
Sixth grade	A – B	English	1-2	Quimestral

TEACHER'S NAME	STUDENT'S NAME	DATE
Evelyn Jiménez		_____/_____/_____

Dear students, before you start the evaluation document. It is necessary to consider the following indications:

*Read, analyze and answer correctly each question.
*Avoid erasures and crossings out.

Disciplinary regulations: Disciplinary offences leading to the immediate withdrawal from the test include:

* Verbal or written information exchange by any classmate from the class.
* Have any documents not related to the ones given by the teacher.
* Constantly interrupting the evaluation process.
* Using distracting objects: Smartphone, smartwatch tablets or any other electronic devices.

Note: In case you commit any type of academic dishonesty will be applied the Art. 226 of the R.L.O.E.I.



OBJECTIVE: To identify the learning acquired and how these will be put into practice from the critical reflection of what has been learned and the self-reflection of their training process.

INDICATORS	ITEMS	SCORE
C I.EFL.3.16.1. Learners can make a simple learning resource in order to record and practice new words. (Example: a picture dictionary, a word list, a set of flashcards, etc.) (I.1, J.4)	**1. Complete the form of the verbs**	_____ 2p.
I.EFL.3.17.1. Learners can write short simple paragraphs to describe people, places, animals, things and feelings, with limited support, while	**2. Unscramble and number the pictures.**	_____ 1p.

SPANISH	BASE FORM	PAST SIMPLE	PARTICIPLE
	Be	Was / were	
Convertir		Became	
	Break		Broken
Comprar	Buy		
		Did	Done

a) Ainhgv icscipn _____ ☐
b) Inigsehtseg _____ ☐
c) Saingbokrdate _____ ☐
d) Atknig klwsa _____ ☐
e) Ineradg _____ ☐



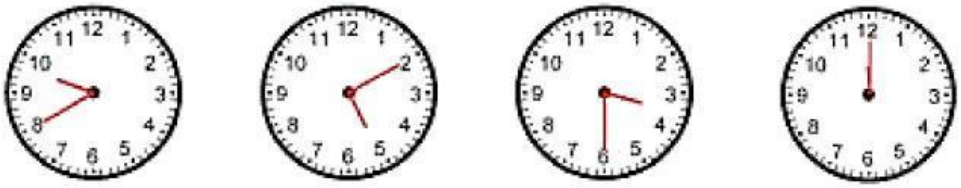








LIVEWORKSHEETS

demonstrating an ability to effectively influence an audience and to express everydayactivities. (I.3, S.1)	**3. Write the professions according to the pictures.**  P_____ E_____ C_____ M_____ B_____	_____ 1p.
I.EFL.3.17.1. Learners can write short simple paragraphs to describe people, places, animals, things and feelings, with limited support, while demonstrating an ability to effectively influence an audience and to express everyday activities. (I.3, S.1)	**4. Complete the sentences using present simple.** a) He _____ (make) snacks with Maria. b) Juan and Tom _____(iron) his clothes in the room. c) Anne _____(wash) my clothes every day. d) You _____ (eat) spaghetti. e) I _____ (brush) my teeth in the morning.	_____ 1p.
	5. Rewrite the sentences in the past tense. a) Greg goes to school at quarter past seven. _____ b) Charli eats lunch at school at half past six. _____ c) The children buy an ice-cream in the market. _____ d) I see a spider in the forest. _____	_____ 1p.
	6. Write the time.  _____ _____ _____ _____ _____ _____ _____ _____	1p.

LIVEWORKSHEETS

I.EFL.3.12.1. Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. Learners can organize and discuss information from different sources of academic content. (I.2, S.1)

7. Read and circle the correct answer.

The story of Icarus and Daedalus

Once upon a time, there was a great inventor and architect called Daedalus. He had one son Icarus. One day, King Minus ask Daedalus to build a labyrinth. When he finished, king Minos thought the labyrinth was perfect. But the king did not want Daedalus to tell his secrets, so he sent him and his son to prison.

Daedalus had a plan to scape. He made wings for himself and his son. With feathers and wax. Daedalus said to Icarus "Do not fly too high because the sun can melt the wax. But Icarus did not listen to his father and flew very close to the sun. The wax melted and he fell into the ocean. Daedalus never found the body of his son.

a) Daedalus was _____

An architect. **An inventor** **An architect and an inventor**

b) King Minus ask Daedalus to build _____

An island **A labyrinth** **A pair of wings**

c) King Minos sent _____ to prison.

Father and son **father** **Son**

d) Daedalus made _____ to escape from prison.

Wax **Wings** **feathers**

_____ 1p.

8. Listen and number the pictures.



_____ 1p.

9. Locate the words in the mind-fact.

X1=Do
X2=Ate
X3=Did
X4=Had
X5=Have
X6=Eat
X7=Play
X8=Played
X9=Is / are
X10=was / were



_____ 1p.

DONE BY:	REVISED BY:	APROBED BY:
_____ Mgs. Evelyn Jiménez EFL.TEACHER	_____ Lic. Nubia Abad EFL.TEACHER	_____ Mgs. Lady Alvarado V. VICEPRINCIPAL
Date: December 12th, 2023	Date: December 12th, 2023	Date:

LIVEWORKSHEETS

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