ZESTAW EGZAMINACYJNY 1

Rozumienie ze słuchu

17 **Zadanie 1.** **Usłyszysz dwukrotnie cztery teksty. W zadaniach 1.1.–1.4., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl jedną z liter: A, B albo C. (0–4)**

1.1. Where are the girls going to meet?

A.



B.



C.



1.2. Where are the boy and the girl?

A.



B.



C.



1.3. What will James do on Saturday?

A.



B.



C.



1.4. Peter is calling Jack to

A. ask him for help with his homework.

B. invite him to watch a film together.

C. change the date of their meeting.

18 **Zadanie 2.** **Usłyszysz dwukrotnie cztery wypowiedzi na temat powodów wstąpienia do harcerstwa. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (2.1.–2.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi. (0–4)**

The speaker joined the Scouts because he/she

A. was made to do it by his/her parents.

B. needed to become independent.

C. got bored with his/her hobby.

D. followed someone's advice.

E. wanted to make new friends.

2.1.	2.2.	2.3.	2.4.

LIVEWORKSHEETS

19 **Zadanie 3.** **Usłyszysz dwukrotnie wywiad z tancerką. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.5. w notatce, tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy. (0–5)**

BALLET DANCER: SONIA GREY

- Sonia lived in Paris for **3.1.** _____.
- Sonia was born on **3.2.** _____.
- Sonia's mother never played concerts in **3.3.** _____.
- Sonia's dancing career started in **3.4.** _____.
- Sonia is planning to **3.5.** _____.

Znajomość funkcji językowych

20 **Zadanie 4.** **Usłyszysz dwukrotnie cztery wypowiedzi (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli. Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi. (0–4)**

A. It was interesting, but I had to pay £30.

B. No, they were cheap, only £1.50 a kilo.

C. I'm sure it will be very easy.

D. No, we bought enough yesterday.

E. I'm not. But it's very probable.

4.1.	4.2.	4.3.	4.4.

Zadanie 5. **Dla każdej z opisanych sytuacji (5.1.–5.3.) wybierz właściwą reakcję. Zakreśl jedną z liter: A, B albo C. (0–3)**

5.1. Kolega jest twoim gościem. Jak zaproponujesz mu coś do picia?

A. Would you like some coke?

B. Do you like apple juice?

C. Do you often drink coke?

5.2. Twój kolega uważa, że ostatni test z biologii był bardzo łatwy. Podzielasz jego opinię. Co powiesz?

A. If you ask me, it wasn't.

B. I think so, too.

C. You are wrong.

5.3. Chcesz kupić grę komputerową w prezencie. Jak poprosisz kolegę o pomoc przy zakupie?

A. Have you bought a computer game for me?

B. Can you come and choose a computer game with me?

C. Will you give this computer game as a present?

Zadanie 6. **Uzupełnij dialogi. Wpisz w każdą lukę 6.1.–6.4. brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy. (0–4)**

6.1. X: Jane, how long _____ TV last night?

Y: About three hours. I turned the TV off just after *You Can Dance* finished.

6.2. X: Hello! Could _____ Sarah?

Y: I am afraid not. Sarah's gone to her painting class. Please call her again in the evening.

6.3. X: Peter, _____ get to school?

Y: To school? Usually by bus. It's more convenient than the tram.

6.4. X: Excuse me. _____ this blouse?

Y: It's 40 pounds, but they are on sale today for 25 pounds.

LIVEWORKSHEETS

Rozumienie tekstów pisanych

Zadanie 7. **Przeczytaj teksty. W zadaniach 7.1.–7.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstów. Zakreśl jedną z liter: A, B albo C. (0–4)**

SCHOOL DRAMA CLUB

WHEN

Two-hour meetings after school once a week.
You can choose the day of the week and time. Last year, we met on Mondays at 5 pm.

WHERE

In the school auditorium.
No snacks or drinks allowed inside.

HOW MANY STUDENTS

The club invites 12–15 students.

TEACHERS

Professional actors. Always inform them if you can't come to a meeting.
(Phone number on www.dramaclub.org)

7.1. Drama Club members can't

A. phone their teachers.
B. eat during the meetings.
C. meet on Mondays this year.

Hi,

1 I probably left it in our computer classroom on Monday afternoon, 12th May.
2 Could you bring it to Classroom 23 if you've found it there?
3 You can also phone me any time on 437 56 87 91.
4 I'm looking for an English Project book, which is very important to me.

7.2. The correct order of the sentences in the notice is

A. 1-4-3-2
B. 4-2-3-1
C. 4-1-2-3

< New message

Ann,
I've just come back from the mountains. It was a fantastic weekend. We saw lots of interesting places. We only had one problem. Our coach broke down, and we had to wait for a mechanic. But later everything was fine. You must see the photos. I'd bought a new camera before the trip.
Joe

< New message

Fiona,
I won't be home next weekend. We're going to the mountains in my dad's car. It's not new, but it never breaks down. We've planned to see some fantastic places. I hope the trip will be fine. I'd like to take some photos. Can I borrow your camera? Mine doesn't work well.
Adam

7.3. Both texts are about

A. a broken camera.
B. a weekend trip.
C. a problem with a car.

The bus goes along the Main Street. You have to get off when it gets to the stop near a travel agency. It's in a tall building. You can't miss it. Then take the first turning on the right, then the second on the left. My house is opposite the supermarket.

7.4. This text comes from

A. a bus service guide.
B. a travel brochure.
C. an email to a friend.

LIVEWORKSHEETS

Zadanie 8. **Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (8.1.–8.4.) literę, którą oznaczono brakujące zdanie (A–E) tak, aby otrzymać logiczny i spójny tekst. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki. (0–4)**

Doctors say that children are gaining weight and becoming unfit because of consuming too much junk food. Some time ago, a campaign for healthy food started to improve food standards in UK schools. In fact, junk food is now not allowed in most of them. **8.1.** ___ 'Those chocolate bars and crisps make our pupils weak and unhealthy,' one of them said. Our school joined the campaign last autumn. **8.2.** ___ We also decided to remove all junk food and fizzy drinks from the school vending machines. **8.3.** ___ Pupils just bring them to school secretly. The teachers check their bags and sometimes take away all the unhealthy food. They do it for health reasons. **8.4.** ___ Peter is one of them. He says, 'Teachers think we'll be fitter if we don't have burgers or fizzy drinks. It's rubbish!' At lunchtime he always goes to the McDonald's near our school. He even takes orders from younger pupils. What a pity!

A. Teachers believe pupils will feel better if they eat less junk food.

B. First of all, the school shop stopped selling chocolate bars and crisps.

C. Some of my classmates don't agree with the fast food prohibition.

D. That's why fast food is becoming very popular in our school.

E. However, sweets and crisps are still favourite snacks eaten at break time.

Zadanie 9. **Przeczytaj teksty (A–C) na temat podróży pociągiem oraz zdania 9.1.–9.4. Do każdego zdania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli. Uwaga! Jeden tekst pasuje do dwóch zdań. (0–4)**

TRAVELLING BY TRAIN

A. Last holiday, we decided to go to the mountains. As usual, we travelled by train. We'd expected a nice journey with beautiful landscapes, but in fact, it was a very unpleasant experience. When we showed our tickets to the ticket inspector, he told us that we were going in the opposite direction. We had to get off at the next station and catch the right train. We waited for it for three hours. We had nothing to eat, and, of course, we didn't have a chance to see any views. What a nightmare.

B. I don't like travelling by train because I am always bored, but my last journey to Scotland was very enjoyable. The seats were comfortable. There was a lot of space for our rucksacks. The carriage was clean and had electrical outlets. We watched a movie on our laptop. It was about beautiful Scottish lakes. When we got bored, we walked along the corridor. We even went to the buffet car to have some apple pie and tea.

C. When I was a child, my family took a trip to Jasper, a town in the Rocky Mountains. We'd been to Jasper many times before. We always travelled by car and never stopped on the way, not even at McDonald's for a snack. But this time was different. We took a train. The journey was slow. The scenery outside the window was fantastic. I had never seen anything like that travelling on the motorway. Since then, I've always travelled to Jasper by train.

Which traveller

9.1.	saw wonderful landscapes from the train?	
9.2.	had something to eat during their journey?	
9.3.	took the train to their destination for the first time?	
9.4.	was travelling on the wrong train?	

LIVEWORKSHEETS

Zadanie 10. **Przeczytaj tekst. Uzupełnij luki w zdaniach 10.1.–10.3. zgodnie z treścią tekstu. Luki należy uzupełnić w języku angielskim. (0–3)**

BRISTOL SPORTS CLUB

SWIMMING POOL

(Closed on Tuesdays for cleaning)

Classes

Advanced Swimming Classes: Mondays, Wednesdays

Lessons for beginners: Thursdays, Fridays

Water aerobics: Saturdays

Advanced classes are 45 minutes; beginners' lessons last 30 minutes.

FITNESS CLASSES

Yoga for beginners: Mondays and Thursdays

Dance fitness: Mondays, Tuesdays, and Fridays

Cycling: every day, except Mondays

Opening times: Monday – Sunday (9:00 am–7:30 pm)

Additional facilities: car park behind the club (free of charge); bar

Payment: monthly payment – £60 (two chosen classes a week)



10.1. Swimming lessons for beginners _____ _____ than the other swimming classes.

10.2. The cycling classes do not take place _____ .

10.3. You _____ anything for a car park if you park your car behind the club.

Znajomość środków językowych

Zadanie 11. **Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 11.1.–11.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki. (0–3)**

A. pass
B. failed
C. part
D. check
E. saved
F. put

My father is a volunteer firefighter. He belongs to the local Fire and Rescue Services organisation, just like my grandfather and uncle. It's a kind of family tradition. To become a firefighter, my father had to train a lot and **11.1.** ___ a difficult fitness test. He still has to train every day and he sometimes takes **11.2.** ___ in weekend training sessions outdoors. My father has already been to two serious operations. In one, he even **11.3.** ___ a little boy from a burning house. My father does not get any money for his work, but it gives him a lot of satisfaction.



LIVEWORKSHEETS

Zadanie 12. **Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 12.1.–12.4. Zakreśl jedną z liter: A, B albo C. (0–4)**

New message

I live in a small village in Scotland. My parents run a family hotel there. Tourists come here to walk in the mountains around the village because the views are wonderful. Big changes **12.1.** ___ place in my village since I was a little boy. Now, houses are **12.2.** ___ than in the past, and there are even two new apartment blocks. People also have more entertainment. There are a few pubs and cafés along the main street. The residents enjoy **12.3.** ___ their free time there. In the past, the village had only one shop with quite high prices. Now shopping is cheaper because a supermarket **12.4.** ___ last year. Not everybody thinks these are changes for the better. Some villagers say that my village is losing its traditional character.

12.1. **A.** took
B. have taken
C. are taking

12.2. **A.** so modern
B. most modern
C. more modern

12.3. **A.** spending
B. to spend
C. spend

12.4. **A.** was opening
B. has opened
C. was opened

Zadanie 13. **Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. <u>Uwaga!</u> W każdą lukę możesz wpisać <u>maksymalnie trzy wyrazy.</u> (0–4)**

13.1. While Jane (*oglądała*) _____ a concert on TV, somebody knocked at the door.

13.2. This is (*drugi raz*) _____ I have asked you not to use my pen.

13.3. (*Te kobiety*) _____ work in the market near my house.

13.4. No other boy in our class is (*tak wysoki, jak*) _____ Tom.

Wypowiedź pisemna

Zadanie 14. **(0–10)**

Od tego roku szkolnego uczęszczasz do nowej szkoły. W e-mailu do kolegi/koleżanki z Anglii:

- poinformuj, jak przywitano cię w nowej szkole.
- opisz ulubionego nauczyciela.
- napisz, co najbardziej podoba ci się w szkole.

Napisz swoją wypowiedź w języku angielskim. Podpisz się jako XYZ. Rozwiń swoją wypowiedź w każdym z trzech podpunktów, tak aby osoba, która nie zna polecenia w języku polskim, uzyskała wszystkie wskazane w nim informacje. Pamiętaj, że długość wypowiedzi powinna wynosić od 50 do 120 słów (nie licząc wyrazów podanych na początku wypowiedzi). Oceniane są: umiejętność pełnego przekazania informacji, spójność, bogactwo językowe oraz poprawność językowa.

Hi Ann,
You won't believe it! I started learning in a new school.

LIVEWORKSHEETS