



## UNIDAD EDUCATIVA PARTICULAR "SANTA ANA"

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*'No hay nada más importante que la educación de la niñez y de la juventud, puesto que de ella depende toda la vida. (Beato. JMM)*

|   |                               |
|---|-------------------------------|
| <b>STUDENT:</b>                                       | <b>GRADE:</b> 7th A - B       |
| <b>TEACHER:</b> Lcda. Cindy Melody Escalante Arellano | <b>DATE:</b>                  |
| <b>SUBJECT:</b> English                               | <b>SCHOOL YEAR:</b> 2023-2024 |

### INSTRUCTIONS:

- Use blue or black pen, or pencil.
- Cross-outs or liquid paper are not accepted.
- Read carefully the instructions before answering.
- Doble answers are not accepted.
- Carefully review each question and answer what is requested in each of them.

### MIDTERM EXAM

1) Put in order the words (Past Continuous). (1 point).

were / The/ animals/ painting/ boys \_\_\_\_\_  
dog/flowers/ was/ The/ eating \_\_\_\_\_  
a / newspaper/ man/ was/ The/ reading \_\_\_\_\_  
picture/ taking/ a/ woman/ was/ The \_\_\_\_\_

2) Label the pictures. Use the words in the box. Be careful with the extra word. (1 point)

|         |              |        |        |
|---------|--------------|--------|--------|
| CHARIOT | AMPHITHEATER | STATUE | MOSAIC |
|---------|--------------|--------|--------|



\_\_\_\_\_

3) Put in order the words (Future-will and won't). (1 point)

Wil/ an/ David/ astronomer/ be \_\_\_\_\_  
Fly/ spaceship/ will/ a/ He \_\_\_\_\_  
Any/ won't/ He/ spacesuit/ wear \_\_\_\_\_  
Alone/ He/ travel/ will \_\_\_\_\_

4) Find the word that is different in each row and write it down. (1 point).

- A. Oranges, apples, butter, blueberries. \_\_\_\_\_
- B. Auditorium, bathroom, mouse, playground. \_\_\_\_\_
- C. Bridge, building, cable car, onions. \_\_\_\_\_
- D. Website, Pin , sandals, toga. \_\_\_\_\_

5) Read each verb and have to change to Past participle. (REGULAR VERBS). (1 point).

| INFINITIVE | PAST PARTICIPLE |
|------------|-----------------|
| ASK        | _____           |
| CALL       | _____           |
| HELP       | _____           |
| NEED       | _____           |

6) Read each verb and change to past participle. (IRREGULAR VERBS). (1 point).

| INFINITIVE | PAST PARTICIPLE |
|------------|-----------------|
| SEE        | _____           |
| BUY        | _____           |
| DO         | _____           |
| READ       | _____           |

7) Put in order the words. Read and focus in grammar. (PRESENT PERFECT). (1 point).

- You/ eaten/ have/ dinner. \_\_\_\_\_
- visited/ has/ She/ London. \_\_\_\_\_
- He/ has/ a book. / Written \_\_\_\_\_
- For the exam/ have/ They/ studied \_\_\_\_\_

8) Listen and circle the correct answer. (1 point).

1  \_\_\_\_\_

2  \_\_\_\_\_

3  \_\_\_\_\_

4  \_\_\_\_\_

**METACOGNITIVE COMPONENT**

9) Is it important that you help at home? How do you help at home? (1 point)

\_\_\_\_\_

10) Write one thing that you enjoyed learning in this quimestre. (1 point)

\_\_\_\_\_

**SELF-REGULATION:** Reflect on what you have learned. Read and mark (X) where appropriate.

|   | <u>I do it right</u> | <u>Sometimes I do it right, I can improve</u> | <u>I need help to do it</u> |
|---|----------------------|---|-----------------------------|
| Follow and understand an informative text.                                    |                      |   |                             |
| Identify some words from vocabulary of the units and answer correctly.        |                      |   |                             |
| Understand the structure simple past of irregular verbs and use it correctly. |                      |   |                             |
| Use the structure <i>simple past in Wh-questions</i> .                        |                      |   |                             |

|                |                               |                      |
|----------------|-------------------------------|----------------------|
|                |                               |                      |
| <b>TEACHER</b> | <b>PEDAGOGICAL COMMISSION</b> | <b>VICEPRINCIPAL</b> |