



USE OF ENGLISH (70 points)

(Bloque 3 Comprensión de textos escritos: 1. Identificar instrucciones; Bloque 4 Producción de textos escritos: 3. Escribir notas, anuncios y mensajes relacionados con actividades y la vida cotidiana)

1 Circle the word that doesn't belong. (6 points)

- 1 uncle • aunt • grandmother • sister
- 2 river • waterfall • lake • valley
- 3 cupboard • cooker • armchair • shelf
- 4 friendly • generous • kind • dark
- 5 hit • kick • save • throw
- 6 pepper • juice • shake • fizzy drink

2 Complete the chart with the words below. (16 points)

frog | knife | skirt | thin | trousers | mammal | toast | good-looking
bee | coat | narrow | oil | straight | duck | glass | socks

Animals	Adjectives of description	Food and tableware	Clothes

3 Match the descriptions in A to the words in B. (6 points)

- | | |
|-----------------------------|---------------------|
| A | B |
| 1 talk on the Internet | a hospital |
| 2 Doctors work there. | b create |
| 3 They are in your mouth. | c chat online |
| 4 a film with songs | d umbrella |
| 5 You use it when it rains. | e teeth |
| 6 make something | f musical |

4 Choose the correct answer. (6 points)

- 1 When it's **snowy** / **foggy** / **windy**, we go skiing.
- 2 We go to the **port** / **post office** / **library** to send letters.
- 3 When there's a **hurricane** / **storm** / **drought**, it doesn't rain.
- 4 What is **discovering** / **building** / **happening** here at the moment?
- 5 Do you want to **make plans** / **have fun** / **get ready** to go skateboarding next weekend?
- 6 Have you got a **costume** / **necklace** / **handbag** ready for Halloween?

5 The phrases in bold are in the wrong sentences. Write them next to the correct sentences. (6 points)

- 1 I love listening to music, so I often **have a barbecue**.
- 2 Don't **buy food** to your friends during the lesson.
- 3 Do you **download songs** before you go to bed or in the morning?
- 4 Your grandparents are coming for dinner, so I must go to the supermarket to **celebrate your birthday**.
- 5 Do you get lots of presents when you **send messages**?
- 6 Before we **have a shower**, we buy lots of meat from the supermarket.

6 Choose the correct answer. (6 points)

- 1 They haven't got a big flat. **They're / They / Their** flat is small.
- 2 The **student's / students / student** book is on the shelf.
- 3 The dog is black and **it / its / it's** eyes are brown.
- 4 **Dan / Dan's / Dans'** hair is curly.
- 5 That's not Sophie's jacket, it's **me / my / mine**.
- 6 Where is **you / your / yours** pen?

7 Complete the sentences with the correct form of to be or have got. (6 points)

- 1 My mum blonde hair. Her hair is black.
- 2 The Eiffel Tower in Paris.
- 3 you good at sport?
- 4 Helena's cats green eyes.
- 5 I in the bathroom. I'm in the kitchen.
- 6 Enrique Iglesias short hair?

8 Write sentences with the words below. Use the Present Simple. (6 points)

- 1 you / play / football / after school / ?
.....
- 2 Shannon / do / gymnastics / every Tuesday / .
.....
- 3 my friends / get together / every weekend / .
.....
- 4 we / not wear / raincoats / very often / .
.....
- 5 my brother / not eat / meat / .
.....
- 6 your mum / take / you / to school / ?
.....

9 Complete the sentences with the verbs below. Use the Present Continuous. (6 points)

- wait | write | not play | work | watch | not sit
- 1 Don't listen to loud music here. Dad
 - 2 you for the bus right now?
 - 3 We invitations for my sister's birthday party now.
 - 4 The boys in the classroom right now.
 - 5 I tennis at the moment.
 - 6 What programme Mike ?

10 Complete the sentences with the verbs in brackets. Use the Present Simple or Present Continuous. (6 points)

- 1 you (stand) in front of the school now?
- 2 My sister (walk) our dog every evening.
- 3 you usually (do) your homework before dinner?
- 4 Right now, my parents (listen) to music.
- 5 I (not ride) my bike at the moment.
- 6 Kim (not get up) early at the weekend.

WRITTEN PRODUCTION (10 points)

(Bloque 3 Comprensión de textos escritos: 1. Identificar instrucciones; Bloque 4 Producción de textos escritos: 3. Escribir notas, anuncios y mensajes relacionados con actividades y la vida cotidiana)

Write the words in the correct order to make sentences. Add capital letters. (10 points)

- 1 late / gets up / Simon / on Sundays / .
.....
- 2 Internet / got / the hotel / has / ?
.....
- 3 is / computer / right now / using / my brother / his / .
.....
- 4 often / computer games / you / do / play / ?
.....
- 5 messages / I / my friends / every day / send / to / .
.....

ORAL COMPREHENSION (10 points)

understand relevant details • understand opinions

(Bloque 1 Comprensión de textos orales: 1. Captar puntos principales de indicaciones, anuncios y mensajes; 3. Identificar el sentido general de conversaciones formales o informales en su presencia; Bloque 3 Comprensión de textos escritos: 1. Identificar instrucciones)

1 Listen to the conversation. Then choose the correct answer. (5 points)

- 1 Katya is in class **8A / 8B / 8C**.
- 2 Henry's maths teacher is **Mrs Smith / Mr Cramwell / Mr Hornbury**.
- 3 Katya does karate **on Wednesday mornings / at weekends / on Wednesday after school**.
- 4 Katya goes cycling with **her brother / her father / a group**.
- 5 Henry meets his friends in the park **next to / opposite / behind** the shopping centre.

2 Listen again and complete the sentences. (5 points)

- 1 Katya's science teacher is
- 2 Henry thinks Mr Cramwell is
- 3 According to Katya, she at maths.
- 4 Katya and Henry both love
- 5 The football group is for

ORAL PRODUCTION (10 points)

exchange information

(Bloque 1 Comprensión de textos orales: 4. Comprender descripciones y opiniones en conversaciones informales en que participa; Bloque 2 Producción de textos orales: 3. Expresar opiniones en conversaciones informales; Bloque 3 Comprensión de textos escritos: 1. Identificar instrucciones; Bloque 4 Producción de textos escritos: 1. Completar un cuestionario sencillo)

Student A

1 Ask your partner questions with the words below using *to be*, *have got* or the correct form of the verb. Write your partner's answers.

- 1 what / your / family name
- 2 what time / you / get up / at the weekend
- 3 you / brothers or sisters
- 4 what / music / you / listen to
- 5 you / send / messages / to your friends

2 Answer your partner's questions.

Student B

1 Answer your partner's questions.

2 Ask your partner questions with the words below using *to be*, *have got* or the correct form of the verb. Write your partner's answers.

- 1 what time / you / get up / on a school day
- 2 where / you / usually / meet / friends
- 3 you / a dog / or a cat
- 4 what / your / favourite film
- 5 you / play / computer games