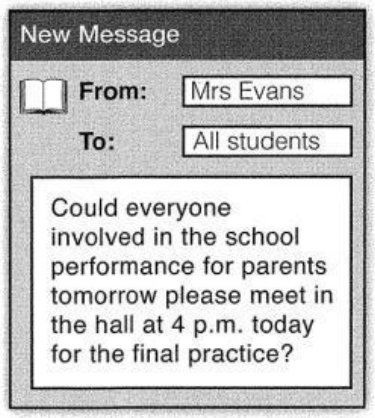
CAMBRIDGE

**Questions 1–5**

For each question, choose the correct answer.

**1**




**A** Mrs Evans wants to check who is taking part in the performance this afternoon.

**B** Mrs Evans wants everyone to practise their performance again before the audience sees it.

**C** Mrs Evans is letting students know that parents are coming to the practice tomorrow.

**2**




**A** If you need bread during your visit, it's available for sale inside the shop.

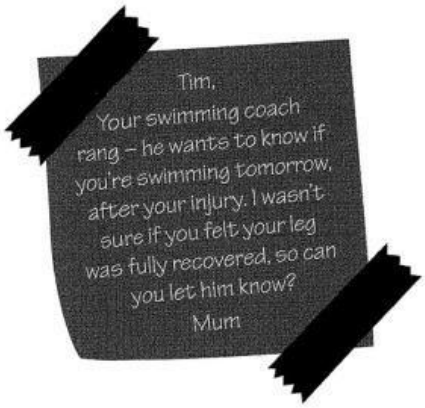
**B** Feeding the birds on the lake is not allowed unless you have special permission.

**C** Visitors are encouraged not to give the birds anything apart from proper bird food.



LIVEWORKSHEETS

**3**




A Tim must decide whether he's well enough to swim after his injury.

B Tim's mum doesn't think Tim is fit and ready to go swimming yet.

C Tim needs to inform his swimming coach that he's injured his leg.

**4**



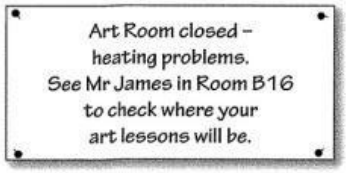

**Jade wants Lucy to**

A tell Jade if she knows where a missing item is.

B accompany Jade on a shopping trip into town.

C help Jade to replace something she's lost.

**5**




A Art classes will be in Room B16 as the Art Room is too cold.

B To find out which room to go to for art lessons, ask Mr James.

C Mr James is taking all art lessons until problems in the Art Room are fixed.



LIVEWORKSHEETS

# Test 5 Reading Part 2

**Questions 6–10**

For each question, choose the correct answer.

The people below all want to find a beach to go to at the weekend.
On the opposite page there are descriptions of eight beaches.
Decide which beach would be the most suitable for the people below.

**6**



Neil and his family want a beach that's close to a car park and offers several other activities apart from spending time in the sea. They'd also like a picnic area near the beach.

**7**



Jack and Henry can swim well, so they'd like opportunities for distance swimming with their dad. Their mum wants to go riding on the beach, and also buy snacks for everyone there.

**8**



Salma and Katia want to go somewhere they can try watersports for the first time. Their mum wants a beach with warm water, and organised activities suitable for their small sister.

**9**



Anna and her family would like to do some sunbathing, but also have a long walk along the coast. Anna also wants to try doing some sand sculptures.

**10**



Sylvie's family want a beach suitable for Sylvie's small sister to go swimming, as she's only just learned. Sylvie wants somewhere with various organised games and activities, where she can meet other people her age.



LIVEWORKSHEETS

## Beaches

### A Holly Bay

The café here serves delicious meals and sandwiches! The water's calm in the bay, perfect for people wanting to swim across it – around 2 kms! However, it's very deep, so is only suitable for strong swimmers. There are often sand artists here, and horses for hire to take you along the beach.

### B Franscombe

This beach is popular with families with young children and people who aren't strong swimmers, as the water is warm and not deep. Bring your own food to the picnic area, or try the great snacks at the café. However, the nearest car park is quite a walk away.

### C Barmouth Beach

This beach often has displays of animals and birds – skilfully made from sand, which you can also learn how to do. It's also the perfect place for lying in the sun – or why not explore the beach paths on foot for an hour or two? The views are fantastic.

### D Westley Beach

There are distance swimming, sailing and surfing sessions for people of all levels, and the beach is also famous for sculptures made of sand, which artists display every weekend! It's easily reached from the car park through a lovely wood, which you can explore on foot when it gets cooler.

### E Minton Strand

**The sea here offers safe swimming and sailing, even for beginners, but there's still plenty to do when you want a change from sunbathing. A teenagers' beach club offers sports like cycle rides, volleyball and beach chess – great for everyone getting to know each other!**

### F South Beach

This beautiful beach offers safe swimming. And when you fancy a change from sunbathing or watersports, there's a funfair nearby, and beautiful gardens to walk through, with tables and chairs where you can eat your own food. Leave your car by the gardens, and you'll be on the beach almost immediately.

### G Silver Sands

This beach has a sea temperature slightly higher than other coastal areas, and with its gentle waves it's perfect for children. There's plenty to do, too, with play leaders offering games to entertain younger ones, and surfing and sailing available at all levels, including beginners. The snack bar is excellent, too.

### H Maple Sands

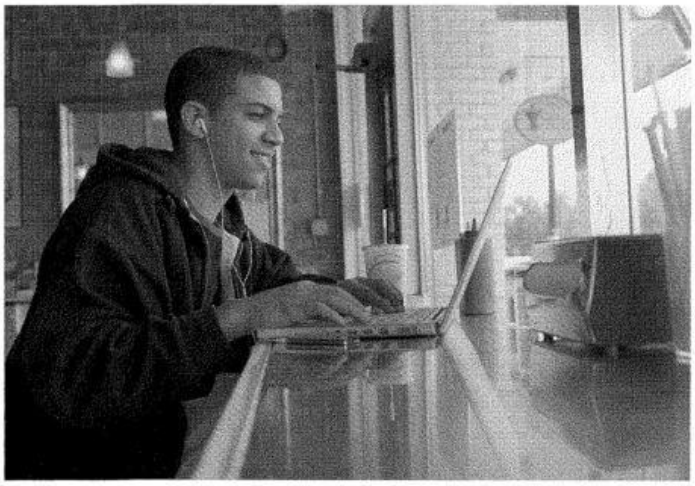
Adults keen on horses love this beach, with its daily riding sessions. At certain times, the sea leaves warm-water pools on the beach, perfect for children to play in, but the water further out is deeper, for more challenging swimming. And the teenagers' beach club offers group activities, like making sand sculptures – great for making new friends!



LIVEWORKSHEETS

**Questions 11–15**

For each question, choose the correct answer.



## Our school newspaper

**by Michael Williams**

Some years ago, our head teacher, Mrs Waters, decided to start a school newspaper, and get as many students as possible to take on the job of producing it – and parents, too. She felt the newspaper would help them learn more about school life, through articles on things like sports achievements and arts projects, which not all students know about if they're not taking part. Students took the whole thing very seriously – and we now have a prize-winning newspaper!

Some of my friends joined the newspaper team immediately and enjoyed it. I'd always loved creative writing and drawing cartoons, which I thought would be perfect in the newspaper, so I signed up. My dad, who's a journalist, was pleased – he thought that even though I wasn't keen on a job like his, the newspaper would be a great opportunity for me. And he was right – I loved it! Dad often came along to give advice, which was popular with the students. It was difficult sometimes, if he was busy, but he learned a lot about the school that way.

My first job was writing a report about a sports event – a writing style I'd never attempted before. But Dad reminded me it was similar in some ways to writing a story – getting information in the right order. Once I'd understood that, there was no stopping me – and after my first efforts, I developed quite a professional style, which was brilliant. Sometimes the team couldn't use what I'd written, or my cartoons, for whatever reason, but I didn't mind. And sometimes it was hard to finish stuff on time, but I usually got there.

I'm now one of the editors – we decide what goes into the newspaper, so our names no longer appear in print. And it's stressful sometimes as we don't have much time, but we try to manage that properly. We also correct mistakes in people's articles, which we all had to get used to, but we were soon doing it without thinking – and in our own schoolwork, too. I still put off calling people outside school for comments on stuff, but I guess it's all good experience – at least, that's what Dad says!



LIVEWORKSHEETS

**11** Michael's head teacher wanted to start a student newspaper to

- **A** provide an activity for students not interested in sport or art.
- **B** make students feel more confident about taking part in something.
- **C** keep students better informed about what was happening at school.
- **D** give students the experience of being responsible for something.

**12** Michael decided to join the newspaper because

- **A** he had ideas about some work he could do for it.
- **B** he was considering a career in journalism.
- **C** his friends had encouraged him to do so.
- **D** he liked the idea of being part of a team.

**13** When Michael first started working on the newspaper, he was

- **A** disappointed when his stories sometimes weren't used.
- **B** delighted at the way his writing skills improved.
- **C** pleased to find he could make use of his art skills.
- **D** worried he'd be late completing some of his writing.

**14** What does Michael say about his role on the newspaper now?

- **A** He feels uncomfortable about correcting other students' work.
- **B** He still needs to improve the way he manages his time.
- **C** He's happier to handle making telephone calls to others.
- **D** He's become better at making articles more accurate.

**15** What would Michael's dad say about the newspaper?

**A**

I was surprised at how keen Michael was to get involved – he's never shown that much interest in writing before.

**B**

I occasionally had problems finding the time to help out at Michael's school, but the students really seemed to like my suggestions.

**C**

Michael would never admit it, but I know he's proud to see his name in the newspaper these days – and I am, too!

**D**

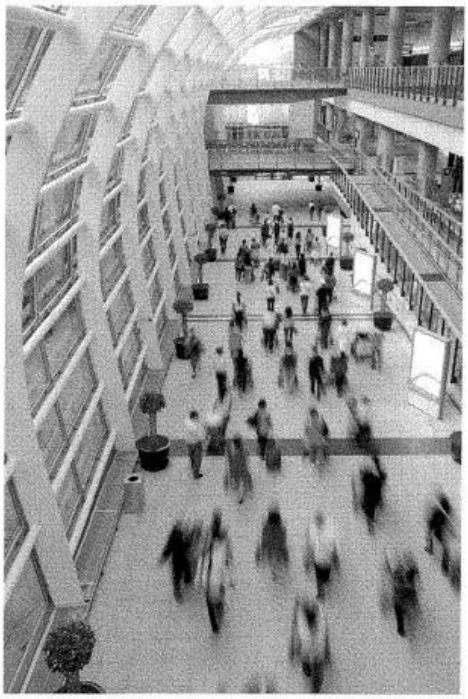
It's been great to finally find out about life at the school through reading the newspaper. I didn't really know much about it before.



LIVEWORKSHEETS

**Questions 16–20**

Five sentences have been removed from the text below. For each question, choose the correct answer.
There are three extra sentences which you do not need to use.



## A new way of making electricity

Ever since the 19th century, when people were developing different ways of creating electricity, companies have looked for improved ways of producing power, using cleaner and more efficient methods.

Now a UK company called Pavegen has been working on technology that could be widely used in the future to produce electricity. 16 ____ The company has developed a special type of floor, made of square tiles. Underneath each square, there's a system that can produce a certain amount of electricity very cheaply – from the energy created every time someone steps on it!

The creator of the floor, Laurence Kemball-Cook, came up with the idea when he was a student, and did some work experience with an energy company. The company asked him to investigate ways of providing street lighting in city centres, using energy from the sun to produce electricity. 17 ____ One reason was that many city centres don't get enough sunlight, because of all the tall buildings. Then he thought of a better plan.

18 ____ The right technology could be used to convert this energy into electricity – right under people's feet!

The design of the floor is actually extremely effective. 19 ____ And the reason is that a lot of energy is produced simply because of the large numbers of people walking across the floor. In fact, the special squares are already in place in several locations with high numbers of pedestrians. These include big department stores and also an airport.

The flooring can have other uses too, such as recording how many people visit a shopping centre at particular times. 20 ____ For example, shop owners in the centre would be interested in knowing at which times of days they have the highest customer numbers. So the next time you visit a big shopping centre, have a careful look at the floor that you're walking across!



LIVEWORKSHEETS

**A** But that isn't the end of the story.

**B** This kind of information is very useful for certain people.

**C** Why not use the energy created by pedestrians instead?

**D** However, one big problem could be cost.

**E** And it's actually based on a simple idea.

**F** This is especially true when it's been used in very busy areas.

**G** But it soon became clear that this might not work.

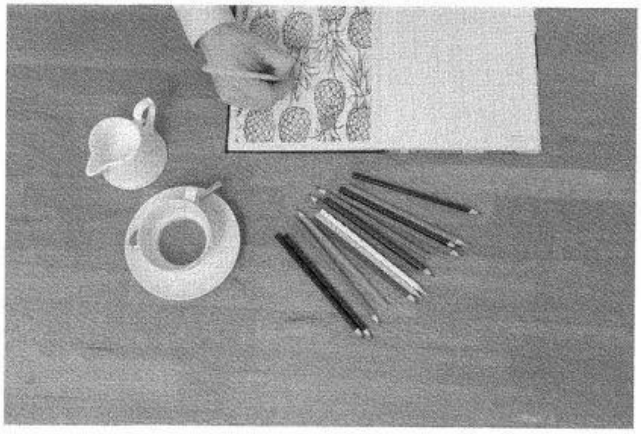
**H** This new system should work even better.



LIVEWORKSHEETS

**Questions 21–26**

For each question, choose the correct answer.



## Colouring books

Many people probably used to spend time adding colour to pictures in colouring books when they were children. However, once people get older, very few of them continue with the hobby. Instead, they **(21)** ..... their crayons away in the cupboard forever.

However, psychology researchers now think that even for adults, **(22)** ..... as little as ten minutes a day colouring pictures in this way can bring huge **(23)** ..... For example, some people say that it improves their **(24)** ..... for a while by making them feel more cheerful and generally calmer.

One reason for this may be that other activities **(25)** ..... with art, such as drawing or painting, can actually be quite stressful, especially if you don't feel very successful at it. But adding colour to a picture that's already drawn for you **(26)** ..... only a low level of skill, so you can relax rather than becoming anxious about it!

| | | | | |
|---|---|---|---|---|
| **21** | **A** leave | **B** set | **C** give | **D** put |
| **22** | **A** taking | **B** completing | **C** spending | **D** filling |
| **23** | **A** benefits | **B** interests | **C** favours | **D** uses |
| **24** | **A** character | **B** mood | **C** condition | **D** mind |
| **25** | **A** connected | **B** joined | **C** compared | **D** attached |
| **26** | **A** depends | **B** calls | **C** lacks | **D** requires |



LIVEWORKSHEETS

# Test 5 Reading Part 6

**Questions 27–32**

For each question, write the correct word.
Write **one** word for each gap.

Hi Karina,



Guess what! I've finally joined the local girls' football team in my town! As you know, it's something I've wanted to do **(27)** ..... ages, so I'm glad I've finally signed up.

I think my parents were a bit surprised, though, as I'd never really taken very **(28)** ..... interest in sport, but after watching a women's football match on TV, I just knew it was for me.

I've attended football training every week **(29)** ..... then, and last Saturday I played in my first match. It was really exciting! And **(30)** ..... of the best things was that I actually scored a goal! We didn't go on to win the match, but our coach was still really pleased with our performance.

Our next match is on 25th. You're not on holiday with your parents then, **(31)** ..... you? So why don't you come along and watch? It would **(32)** ..... great to see you!

Samantha



LIVEWORKSHEETS