

0.3 In the classroom

1 Circle the correct answer.



1 pencil sharpener /
pencil case



2 rubber / pen



3 notebook / ruler



4 pencil / scissors



5 book / sandwich



6 coloured pencil /
pencil case

LOOK! a book, a pencil
an apple, an umbrella

2 Circle the correct word.

- | | |
|-----------------------|-------------------|
| 1 a / <u>an</u> apple | 4 a / an notebook |
| 2 a / an pencil | 5 a / an egg |
| 3 a / an sandwich | 6 a / an box |

LOOK! a pencil six pencils
an orange two oranges
a box four boxes
a sandwich two sandwiches

3 Complete with the plural form of the words in Exercise 2.

- | | |
|---------------------|---------------|
| 1 two <u>apples</u> | 4 seven _____ |
| 2 three _____ | 5 four _____ |
| 3 five _____ | 6 six _____ |

4 Find and circle five words in the wordsnake.



LOOK! It's a pencil.
They're pencils.

5 Complete with *It's* or *They're*.

- | | |
|----------------------|-----------------|
| 1 <u>It's</u> a bin. | 4 _____ a desk. |
| 2 _____ clocks. | 5 _____ chairs. |
| 3 _____ a board. | 6 _____ bins. |

2 Classroom language

Close your books. Work in pairs.
Listen (to the story). Write (your name).
Look (at the photo).
Open your books. Can you help me?
Read (the text). Can you repeat (that)?
Sit down. I'm ready.
Stand up. What's kredka in English?

LOOK! Can you help me, please?
Stand up, please!

6 Read the expressions. Who usually says them?
Circle T (teacher) or S (student).

- | | |
|--------------------------------------|--------------|
| 1 Open your books. | <u>T</u> / S |
| 2 Can you help me, please? | T / S |
| 3 Stand up. | T / S |
| 4 Work in pairs. | T / S |
| 5 What's <i>elefante</i> in English? | T / S |
| 6 Write your name. | T / S |

7 Put the dialogue in the correct order.

- a Can you repeat that, please?
b What does *brilliant* mean?
c It means very good.
d Hello, Mrs Gold. Can you help me, please?
e Yes, Tom. How can I help?
f Yes. It means very good.