

Unit 10: Exercise 1

Listen and write the technology words you hear.

1. _____	
2. _____	
3. _____	
4. _____	
5. _____	
6. _____	
7. _____	
8. _____	

Unit 10: Exercise 2

Match the speakers with the pictures.

A.	B.	C.	D.
E.	F.		
1. 			
2. 			
3. 			
4. 			
5. 			
6. 			

Unit 10: Exercise 5

Listen to two students, Angela and Ben, talking about technology devices. Choose the correct answers, True or False.

- Angela's favourite device is her tablet.
 - ☐ True
 - ☐ False
- Ben's favourite device is his smartphone.
 - ☐ True
 - ☐ False
- Ben says that sales of smartphones went up last year.
 - ☐ True
 - ☐ False
- Angela thinks that there might not be any tablets in the future.
 - ☐ True
 - ☐ False
- Ben agrees that soon people won't be able to buy desktops.
 - ☐ True
 - ☐ False
- Angela thinks people are working to make a new device.
 - ☐ True
 - ☐ False

Unit 10: Exercise 7

Complete the sentences with the verbs from the box.

Creates Deletes Downloads Uses Likes Streams

- I don't buy DVDs anymore, I _____ the films I watch.
- I never _____ an attachment from somebody I don't know.
- The company I work for automatically _____ backup files at the end of the day.
- She _____ most of her music from the internet.
- He's not very up to date, he still _____ photos on a disk.
- She _____ photos on a disk.

Exercise 13 How to take notes

Questions 1-4

Listen to the conversation and circle the right letters.

- How to keep track of the notes according to Chris?
 - By putting the lecture topic on the assignments
 - By putting a date and heading on the first page
 - By matching up the textbook notes and the lecture topic
 - By separating the class notes
- Which is not mentioned for taking notes?
 - Use a separate notebook for each class
 - Use dividers to set aside different sections in one notebook
 - Use a spiral notebook
 - Use a loose-leaf binder
- Why does Linda like to use a blue or black ballpoint pen?
 - Because it's good for her eyes
 - Because it's hard for her eyes
 - Because it fades quickly
 - Because it blurs and soaks through the paper
- Circle the methods that may speed up note-taking.
 - Use a good ballpoint pen
 - Use some standard abbreviations
 - Use your own abbreviations
 - Make a key for your notes

Questions 5-9

Write down the missing information in the notes.

- You can copy _____ that is written _____ or on overhead transparencies. Test questions often _____ from material that is presented in these ways.
- You'd better _____ the notes after class.
- Try to summarise the points in your _____. It will be easier for you to remember your notes.
- You should _____ your notes to fill in gaps while the information is still _____ in your mind. The purpose of taking notes is to help you _____ information.
- If you seem to be missing something, you should _____ notes with your classmate or see the _____.