Name: _____ Date: _____

**Vocabulary Practice: *Pride and Prejudice* Chapter/s _____**

**I. Vocabulary in Context**

***Read carefully, and pay attention to the context of the paragraph. Fill in the blanks with the best word. Change the word form if needed. Beside it, indicate if it's a noun, verb, adjective or adverb.***

**World War II**

World War II was a global conflict that lasted from 1939 to 1945. Many countries were engaged in _____ tactics and political games that made it hard for anyone to trust others. The war started because of an/a _____ that Germany's Adolf Hitler wanted to dominate Europe and expand his empire. Within his own country, many had tried to _____ the Nazi government, but failed. These failures gave birth to one of the darkest hours in history, The Holocaust, which is the _____ killing of about six million Jews under Hitler's name.

As the war continued, both the Axis powers (Germany, Italy and Japan) and Allied powers (US, Great Britain, Soviet Union, France) came up with increasingly violent _____ to win over each other. Many battles were _____, meticulously planned to find other country's weaknesses. However, the reality of war was not shown by the media. Soldiers faced _____, never-ending battles every day. Food was _____ in some countries and many starved to death.

Advancements in technology _____ the eventual end of what looked like a _____ war. More destructive weapons were developed, and armies became more _____ at fighting. Although many people are _____ to believe that the Allied powers are the good guys, they also had their share of human destruction, including the bombing of Japanese cities Hiroshima and Nagasaki, which made the Axis powers surrender completely.

**II. Word Forms**

*Write sentences using a different word form from your vocabulary word. For example, if the original word is "information", write a sentence using the verb form "inform".*

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