



**VICE PRINCIPAL DEPARTMENT
SCHOOL YEAR 2023-2024**

INSTRUMENT OF EVALUATION THIRD TERM

1. INFORMATION DATA:

AREA: LENGUA EXTRANJERA	ASIGNATURE: ENGLISH	JORNADA: SCHOOL AFTERNOON
TEACHER' NAME: LIC.LOURDES YASCARIBAY		
STUDENT'NAME:		
YEAR OF BASIC: 5th grade	LEVEL: BASIC MEDIA	PARALLEL: A
DATE:		

2 INDICATION:

- El tiempo destinado para la prueba es de 60 minutos.
- Llegar puntualmente a la evaluación (caso contrario rendirá la evaluación en el tiempo que le queda)
- Realizar la evaluación con esferográfico (preferentemente azul)
- Evitar hacer manchones y el uso de corrector líquido.
- Responder según lo solicitado (de marcar todas las opciones, la pregunta será eliminada)
- Evitar caer en acciones de deshonestidad académica (está terminantemente prohibido la comunicación entre los estudiantes dentro de la evaluación).

SKILLS AND PERFORMANCE CRITERIA

INDICATORS OF EVALAUTION

EFL 3.2.7. Identify the main idea of short, clear, simple messages and announcements and understand sentences and frequently used expressions related to areas of Immediate relevance.
(Example: follow verbal instructions for a game, ask for prices at a store, follow simple classroom instructions, describe places nearby
EFL 3.2.13. Respond to simple questions in quite a short time and initiate basic interaction spontaneously when there are opportunities to speak. Speech is produced a little less slowly and hesitantly. CC

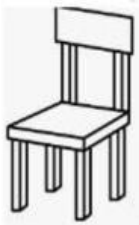
_Learners can understand short and simple spoken texts well enough to be able to pick out key items of information. Ref.: I.EFL.2.7.1. (I.3)

3. DEVELOPMENT OF EVALUATION:

POINT

1. Look at the picture and write to the picture below the right name.

1 point

Window	chair	desk	door
			



										
2.	Look at the picture and choose the correct answer.  Choose the correct preposition of place. On - under – Between _ Behind There is a TV _____ the desk. There is a ball _____ the red chair. There is a cat _____ the bed. There is a toy car _____ the two socks.	1 point								
3.	Complete with there is and there are. There is / there are a) _____ flowers in the vase.  b) _____ tables in the classroom  c) _____ ball the yard.  d) _____ Pencil on the table. 	1 point								
4.	Write the words in numbers. <table border="1" data-bbox="293 1516 852 1666"><tr><td>Two hundred and thirty seven</td><td></td></tr><tr><td>Seven hundred and one</td><td></td></tr><tr><td>Five hundred and thirty three</td><td></td></tr><tr><td>Nine hundred and sixty one</td><td></td></tr></table>	Two hundred and thirty seven		Seven hundred and one		Five hundred and thirty three		Nine hundred and sixty one		1 point
Two hundred and thirty seven										
Seven hundred and one										
Five hundred and thirty three										
Nine hundred and sixty one										



1 point

5.

Fill in the gaps. Fill in the gaps the right colour.



The brick is _____.



The car is _____.



The button is _____.



The hat is _____.

6.

Look at the picture and choose the correct adverb frequency.
Always – Usually – Sometimes – Never

ALWAYS
★★★★★

USUALLY
★★★★★

SOMETIMES
★★★

NEVER
★★★



My mother _____ eats bananas.



They _____ drink orange juice.



Peter _____ plays the guitar.



My sister _____ goes to the beach.

1 point

7.

Past of verbs to be.
Fill in the blanks with **was or were**.

Was or were

1. Diana _____ at school yesterday. (**was / were** ,
2. My sister and her friend _____ in the park. (**was / were**)
3. Joel _____ in his bedroom. (**was / were**)
4. Estefania and Yamilet _____ in Salinas last summer. (**was / were**)

1 point



8.	Look at the picture and circle the correct word.	1 point
9.	Fill in the correct verb to be to the sentences. is am are - I _____ a student. - She _____ reading a book. - He _____ in the classroom. - They _____ writing their names.	1 point
10.	Identify the correct possessive adjectives. They have got a car. _____ car is small. my his their our your Lisa has got two friends. _____ friends are funny. her your its our my You have got an umbrella. _____ umbrella is black. my your his her its We have got a book. _____ book is funny. his her its our their	1 point



Total		10/10
ELABORATE BY ENGLISH TEACHER	REVISED BY: TUTOR OF THE COURSE.	VALIDATED BY: VICE-PRINCIPAL
NAME: LIC. LOURDES YASCARIBAY.	NAME: LIC ULFO YANZA	NAME: MSCMARLENE BRAVO
Signature	Signature	Signature

