

Grammar

1 Complete the sentences with *was*, *wasn't*, *were* or *weren't*.

- There about thirty people at the birthday party last Saturday.
- A: they at school yesterday?
B: No. They weren't very well.
- The football match on TV but it was on the radio.
- The new film in the series is quite good but the last one really bad.
- There any magazines in the newsagent's. They only had newspapers.

/ 5

2 Complete the sentences with the correct form of these verbs. There is one extra verb.

listen • play • stay • walk • want • wash

- I to go to the match because it was my favourite team.
- He at home last night. His favourite programme was on TV.
- We a game of bingo last night. It was great fun!
- My father a long way to school when he was a teenager.
- I to the presentation on preparing for a triathlon. It was very interesting.

/ 5

3 Complete the sentences with the correct form of the verbs given.

- I (eat) a big sandwich for lunch.
- Mum (take) me shopping yesterday.
- They (buy) the new Taylor Swift album last week.
- I (see) the championship on TV last night.
- We (have) a good time at the beach.

/ 5

Total / 15

Vocabulary

4 Complete the sentences with one word in each gap.

- I rugby in a team. I'm the captain.
- They cycling every weekend.
- You tennis very well.
- I judo. I'm an orange belt.
- If the weather is good, I swimming in the sea.

/ 5

5 Complete the sentences with these words. There is one extra word.

champion • players • match • medals
race • referee

- The Tour de France is a famous cycling
- Usain Bolt has got lots of gold for running.
- A has a very difficult job. The players never agree with them.
- In ice hockey, there are six in each team.
- Steve Redgrave is an Olympic He's won a lot of competitions.

/ 5

- 6 Match the sports people to the pictures. There is one extra sports person.

gymnast • climber • horse rider • skier
swimmer • tennis player



1



2



3



4

5

/ 5

Total

/ 15

Use of English

- 7 Complete the text with one word (or a contraction) in each gap.

Chris Hoy is (1) successful British cyclist. He's got a lot of gold medals . He (2) born in Scotland in 1976. He started cycling after he (3) the film *E.T.* At school he liked doing sports and he (4) rugby. His first Olympics were (5) 2000 in Sydney and he won his first Olympic medal. He got (6) first gold medal in Athens in 2004. He won five gold medals in the Beijing and London Olympics. He (7) ride bicycles in competitions now, but (8) are still the love of his life. Now he designs and makes them for other people to ride and enjoy.

/ 8

Reading

8 Read the sports stories. Are the sentences about Jesse Owens (O), Billie Jean King (K) or both (B)?

Jesse Owens

Owens was a black American athlete, born in 1913 in Alabama. He became a sports legend for two reasons. He was a brilliant runner, but he also competed in the Berlin Olympics in 1936. In those days, black people didn't have the same rights as white people. The organisers wanted white athletes to win the prizes but Owens surprised everyone. He won four Olympic gold medals and broke three world records. After the Olympics, Owens returned to the United States and stopped running in competitions. He died in 1980 but even today people believe that he helped to change the world.

Billie Jean King

King is an American female tennis player, born in 1943. She played in matches and competitions between 1959 and 1990. She became famous when she won the women's doubles at Wimbledon in 1961 at the age of seventeen. She was also famous for her opinions on women's rights. She wanted people to understand that women and men are equal. So she played in a match with well-known tennis player, Bobby Riggs. He was famous for his negative opinions about women and women's tennis. King won the match easily and more than 50 million people watched it. She still fights for women's rights today.

- | | |
|--|-------|
| 1 They are from the United States. | O/K/B |
| 2 They are not only famous for their sports. | O/K/B |
| 3 They were under twenty when they became famous. | O/K/B |
| 4 They won a lot of prizes in one competition. | O/K/B |
| 5 They stopped doing their sport when they were young. | O/K/B |
| 6 They are still interested in equal rights. | O/K/B |

/ 6

9 Read the stories again. Are these statements True (T), False (F) or is the information Not Mentioned (NM)?

- | | |
|--|--------|
| 1 Owens was born more than a hundred years ago. | T/F/NM |
| 2 Black people had equal rights in the 1930s. | T/F/NM |
| 3 Owens wanted equal rights. | T/F/NM |
| 4 King played tennis for more than fifty years. | T/F/NM |
| 5 Riggs' wanted equal rights for men and women. | T/F/NM |
| 6 It was easy for King to win the match against Riggs. | T/F/NM |

/ 6

Total

/ 12

Listening

10 Listen to five conversations and tick (✓) the correct picture.

1 What sport is the girl watching?



A



B

2 What time does the girl want to be at her class?



A



B

3 What competition did the boy play in last year?



A



B

4 What is the girl doing?



A



B

5 What sport does Gabby Douglas do?



A



B

11 Listen again and choose the best answers, A or B.

1 Where can the children find out about the football?

- A on the radio
- B on the Internet

2 What is the girl's dad doing at seven o'clock?

- A having a meeting
- B picking her up

3 How old is the boy?

- A 12 this year
- B 13 this year

4 What does Marina think about the tennis match?

- A It's really bad.
- B It's brilliant.

5 Why is Gabby Douglas famous?

- A She's a fast runner.
- B She won medals in the Olympics.

/ 5

Total / 10

/ 5

Writing

12 Write a story about someone winning a difficult sports competition. What sport did they play? Why was the competition difficult? How did they win?

Remember to include:

- Start: introduction of the character
- Middle: main events
- End: what happened

Write 30–35 words.

/ 10

Speaking

13 Your sports teacher has asked you to think about these questions and give your opinions.

- Do you like doing sports?
- What do you think about famous sports people?
- Some people think watching sports is very expensive. How do you feel about that?

Say:

- what you think
- what you like/don't like

Use these phrases to help you:

- *In my opinion*
- *It depends*
- *I love/like/can't stand ...*

/ 10

Total

/ 80