

NAME: _____

DATE: _____

Listen Again

Elementary

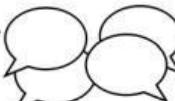


“HURRY UP!” (Bus Travel)



Part 1 – Getting Ready

- Ask two classmates the questions below. Write their answers in the spaces.

	How often do you travel by bus?	How much does one bus trip cost?	Do you like to travel by bus? Why (not)?
Classmate 1			
Classmate 2			

Part 2 – Vocabulary Preview

- Complete the sentences below with the words in the box.

bus stop	passengers	line up	bus schedule
driver	board	get off	seats

- There aren't any seats left on the bus. We'll have to stand.
- Do you have a _____? When does the bus arrive?
- Should we _____ the bus by the front door or the back door?
- Hey, there aren't any other _____ on the bus. We're the only ones.
- Let's take the bus home. There's a _____ over there.
- A: Does this bus go downtown? B: I don't know. Let's ask the _____.
- There's the movie theater! Let's _____ at the next bus stop.
- The bus is arriving! Let's _____ and then get on.

Part 3 – Listening Comprehension

- Listen to Tom and his father talking at the bus stop and choose the best answers.

1. Their bus arrives every ... minutes.	A. twenty	B. thirty	C. five
2. Who probably has a bus schedule?	A. Tom	B. Dad	C. no one
3. What bus number do they need?	A. 247	B. 215	C. 250
4. Dad thinks the bus costs too much.	A. TRUE	B. FALSE	C. He doesn't say
5. What time is it? It's almost	A. 3:20	B. 1:30	C. 2:30
6. They will probably be ... for the movie.	A. late	B. on time	C. early

NAME: _____ DATE: _____

LISTEN AGAIN – HURRY UP! (BUS TRAVEL)

Part 4 – Listening, Spelling and Speaking Practice

- Listen again and write the missing words.

Tom Dad, hurry up, the bus will be here any minute!

Dad I'm coming, I'm coming

Tom If we miss the bus, then we'll have to wait twenty minutes for the next bus.

Dad Are you sure?

Tom Well, that's what the (1)_____ says.

Dad Okay, okay.... Well, then, let's (2)_____ over there.

Tom Wow, I can't believe we're gonna see 'Lego Movie 7'. I love the Lego movies!

Dad I just hope that we can find (3)_____ after we (4)_____ the bus. It's a half-hour bus ride to the movie theater.

Tom Yeah, I hope there aren't too many other (5)_____. Hey, the bus is coming.

Dad Uh, it's not stopping

Tom Maybe the (6)_____ didn't see us?

Dad Uh ... no I think that bus doesn't stop here. That was the 247 bus. We need the 250 bus.

Tom Hey, Dad, do you like (7)_____ the bus?

Dad Well, it's okay. I mean, it doesn't cost much, and it's easy.

Tom Yeah, but ... sometimes it's really (8)_____. By the way, do you

know where we should (9)_____ the bus?

Dad Yeah, sure. At the corner of Main Street and Fourth Avenue. From there, we just have to (10)_____ about five (11)_____.

Tom That's not too bad, I guess.

Dad Hey what (12)_____ is it, by the way?

Tom Umm ... it's almost (13)_____.

Dad I wonder why the bus hasn't (14)_____ yet?

Tom Oh no! I think we're at the wrong (15)_____!



NAMES: _____ / _____ DATE: _____

LISTEN AGAIN – HURRY UP! (BUS TRAVEL)

Part 5 – Writing and Speaking Practice

- Work with a partner and continue the conversation between Tom and his father. Act out the conversation for two of your other classmates.

Dad I wonder why the bus hasn't arrived yet?

Tom Oh no! I think we're at the wrong bus stop!

Dad

.....

Tom

.....

Dad

.....

Tom

.....

Dad

.....

Listen Again

Topic: Hurry up! / Bus Travel

Elementary Level (45 – 55 mins)



NOTES & ANSWER KEYS

Part 1 / Getting Ready (5-10 mins)

Have your students stand up and quickly interview two classmates and take notes in the spaces provided. Make sure they talk to classmates who are not seated near them.

After they finish, ask them to sit down and report their findings to a classmate seated next to them.

Answers will vary.

Part 2 / Vocabulary (10 mins)

Ideally, you can write the eight words on the board and ask your learners to copy them into their notebooks and find out the meanings for homework. In the following class, read aloud the words in the box and ask your learners to repeat them after you for pronunciation practice. Elicit and discuss the meanings.

Have your students complete the sentences, compare with a partner, and then elicit their answers. Correct as a class.

1. seat
2. bus schedule
3. board
4. passengers
5. bus stop
6. driver
7. get off
8. line up

Part 3 / Listening (5-10 mins)

Read aloud the questions and the possible answers before playing the recording. Then, play the recording twice while your students listen and circle the best responses. Elicit and correct.

1. A (twenty)
2. A (Tom)
3. C (250)
4. B (FALSE)
5. C (2:30)
6. A (late)

Part 4 / Listening, Spelling and Speaking Practice (10 mins)

Play the recording one more time while your students listen and fill in the missing words. Ask your students to compare their answers after they finish.

Ask your students to work in pairs and read aloud the dialog (one student is 'Tom' and the other is 'Dad').

1. bus schedule	9. get off
2. line up	10. walk
3. seats	11. minutes
4. board	12. time
5. passengers	13. two-thirty
6. driver	14. arrived
7. taking	15. bus stop
8. crowded	

Part 5 (15 mins) Ask your learners to work in pairs and extend the dialog with their own sentences and perform for another pair of classmates.

Voice actors: Thomas Patrick Dobie (as 'Tom') and Robert Stewart Dobie (as 'Dad')

LISTEN AGAIN – HURRY UP! (BUS TRAVEL)

• AUDIO SCRIPT with ANSWERS

Tom Dad, hurry up, the bus will here any minute!

Dad I'm coming, I'm coming

Tom If we miss the bus, then we'll have to wait twenty minutes for the next bus.

Dad Are you sure?

Tom Well, that's what the (1) **bus schedule** says.

Dad Okay, okay.... Well, then, let's (2) **line up** over there.

Tom Wow, I can't believe we're gonna see 'Lego Movie 7'. I love the Lego movies!

Dad I just hope that we can find (3) **seats** after we (4) **board** the bus. It's a half-hour bus ride to the movie theater.

Tom Yeah, I hope there aren't too many other (5) **passengers**. Hey, the bus is coming.

Dad Uh, it's not stopping

Tom Maybe the (6) **driver** didn't see us?

Dad Uh ... no I think that bus doesn't stop here. That was the 247 bus. We need the 250 bus.

Tom Hey, Dad, do you like (7) **taking** the bus?

Dad Well, it's okay. I mean, it doesn't cost much, and it's easy.

Tom Yeah, but sometimes it's really (8) **crowded**. By the way, do you

know where we should (9) **get off** the bus?

Dad Yeah, sure. At the corner of Main Street and Fourth Avenue. From there, we just have to (10) **walk** about five (11) **minutes**.

Tom That's not too bad, I guess.

Dad Hey what (12) **time** is it, by the way?

Tom Umm ... it's almost (13) **two-thirty**.

Dad I wonder why the bus hasn't (14) **arrived** yet?

Tom Oh no! I think we're at the wrong (15) **bus stop**!

