

Student:				SCORE 10
Grade/year:	2nd "A-B-C"			
Area/Subject:	School	Projects	Date:	
Teacher:	Lcda. Andrea Morán			

Instructions:

- Read carefully before answering.
- Start with the less difficult question/topic.
- Use legible handwriting.
- Develop your test with neatness.
- Double check your test before handing it in.
- The test is scored over 10 points.
- The expected time for this test is 60 minutes

1.- Look at the picture. Choose the correct state of matter. (0.25 each = 1 point)



solid

solid

solid

solid

liquid

liquid

liquid

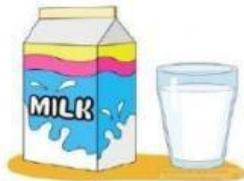
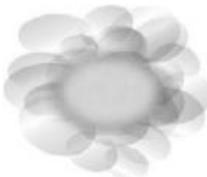
liquid

gas

gas

gas

gas



solid

solid

solid

solid

liquid

liquid

liquid

liquid

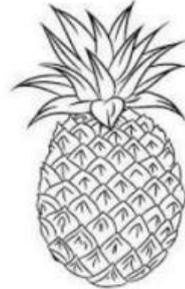
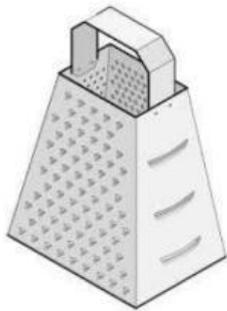
gas

gas

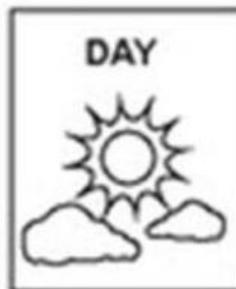
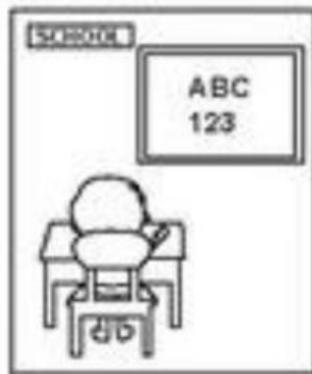
gas

gas

2.- Mark the **ROUGH** objects with the word yellow and the **SMOOTH** objects with the word red. (0.25 each = 1 point)



3.- DAY / NIGHT. Mark the picture that matches the scenario. (0.50 each = 1 point)



4.- Look and choose the correct answer. (0.25 each = 1 point)

1 It's snowy / windy .



2 It's hot / cold .



3 It's sunny / rainy .



4 It's windy / sunny .



5.- Write. (1 point)

The balloons are filled with _____



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LIVEWORKSHEETS



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Desde 1982 siendo un lugar especial para crecer

6.- What are these objects made of? (0.25 each = 1 point)

WOOD	PLASTIC	METAL	GLASS
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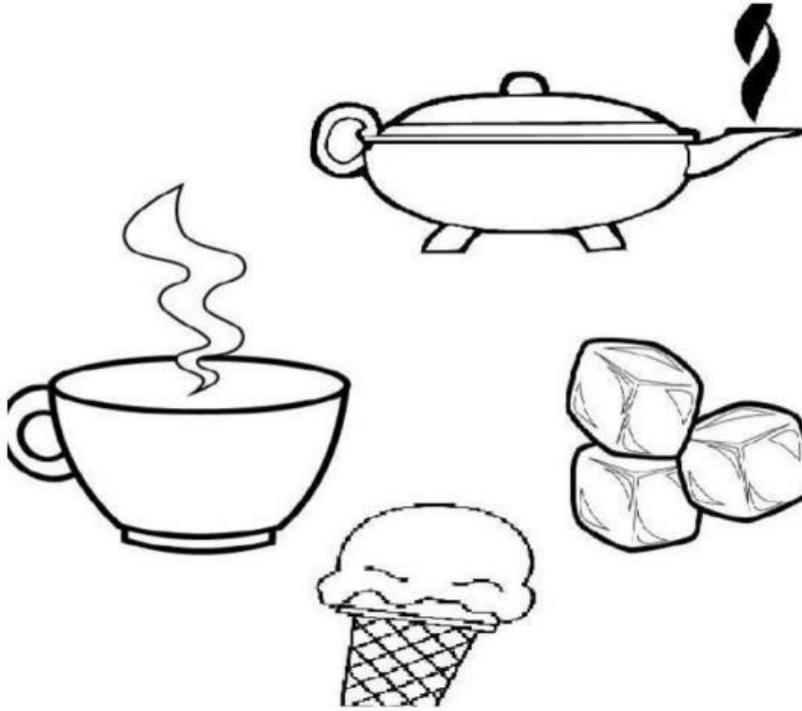
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7.- Select HOT OBJECTS red. (0.50 each=1 point)



8.- Identify and mark the objects that are liquid. (0.25 each = 1 point)



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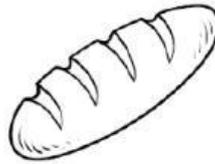
9.- Choose the best answer. (1 point)

Desde 1982 siendo un lugar especial para crecer

This object is made of: _____



10.- Which are mixtures? Mark the correct answer. (0.50 each=1 point)



Developed by:	Revised by Level/Sublevel Coordinator:	Approved by Viceprincipal:	Student's name
<i>AMorán</i>	<i>Rache Pinta</i>		
Lcda. Andrea Morán	MSc. Rache Pinta	MSc. Ma. Dolores Villamar	



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