

Name:

Date: .../ .../ 20...

Class: S9



Ngữ pháp:

Đọc:

Nghe:

Mini Test:

GLOBAL ENGLISH 9: UNIT 7 – COMPETITION GRAMMAR 2

A. GRAMMAR

***Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chủ thích nghĩa: con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

I. Past perfect simple active and passive (Thì quá khứ hoàn thành thể chủ động và bị động)

	Past perfect simple active	Past perfect simple passive
(+)	S + had + V_{3/ed} + O. Ex: She had had breakfast before we came.	S + had + been + V_{3/ed} (+ by O). Ex: English had been learned by Anna for ten years when she moved to London.
(-)	S + had + not + V_{3/ed} + O. Ex: Linda had not washed the dishes when her mother came home.	S + had + not + been + V_{3/ed} (+ by O). Ex: My teeth had not been brushed (by me) before I went to bed last night.
(?)	Had + S + V_{3/ed} + O? Ex: Had he left when we went to bed?	Had + S + been + V_{3/ed} (+ by O)? Ex: Had the problems been solved by Dorothy?
	Wh-word + had + S + V_{3/ed} + O? Ex: What had you done before midnight yesterday?	Wh-word + had + S + been + V_{3/ed} (+ by O)? Ex: Where had the money been invested (by her)?

***Note:** had = 'd; had not = hadn't; by O = by + đối tượng thực hiện hành động

II. Connectives (Từ nối)

- **Từ nối** là những từ dùng để **kết nối các câu (hoặc các mệnh đề) với nhau**. Từ nối có thể là liên từ (**conjunctions**), giới từ (**prepositions**), hoặc trạng từ (**adverbs**).

+ Dùng để nối các vế của một câu: **and, but, so, because, when, before, after, as soon as, although, until, both ... and, not only ... but also ..., etc.**

Ex: I visit our grandfather's house **not only** in autumn **but also** in spring.

+ Dùng để nối các luận điểm: **however, additionally, also, as well as, in addition, moreover, further, furthermore.**

Ex: The university is beautiful. **Furthermore**, it's in a great convenient traffic location.

+ Chúng có thể là các chỉ dẫn trong một đoạn văn bản: **Finally, In conclusion, On the one hand, On the other hand, etc.**

Ex: **On the one hand**, studying abroad is a good way to learn new things.

B. HOMEWORK

I. Choose the **past perfect simple active or passive** to complete these sentences.

0. Thousands of young people **had applied** (apply) for this competition.

1. It was one of the best moments of his life when 13-year-old Zak Travess found out that he _____ (give) the chance to appear on *Junior Bake Off*.

2. When we met, she _____ (**just / award**) the title of Women's World Chess Champion, the greatest honor in women's chess, for the third time.
3. Her opponent _____ (**show**) great determination and skill.
4. The first six games _____ (**play**) in Shanghai, before the players flew to Vladivostok for the remaining six.
5. She _____ (**never / learn**) English until she went to Australia.

II. Choose the best answer for each of the following questions.

0. Sea levels will probably rise in the next few decades _____ of global warming.
 A. as a result B. in case C. thanks to
1. I hope he drives carefully, _____ he may have problems on such a slippery road.
 A. provided that B. otherwise C. although
2. I think he's asleep. _____ his eyes are closed.
 A. At least B. Although C. However
3. The couple broke up a few days ago. _____, they are still living together because of the children.
 A. Therefore B. However C. Moreover
4. Please take some warm clothes with you, just _____ it gets cold at night.
 A. on the contrary B. in case C. as soon as
5. The candidate didn't quite meet the necessary requirements. _____, he failed.
 A. Furthermore B. On the other hand C. Therefore
6. _____ having muscle problems, the defender was able to play.
 A. Due to B. Although C. Despite

III. Put the following sentences into passive voice.

0. Dr. Richard had saved Silvia's life.

→ **Silvia's life had been saved by Dr. Richard.**

1. After Max had washed his clothes, he studied.
 → _____.
2. We had not finished the report before we had a test.
 → _____.
3. Those prisoners had robbed five banks.
 → _____.
4. What had you taken before lunch?
 → _____ ?
5. Had the firefighters put out the fire successfully?
 → _____ ?

IV. Rearrange the order of words to complete the sentences.

0. had / this / finished / homework / my / I / by / morning.

→ I had finished my homework by this morning.

1. lived / he / had / moved / before / he / to / Where / this / city?

→ _____ ?

2. 6 o'clock / By / yesterday, / the / had / my / technician / fixed / computer.

→ _____.

3. the / write, / the / students / By / started / to / time / the / teacher / collected / had / phones. / all / the

→ _____.

4. before / been / by / they / for / had / them / Tea / left / taken / Peshawar.

→ _____.

5. given / We / four / been / tickets. / had

→ _____.

V. Choose from the connectives in the box to complete these sentences. Capitalize if necessary.

as	until	although	as soon as	but also	because	not only
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0. Although she spoke slowly, I don't understand her.

1. _____ the first circle is formed, the more athletic members of the team climb onto their shoulders.

2. Constructing the towers requires _____ strength of body _____ strength of mind.

3. They continue, one level at a time, _____ the final level is complete.

4. The tower is only a success _____ everyone comes down safely.

5. _____ the tower is being built, different tunes are played for different levels.

C. IELTS PRACTICE

The happiest country in the world

Children growing up in Costa Rica are surrounded by some of the most beautiful and diverse landscapes in the world. Preserving tropical rainforests isn't Costa Rica's only success, because the government also makes sure everyone has access to health-care and education. So when

the New Economics Foundation released its second Happy Planet Index, Costa Rica came out number one. The index is a ranking of countries based on their impact on the environment and the health and happiness of their citizens.

According to Mariano Rojas, a Costa Rican economics professor, Costa Rica is a mid-income country where citizens have plenty of time for themselves and for their relationships with others. 'A mid-income level allows most citizens to satisfy their basic needs. The government makes sure that all Costa Ricans have access to education, health and nutrition services.' Costa Ricans, he believes, are not interested in status or spending money to show how successful they are.

Created in 2008, the Happy Planet Index examines happiness on a national level and ranks 143 countries according to three measurements: their citizens' happiness, how long they live (which reflects their health), and how much of the planet's resources each country consumes. According to researcher Saamah Abdallah, the Index also measures the outcomes that are most important, and those are happy, healthy lives for everyone.

adapted from *Yes! Magazine*

- 4 Now complete the notes. Choose ONE WORD OR / NUMBER from the passage for each gap.

The Happy Planet Index

Year started: 1

Number of countries it lists: 2

Measures each country's happiness according to:

- its effect on the 3 (i.e. the quantity of the Earth's 4 that it uses);
- the 5 of the population (i.e. how long people live);
- how happy its 6 are.

- 2 Work in pairs. Read Questions 1–5 and decide what type of information you need for each gap.

Questions 1–5

Complete the sentences below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

- 1 Keep your in a safe place throughout your visit.
- 2 Pass through the to enter and leave the museum.
- 3 You need to buy a if you want to use a camera in the museum.

4 Look after your and mobile phone.

5 Arrive at the cinema about before the start of the show.

- 3 Now listen and answer Questions 1–5.

Các con mở link nghe sau bằng máy tính:

[Track 13](#)

- 4 Work in pairs. Look at the key words and phrases below from Questions 1–5. Listen to the recording again and note down the words the speaker uses that have a similar meaning.

- | | | |
|---------|----------------|--------------------|
| 1 keep | 4 leave | 7 look after |
| 2 safe | 5 buy | 8 arrive at |
| 3 enter | 6 use a camera | 9 before the start |

Các con mở link nghe sau bằng máy tính:

[Track 14](#)

- 5 Work in pairs. Look at the table below and decide what type of information you need for each gap.

Questions 6–10

Complete the table below.

*Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.*

3D Film Choice

name of film	time	what you will see
<i>The Secrets of the Nile</i>	10.00 a.m.	The first 6 along the river Nile
7 <i>Ocean</i>	11.45 a.m.	Life at the bottom of the sea
<i>Dinosaurs Alive</i>	8	A re-creation of a 9 of dinosaur
<i>Arabia</i>	2.30 p.m.	A trip across the 10 and a dive in the Red Sea

- 6 Now listen and answer Questions 6–10.

MINI TEST

I. Choose the correct answer.

- Mary plays a lot of popular _____ include rugby and boxing.
A. contact sports B. non-contact sports C. co-operative sports
- Some children suffer from low _____ and expect to do badly.
A. silhouette B. self-esteem C. defend
- Several teams are _____ in popular global competitions like the Olympics.
A. competing for a title B. picking themselves up C. taking the game up
- The cathedral's white towers climb _____ into the sky.
A. qualifying round B. tripod C. gracefully

II. Complete the sentences with the *past perfect* or *past perfect continuous* form of the verbs in brackets.

- Mandy borrowed my phone because hers _____ working. (STOP)
- Kate wasn't surprised when she received a watch for her birthday, because she _____ for one. (ASK)
- The neighbors complained after the band _____ loud music for three hours. (PLAY)
- My friends _____ for a long time when I finally arrived. (WAIT)

***Lưu ý:** Với những từ con không nhớ và viết sai, con viết từ đó vào vở 2 dòng.