

Unidad Educativa Particular Bilingüe  
**Interamericano**

Desde 1982 siendo un lugar especial para crecer

Summative Evaluation 3<sup>rd</sup> Period

School Year 2023 – 2024

Version 4 (ACI)

|               |                        |          |                   |
|---------------|------------------------|----------|-------------------|
| Student:      |                        |          | Score<br><br>/ 10 |
| Grade/year:   | 3rd                    | Section: |                   |
| Area/Subject: | Listening and speaking | Date:    |                   |
| Teacher:      | Ms.                    |          |                   |

**Instructions:**

- Read carefully before answering.
- Start with the less difficult question/topic.
- Use legible handwriting.
- Develop your test with neatness.
- Double check your test before handing it in.
- The test is scored over 10 points.
- The expected time for this test is 60 minutes.

1. Listen to Ricky telling his teacher what happened. Then fill in the blanks to make the sentences true. Use the phrases below to help you. (0.50 e/o – 2 marks)

**THE TRUTH**



**PHRASE BANK**

studied hard · more time · another chance · finished early · an F



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**LIVEWORKSHEETS**

1. Ricky asked Miss Lolita for \_\_\_\_\_.
2. Miss Lolita knew Ricky usually \_\_\_\_\_.
3. Ricky \_\_\_\_\_ for the test.
4. Miss Lolita gave Ricky \_\_\_\_\_.

2. Dictation. Listen carefully to the words that the teacher pronounces and write them.  
(0.50 e/o – 1.50 marks)

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

3. Listen to the word list. Then write  
the correct words on the lines  
below. (0,30 e/o = 1.50 marks)

## WORDS

1. jar
2. jacket
3. jet
4. jog
5. jam
6. big
7. gift
8. leg
9. game
10. ghost

1. Which words start with the 'j' sound, followed by a short 'a' sound, as in *jazz*?

\_\_\_\_\_

2. Which word starts with the 'j' sound, followed by a short 'e' sound, as in *jelly*?

\_\_\_\_\_

3. Which words end with the 'g' sound?

\_\_\_\_\_

4. Which word starts with the 'g' sound, followed by a short 'i' sound, as in *give*?

\_\_\_\_\_

5. Which word starts with the 'g' sound, and ends in a 't' sound, as in *get*?

\_\_\_\_\_



4. Listen to the group words and close the sound you listen (0.25 e/o =1,50 marks).

| WORDS  | G sound | Oi sound | OO sound | J sound | le sound |
|--------|---------|----------|----------|---------|----------|
| Leg    |         |          |          |         |          |
| Wood   |         |          |          |         |          |
| Coin   |         |          |          |         |          |
| Jacket |         |          |          |         |          |
| Tie    |         |          |          |         |          |

5. Match with lines according to the words. (0.30 e/o = 1,50 marks)

COIN



JAM



TIE



GHOST



BOOT

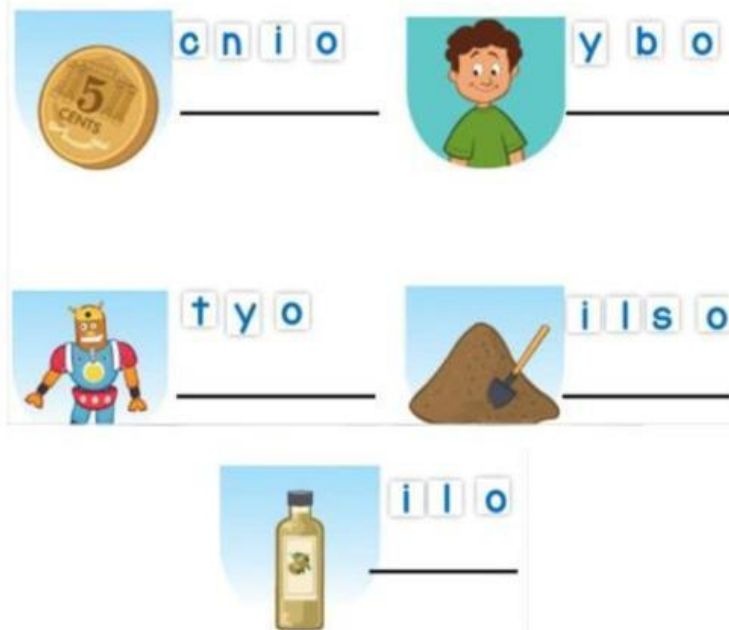


6. Unscramble the words using OI-OY phonic sound. (0.30 e/o = 1.50 marks)



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## 7. Speaking:

Read the questions and answer. (0,25 e/o = 0,50 marks)

- Do you have a favorite Pretend Game? What is it?
- Do you often have nice dreams while you sleep at night?

## RUBRIC FOR SPEAKING SKILL:

|                                                                                                        |      |
|--------------------------------------------------------------------------------------------------------|------|
| Organization<br>Organize speaking by using main ideas as well as examples and details.                 | 0,25 |
| Vocabulary and Grammar<br>Use basic level vocabulary and correct verb tenses , plural nouns, articles. | 0,25 |
| Fluency<br>Appropriate speaking speed emphasizes key words and ideas.                                  | 0,25 |
| Body language<br>Use natural, relaxed body language to emphasize ideas.                                | 0,25 |



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