FICHA PEDAGÓGICA

ASIGNATURA: **English 9th year**	FECHA: Wednesday, January 17th, 2024
OBJETIVO DE APRENDIZAJE: how to pronounce years and listen for specific information.	
DESTREZA (S) A DESARROLLAR: EFL 4.2.12. Describe habits, routines, past activities and experiences within the personal and educational domains.	
INDICADOR(ES) DE EVALUACIÓN: I.EFL.4.9.1. Learners can use simple language to describe, compare and state facts about familiar everyday topics such as possessions, classroom objects and routines in short, structured situations, interacting with relative ease. (I.3, I.4, S.4) CC	
TEMA: Famous Characters	RECURSOS A UTILIZARSE: Dictionary, notebook, stationery and tics

CONTENIDOS

Reflect on Grammar

Simple Past Tense with the Verb To Be

Use it to talk about origin, age, identity, location and personality in the past.

Affirmative			Negative		
I	was	3 years old.	I	was not	in France.
He / She / It	was	Spanish.	He / She / It	was not / wasn't	afraid.
You / We / They	were	leaders.	You / We / They	were not / weren't	politicians.

* Use **was / were born** to refer to place and date of birth.
I /He/She/It **was born** in England.
We / You / They **were born** in Mexico.

* Contracted forms
was not = **wasn't**
were not = **weren't**

Watch the following link: https://www.youtube.com/watch?v=aMAsFdOdnRk

ACTIVIDADES DE APRENDIZAJE

Do the activities in your **notebook** (Grammar)

Title: Simple past _BE_(positive and negative forms)
Date:_____ _____

1. Complete the following text with was/wasn't/were/weren't.

I. Fill in with ***was*** or ***were***:

1. They _____ in the park.
2. You _____ happy last week.
3. She _____ busy last month.
4. The boy _____ very sad.
5. The children _____ at home.

II. Choose ***wasn't*** or ***weren't***:

1. I _____ at the museum.
2. We _____ thirsty.
3. You _____ here.
4. The book _____ on the desk.
5. Your hands _____ dirty.

LIVEWORKSHEETS