

ASIGNATURA: English 9th year	FECHA: Wednesday, January 17 th , 2024
OBJETIVO DE APRENDIZAJE: how to pronounce years and listen for specific information.	
DESTREZA (S) A DESARROLLAR: EFL 4.2.12. Describe habits, routines, past activities and experiences within the personal and educational domains.	
INDICADOR(ES) DE EVALUACIÓN: I.EFL.4.9.1. Learners can use simple language to describe, compare and state facts about familiar everyday topics such as possessions, classroom objects and routines in short, structured situations, interacting with relative ease. (I.3, I.4, S.4) CC	
TEMA: Famous Characters	RECURSOS A UTILIZARSE: Dictionary, notebook, stationery and tics

CONTENIDOS

Reflect on Grammar

Simple Past Tense with the Verb To Be
Use it to talk about origin, age, identity, location and personality in the past.

Affirmative			Negative		
I	was	3 years old.	I	was not	in France.
He			He		
She	was	Spanish.	She	was not	afraid.
It			It	wasn't	
You			You		
We	were	leaders.	We	were not	politicians.
They			They	weren't	

* Use **was / were born** to refer to place and date of birth.
I /He/She/It **was born** in England.
We /You / They **were born** in Mexico.

* Contracted forms
was not = wasn't
were not = weren't

Watch the following link: <https://www.youtube.com/watch?v=aMAsFdOdnRk>

ACTIVIDADES DE APRENDIZAJE

Do the activities in your **notebook** (Grammar)

Title: Simple past BE (positive and negative forms)
Date: _____

1. Complete the following text with was/wasn't/were/weren't.

I. Fill in with *was* or *were*:

- They in the park.
- You happy last week.
- She busy last month.
- The boy very sad.
- The children at home.

II. Choose *wasn't* or *weren't*:

- I at the museum.
- We thirsty.
- You here.
- The book on the desk.
- Your hands dirty.