



PENTAKSIRAN TINGKATAN TIGA

ENGLISH 1119/1 READING COMPREHENSION 1 HOUR

DO NOT OPEN THE QUESTION BOOKLET UNTIL YOU ARE TOLD TO DO SO

INSTRUCTIONS:

1. Write your **name** and **class** on the answer sheet.
2. This paper consists of **4 parts** that comprises **30 questions**.
3. Answer **all** questions.
4. Read the instructions for each part and questions carefully.
5. Write your answers on the answer form provided.

FOR EXAMINER'S USE		
Examiner's Name:		
PART	MARKS ALLOCATED	MARKS GAINED
1	8	
2	8	
3	8	
4	6	
TOTAL	30	

NAME : _____
CLASS : _____

This question paper consists of 9 printed pages including the cover

Part 1

Questions 1 to 8

Read the text carefully in each question. Choose the best answer **A, B, or C**.

For each question, select the correct answer **A, B or C** in the answer form provided.

Happy Eid al-Fitr!

Muslims celebrate Eid after fasting from sunrise to sunset in the holy month of Ramadan.



1. Eid al-Fitr is celebrated
- A. in Ramadan, the Holy month.
 - B. after fasting for 30 days in Ramadan.
 - C. from sunrise to sunset every Ramadan.

SPECIAL PROMOTION!



Gift A
RM60 for a bouquet



Gift B
RM40 for a dozen chocolate bars



Free teddy bear if buy both package
Get a surprise box for your loved one!

2. Najwa has a sweet tooth. Which gift is the best for her?
- A. Flowers.
 - B. Teddy bear.
 - C. 12 chocolate bars.



3. Where can you find the above sign?
- A. At the library.
 - B. At the bus station.
 - C. At the shopping mall.

To: ongstarboy@mail.com
Subject: Farewell Party

Dear Ong,

Teacher Abid will be retiring soon. The class is planning to have a farewell party for him this Friday, 11 a.m. Everyone is invited to come. There will be lots of delicious food as Iqbal's mom is going to prepare food for us. Don't forget to give RM5 to the class treasurer for Teacher Amir's gift.

I hope you will make it.

Your friend,
Harris

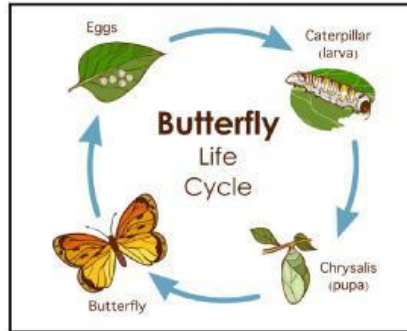
4. Harris is inviting Ong to
- A. buy Teacher Amir's gift.
 - B. join Teacher Amir's farewell party.
 - C. taste the food that Iqbal's mom will prepare.

The Legend of Mahsuri



The Legend of Mahsuri is a famous Malay folklore which has been told countless times. Mahsuri was stabbed with her family *keris* and white blood spilled from her body to prove her innocence.

5. From the extract, we know that Mahsuri
- A. stabbed herself to prove her innocence.
 - B. stabbed her family members with a *keris*.
 - C. is a myth that was narrated countless times.



6. From the diagram, we can conclude that butterflies
- turn into chrysalis.
 - can live more than a month.
 - undergoes 4 stages of growth.

Fatin : My cat, Abam, died yesterday at noon in front of my house.

Khairina : I'm sorry to hear that.

Fatin : My mom said we still have Atan but it wouldn't be the same without Abam.

Khairina : I know how you feel. I lost Angelo when I was ten.

7. What was the name of Khairina's pet?
- Angelo.
 - Abam.
 - Atan.

Poetry Recitation Competition 2024



Date: 20 April 2024
Venue: School Hall
Time: 9.00 a.m. - 11.00 a.m.

To join:

- Please meet Madam Lakshmi to fill in the form before 18 April 2024.
- The poem must be original and the time duration should be 5-10 minutes.
- The theme of this competition is 'Freedom'.

8. The notice tells us that
- each form must be filled by Madam Lakshmi.
 - the poem must be related to the theme, Freedom.
 - the school hall is fully booked for the Poetry Recitation Competition.

[8 marks]

Part 2

Questions 9 to 16

Read the text below and correct the underlined errors.

For each question, write the correct word in the space provided in the answer form.

The Nails in the Fence

Once there was (0) an little boy who had a bad temper. Every time he was angry, he would lash out. To teach the boy a lesson, his father gave him a bag of nails and (9) telling him that every time he lost his temper, he must hammer a nail into the back of the fence.

On the first day, the boy had driven 37 nails into the fence. Over the next few weeks, as he learned to (10) controlled his anger, the number of nails hammered daily gradually dwindled down. He discovered it (11) is easier to hold his temper than to drive those nails into the fence.

Finally, the day came when the boy didn't lose his temper at all. He told his father about it and the father suggested that the boy now pull out one nail for each day that (12) her was able to hold his temper. The days passed and the young boy was finally able to tell his father that all the (13) nail were gone.

The father (14) take his son by the hand and led him to the fence. He said, "You have done well, my son, but look at the holes in the fence. The fence will never be the same. When you say things in anger, they will leave a scar just like this one. You can put (15) the knife in a man and draw it out. It won't matter how many times you say I'm sorry, the wound is still there."

The little boy then understood how powerful his words were. He looked (16) down at his father and said, "I hope you can forgive me father for the holes I put in you."

"Of course, I can," said the father.

Adapted from Ripple Kindness Project

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14.	
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16.	

[8 marks]

Part 3

Questions 17 to 24

Read the text below and write your answer in the answer form provided.

SEAWEED 'FORESTS' CAN HELP TO FIGHT CLIMATE CHANGE

Who would ever think that seaweeds would be the saviour of the environment? When the Amazon burns, there have been growing interest in cultivating forests that can absorb carbon emissions. Seaweeds are the answers. Farming the seaweeds and then sinking them to the bottom of the ocean could be an effective way to fight global warming because these forests are underwater and fireproof. Researchers have shown that seaweed has the potential to save the climate.

Seaweed is a fast-growing ocean life that is highly efficient for storing carbon. Seaweed is also capable of ameliorating acidification, deoxygenation and other marine impacts of global warming that threaten the biodiversity of the seas. It is also a source of food and income for people around the world. Today, seaweed is grown on a small scale for its uses in food, medicines and beauty products. However, scientists like Halley Froehlich propose the establishment of industrial-sized farms to grow seaweeds.

Scientists propose to grow it, harvest it and then sink it in the deep ocean where it can capture the carbon dioxide. It would be stored for hundreds to thousands of years. They also found that growing seaweeds and burying them into the sea can neutralise the carbon emissions from growing rapidly in the aquasystem. The study concluded that altogether 18.5 million square miles of the ocean are suitable for seaweed farming.

Adapted from National Geographic

Questions 17 to 22

Read the questions below.

Write **no more than five words/or a number** from the text for each answer. For each question, write your answer in the space on your answer form.

17. What is the main reason for growing interest in cultivating forests?

18. Why is that farming seaweeds can fight global warming?

19. Fast-growing oceanic jungles are highly efficient at

20. Seaweed is also _____ and deoxygenates.

21. _____ threatens the biodiversity of the seas.

22. Seaweed is currently grown in a small scale to be used in _____ and beauty products.

Questions 23 and 24

Complete the table below with **a word** from the text.

For each question, write your answer in the space provided in the answer form.

Meaning	Word
23. worldwide	
24. varieties of plants and animals	

[8 marks]

Part 4

Questions 25-30

You are going to read a text about the history of ramen.

Sentences have been removed from the text. Choose the sentences (A-H) to fit each gap (25 - 30). There are two extra sentences which you do not need to use.

For each question, mark the correct answer (A-H) in the answer form.

THE DELICIOUS HISTORY OF RAMEN

Historian and ramen specialist George Solt says Chinese immigrants brought wheat noodles to Japan. In his book *The Untold History of Ramen*, he describes a 17th-century Chinese scholar who urged his Japanese feudal ruler to add pork and veggies to his noodle soup.

Rai Rai Ken, Japan's first ramen restaurant, opened in 1910 in Tokyo. It was called shina soba in Japanese. Soba are thin buckwheat noodles, and shina is an old Japanese term for "China."

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Due to food shortages during World War II, the Japanese government banned "luxury foods," including ramen. As the seven-year Allied occupation of Japan began in 1945, the worst rice harvest in decades created severe hunger.

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 The return of wheat noodles boosted demand for ramen, which became a street food as stores sold the delicious and affordable dish to hungry people.

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 Instant ramen was then introduced to the United States in the 1970s under the brand name Cup O'Noodles and packaged in Styrofoam cups.

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 Instead of chopsticks, the Americanized version had shorter noodles that were easier to consume with a spoon.

Today there are two museums in Japan dedicated to Ando's creation, and his name inspired Korean American celebrity chef David Chang's Momofuku Noodle Bar in Manhattan.

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 They helped change people's ideas about the dish from a cheap, pre-packaged kitchen staple to a fancy treat.

Ramen restaurants provide four broths: shoyu (soy sauce-based), miso (fermented soybean paste), shio (or "salt," commonly with a chicken or seafood basis), and tonkotsu.

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Tokyo remains the ramen capital of the world, with well over 10,000 ramen shops. Among them: Ichiran, with locations not only in Japan but also in Hong Kong, Taiwan and New York City.

Adapted from Reader's Digest

A	The U.S. invaders imported American wheat into Japan to avoid food shortages and communism.
B	The salty broth gives ramen its delicious umami flavour.
C	Cup Noodles is the company's new name after dropping the O in 1993.
D	But the Japanese pronunciation of lamian, the Chinese word for the soft wheat noodles, evolved into today's "ramen."
E	You can choose the toppings to add to your ramen.
F	In 1958, Taiwanese businessman Momofuku Ando invented dried ramen that simply required boiling water.
G	Chang's restaurant was one of the first to serve gourmet ramen.
H	People wanted ramen but the process of making it takes time.

[6 mark]

~ END OF QUESTION PAPER ~

ANSWER SHEET

No.	Blacken your answer		
1.	A ☐	B ☐	C ☐
2.	A ☐	B ☐	C ☐
3.	A ☐	B ☐	C ☐
4.	A ☐	B ☐	C ☐
5.	A ☐	B ☐	C ☐
6.	A ☐	B ☐	C ☐
7.	A ☐	B ☐	C ☐
8.	A ☐	B ☐	C ☐

No.	Write your answer
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	

No.	Write your answer
17.	
18.	
19.	
20.	
21.	
22.	
23.	
24.	

No.	Blacken your answer							
25.	A ☐	B ☐	C ☐	D ☐	E ☐	F ☐	G ☐	H ☐
26.	A ☐	B ☐	C ☐	D ☐	E ☐	F ☐	G ☐	H ☐
27.	A ☐	B ☐	C ☐	D ☐	E ☐	F ☐	G ☐	H ☐
28.	A ☐	B ☐	C ☐	D ☐	E ☐	F ☐	G ☐	H ☐
29.	A ☐	B ☐	C ☐	D ☐	E ☐	F ☐	G ☐	H ☐
30.	A ☐	B ☐	C ☐	D ☐	E ☐	F ☐	G ☐	H ☐