



90
MINUT

Arkusz egzaminacyjny nr 2



Nagrania do arkusza
dowiczenia.pl
Kod: TAFKJT

Informacje dla uczniów

- Na docelowym egzaminie układ zadań na stronie może być nieco inny od zaprezentowanego poniżej.
- Przeczytaj uważnie teksty, a następnie wykonaj umieszczone pod nimi zadania.
- Teksty do zadań od 1. do 4. zostaną odtworzone z nagrania.

Rozumienie ze słuchu

Zadanie 1. (0–4)

Usłyszysz dwukrotnie cztery teksty. W zadaniach 1.1.–1.4., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl jedną z liter: A, B albo C.

1.1. The boy and his mum are going to prepare

A.



B.



C.



1.2. Which activity was not mentioned in the dialogue?

A.



B.



C.



1.3. In the Chinese New Year

- A. each month is named after an animal.
- B. each year is named after an animal.
- C. each year starts on the same day.

1.4. The woman

- A. is giving the man information about a recipe.
- B. is informing the man about the food she likes.
- C. is teaching the man how to cook.

Zadanie 2. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi na temat sportów. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (2.1.–2.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

The speaker:

- A. has already taken up the sport.
- B. thinks that giving people in need a hand is the most important thing in this sport.
- C. considers this sport to be foolish.
- D. knows that in this sports the weather conditions usually decide who will win.
- E. wouldn't like to do martial arts.

2.1	2.2	2.3	2.4

Zadanie 3. (0–4)

Usłyszysz dwukrotnie dialog. Na podstawie informacji zawartych w nagraniu odpowiedz krótko na pytania 3.1.–3.4. Na pytania należy odpowiedzieć w języku angielskim.

3.1. Where did the concert take place?

3.2. What did the speaker forget to turn off?

3.3. What kind of instrument was the musician playing?

3.4. How did people react when they heard the musician playing the melody from the mobile?

Znajomość funkcji językowych

Zadanie 4. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. No doubt!
- B. I'm not allowed to.
- C. No way!
- D. No, it's just a scratch.
- E. I can't wait to see you too.

4.1	4.2	4.3	4.4

Zadanie 5. (0–4)

Dla każdej z opisanych sytuacji (5.1.–5.4.) wybierz właściwą reakcję. Zakreśl literę A, B albo C.

5.1. Wraz z kolegą chcesz kupić książki. Jak zapytacie o ich cenę?

- A. Would you like to give us these books for free?
- B. What are the prizes in your bookshop?
- C. Could you tell us the price of these books, please?

5.2. Telefonujesz do firmy, w której złożyłeś reklamację, ale nie ma osoby, która zajmuje się Twoją sprawą. Jak zapytasz o to, czy możesz zostawić dla niej wiadomość?

- A. Can I take the message, please?
- B. Would you leave the message, please?
- C. Could I leave the message, please?

5.3. Twój kolega chce wskoczyć do basenu pomimo znaków ostrzegawczych, że nie wolno tego robić. Jak, wskazując na taki znak, przypomnisz mu o przestrzeganiu reguł?

- A. It's not necessary to follow the rules.
- B. We have to obey the rules.
- C. Breaking the rules is something natural.

5.4. Zaproponuj koledze wspólne spędzenie wieczoru.

- A. It was great meeting up. I'll write to you soon.
- B. Stop complaining and do something about it!
- C. We're going to the theatre. Why don't you come with us?

Zadanie 6. (0–3)

Uzupełnij dialog. Wpisz w każdą lukę (6.1.–6.3.) brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasie, ale nie zmieniaj ich formy. Luki należy uzupełnić w języku angielskim.

X: Kate, hurry up, please! We're going to have a swimming lesson in 15 minutes, and it takes about 10 minutes to get to the pool, so it's high time we were going!

Y: OK, just 5 more seconds and I'll be ready. Where is Mum?

X: She **6.1.** (*wait*) _____ in the car. Have you packed your swimming costume?

Y: I'm already wearing it under my skirt and I've got my underwear in my bag.

X: OK. What about your swimming cap?

Y: Do I really need to have it?

X: Absolutely! The lifeguard **6.2.** (*let*) _____ into the water if you aren't wearing one!

Y: But it looks awful and it doesn't keep my hair dry!

X: It's not that bad. Incidentally, you wear one in order to keep the pool clean. Anyway, you

6.3. (*take*) _____ mine if you want. But, please, can we go!

Rozumienie tekstów pisanych

Zadanie 7. (0–4)

Przeczytaj teksty na temat trzech spa (A–C) oraz zdania 7.1.–7.4. Do każdego zdania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli.

Uwaga! Jeden tekst pasuje do dwóch zdań.

A.	The Manor – three 15 th and 16 th century manor houses that have been fully renovated, each with their own well-equipped spa, are now open and are waiting for your booking. Our guests will have the chance to sample a bit of luxury thanks to rooms furnished with antique fittings, paintings and sculptures. Just a stone's throw from a lakeside beach. Use of sunbeds and umbrellas is included in the price.
B.	On the Pick – a five-star spa hotel with twenty state-of-the-art treatment rooms and private massage areas. Outdoor and indoor swimming pools with spectacular views over the mountains, a steam room, sauna and jacuzzi. Our beauty therapists offer a wide selection of spa treatments. Book your summer stay now for a 30% discount.
C.	Professional Spa – following an assessment by our on-site doctor, you will be given advice about the most appropriate therapy. If you decide to exercise in our well equipped gym, you will be given your own personal instructor and a massage after each session at no additional cost. Along with mineral water baths, you can also book an aromatherapy session for free. You are always guaranteed a warm welcome from our staff, who are all fully qualified therapists.

This spa will be best for someone who

7.1.	is an art lover who adores staying in old buildings.	
7.2.	would like to train under a coach's supervision from.	
7.3.	looks for a good quality spa at a reasonable price.	
7.4.	wants to sunbathe and swim except from spa treatment.	

Zadanie 8. (0–4)

Przeczytaj teksty 1. i 2. Uzupełnij luki 8.1.–8.4. w e-mailu do Marii zgodnie z treścią tekstów. Luki należy uzupełnić w języku angielskim.

Tekst 1



Email Message

Dear parents,
Next week, the local fire service is holding its annual safety training session. The children will be instructed in a range of safety activities linked to fire, electricity and smoke inhalation. This class will be taught from Mon to Wed 10–11.45 a.m.
Best regards,
Ben Gibson

Tekst 2

Dear children,

Do you know the Fire Safety Rules

- Don't play with matches and lighters.
- In the case of a fire, never remain in the building.
- While evacuating the building, keep low to avoid inhaling smoke.
- Never go back into a burning building.
- _____



Maybe you know more?

Come, share your knowledge and get to know all the rules. Mon 10-11.45.

Classroom no. 5.

Sessions connected with electricity and smoke will follow soon.

The Fire Service



Email Message

Hi Maria,

I have just read an email from Mr. Gibson. Have you heard that our children will start their safety training session at the 8.1. _____ of the next week? They will be talking about three types of dangers related to fire, electricity and smoke inhalation for 8.2. _____ – from Monday to Wednesday. As usual the 8.3. _____ is in charge of preparing all of these sessions. Yesterday, my son brought a leaflet home that's connected with the first topic: 8.4. _____.

Hope that the sessions will be as good as last year. Remember to give Mr. Gibson your permission so that your daughter can take part in the activities.

Nancy

Zadanie 9. (0–4)

Przeczytaj tekst. Odpowiedz na pytania 9.1.–9.4. zgodnie z treścią tekstu. Uzupełnij zdania, wpisując swoje odpowiedzi w luki. Luki należy uzupełnić w języku angielskim.

On the whole I'm really proud of my dog Lucky, who was bought for me some time ago from a firm specialising in the training and selling of fully-grown dogs as pets. He knows 25 obedience and etiquette commands and is now my best companion. He has helped me out in lots of difficult situations but also impressed loads of people with his perfect behaviour. But sometimes even a champion has a bad day. Yesterday I took him for a walk in the park as usual. Whilst we were there, I saw Tom, a boy I am not really fond of. He was sitting on the bench with his mates, chatting and laughing. I wanted to show off a bit and make Tom envious. I hoped that my amazing German Shepherd dog would perform a few of his best tricks. As a result, I let Lucky off his lead but, just as I wanted to give him a command, the worst thing happened. My so-called perfect dog ran up to the bench where the boys were sitting and cocked his back leg. You can guess what happened next – he peed. Unfortunately, not only over the bench, but also over one of Tom's friend's trousers as well! And me? Hearing the boys' mixed shouts and laughter, I turned and ran, hoping they wouldn't think that the dog was mine.



9.1. When did the author buy Lucky?

He bought him _____.

9.2. Who is Tom?

He is _____.

9.3. What were Tom and his friends doing in the park?

They _____.

9.4. What did the author do when he saw Lucky peeing over the bench and Tom's friend's trousers?

The author _____.

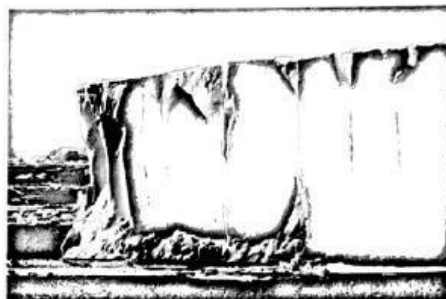
Zadanie 10. (0–3)

Przeczytaj teksty 1. i 2. Uzupełnij w e-mailu luki 10.1.–10.3. zgodnie z treścią tekstów. Luki należy uzupełnić w języku polskim.

Tekst 1

Antarctica – some interesting facts

- the fifth biggest continent
- the largest mass of ice on Earth; an average thickness of approximately 1.6 km
- mountains and lakes under the ice
- the coldest temperature ever recorded on Earth: minus 89.2 degrees Celsius (1983)
- the windiest place on Earth: winds can reach 320 km/h
- the driest place on Earth (The Dry Valleys of Antarctica); low humidity, no snow or ice
- the highest point: 4,987 m
- Mount Erebus: the southernmost active volcano on Earth



Tekst 2

Roald Amundsen was a Norwegian explorer and a member of a team who went to Antarctica – the coldest place on Earth. In 1911, his expedition built a base camp on the ice and, to begin with, made several 20 km trips to try out their dogs and equipment. The extreme conditions and lack of sleep made them exhausted, but on 14th December 1911 they managed to plant the Norwegian flag at the South Pole. It was the first ever expedition to successfully reach the South Pole.





To: Piotr
From: Grzegorz

Subject: prezentacja

Cześć Piotrek!

Przeczytałem kilka artykułów w języku angielskim dotyczących Antarktydy i zrobiłem dwie krótkie notatki. Przesyłam Ci je w załącznikach. Pomyśl, które fakty moglibyśmy wykorzystać w naszej prezentacji multimedialnej. Przyznaję, że niektórymi z nich byłem zaskoczony. Zwróć uwagę na to, że w notatce pojawiają się ciągle słowa rozpoczynające się od „naj-” w połączeniu ze stwierdzeniem „na ziemi”. Są to: największy, najzimniejszy i 10.1. _____.

Nie wiedziałem również, że w krainie w większości pokrytej lodem znajduje się najbardziej na południe wysunięty 10.2. _____.

Do naszej prezentacji moglibyśmy również dołączyć informacje o Roaldzie Amundsenie, który w 1914 roku dotarł do 10.3. _____.

Daj mi znać, co o tym myślisz.

Grzegorz

Znajomość środków językowych

Zadanie 11. (0–3)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 11.1.–11.3. Zakreśl literę A, B albo C.

Dear Kate,

I would like 11.1. _____ our private lessons 11.2. _____ Monday.

Come to my office at three p.m. and bring canvas, oil paints and all your paintbrushes, please. I hope you 11.3. _____ your first day back at school yesterday.

Yours sincerely,

Kate Winnie – Art teacher

11.1. A. start

B. starting

C. to start

11.2. A. in

B. this

C. at

11.3. A. are enjoying

B. enjoy

C. enjoyed

Zadanie 12. (0–4)

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki 12.1.–12.4. Wpisz odpowiednią literę (A–G) obok numeru każdej luki.

Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. so

B. do

C. hear

D. as

E. heard

F. trying

G. make

Have you ever 12.1. _____ about *acro* or *aerial skiing*, *luge*, *curling* or *skeleton*? All these winter sports are fascinating, although not as popular 12.2. _____ others. Let's start with *aerial skiing*.

Skiers jump into the air from a huge tower. In *acro*

skiing, which is also called the "ballet", competitors dance and 12.3. _____ amazing stunts in the air while skiing downhill. *Luge* and *skeleton* are both sleigh races. In *luge* one or two riders lie on their backs. In *skeleton* one person lies face down on a sleigh, which is little more than a thin sheet of plastic. Scared? How about 12.4. _____ one of them?



Zadanie 13. (0–4)

Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego (13.1.–13.4.). Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań.

Uwaga! Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać **maksymalnie trzy wyrazy**, wliczając w to wyraz już podany.

- 13.1. I usually water the flowers once a week.

BY

The flowers are _____ me once a week.

- 13.2. You should definitely tell your parents about it.

IF

_____ you, I would definitely tell my parents about it.

- 13.3. This student is so clever.

SUCH

This is _____ student.

- 13.4. I have got a lot of crayons in my pencil case.

THERE

_____ a lot of crayons in my pencil case.

