

Reading

Get ready for the finals of *Supernova*, TV3's top talent show!

The last five people in this year's *Supernova* talent show are practicing for the finals in New York City on Saturday. So, what are they doing, and how are they feeling?

Joseph Alvarez

Vulcan, Michigan

I get up early every morning and I practice singing at home. I'm writing a new song for the final. It's about potato chips because I don't like them! I'm quite nervous about it because I don't have much time. But I have a new jacket, baseball hat, and sunglasses for the finals and they're amazing!

Emily Morgan

Macon, Georgia

I can tell funny stories, and people love them, but can I win the talent show on Saturday night? I don't know, but I'm working very hard. I'm watching famous, funny people on TV every day in my room. I'm trying to learn how they tell their stories. My dad is an actor, so he's helping me. He's teaching me how to speak well—and how to chill out!

Mark Bailey

Haleyville, Alabama

There are five people in our group, Cobra, and we practice every day in the school gym. We can jump, do skateboard tricks, walk on our hands, and stand on BMX bikes. We have cool new shorts and T-shirts for the show. Our sports teacher, Mrs. Steir, helps us a lot. She thinks we can win the finals, and I think she's right! Why? Because we're all awesome at gymnastics, and we work well together as a team.

Zaina Jackson

Newport, Idaho

I go to a special music school, so I can play the guitar and the piano very well. For the finals, I'm learning some piano music by Ludovico Einaudi. It's very difficult! I can play it quite well now, but we only have four days before the finals. I'm practicing at school with my music teacher. She says I'm the best piano player in Newport, but I'm very nervous about Saturday night.

Brett Perry

Fargo, North Dakota

There are seven people on our dance team, Diesel—four boys and three girls. I feel good about the finals because we can dance really well, and the judges like us. This week we're practicing at a youth center every night, and we're eating a lot of salmon, tuna, bread, and salad. I'm very excited about our dance, but I can't tell you the name of the song. Watch us on Saturday night!

Supernova is on TV3, Saturday at 7:30 p.m.

End-Year test

1 Read the text and match the people (1–5) with their talents (a–e).

- | | |
|----------|---------------------------------|
| 1 Joseph | a can play musical instruments. |
| 2 Emily | b can dance. |
| 3 Mark | c can sing. |
| 4 Zaina | d can do gymnastics. |
| 5 Brett | e can tell funny stories. |

___ / 5

2 Read the text again and answer the questions. Write *Joseph, Emily, Mark, Zaina, or Brett*.

Which two people ...?

- are in a team
_____ and _____
- practice at home
_____ and _____
- don't feel nervous about the finals
_____ and _____

___ / 3

3 Are the statements true (T) or false (F)?

- Joseph really likes his new clothes. ___
- Emily never watches TV. ___
- Mark can do skateboard tricks. ___
- Ludovico Einaudi is teaching Zaina. ___
- There aren't any girls in Diesel. ___

___ / 5

4 Complete the sentences with ONE or TWO words from the text.

- Joseph's song is about _____.
- Emily's dad is a/an _____.
- Mark can walk on _____.
- Zaina can play the guitar very _____.

___ / 4

5 Answer the questions.

- Where are the finals of the talent show this year?

- What does Joseph think about potato chips?

- What two things is Emily's dad teaching her?

- How many people are there in Cobra?

- What clothes do Cobra have for the finals?

- How many days are there before the talent show finals?

- What are Diesel eating this week?

- What time is the talent show on TV?

___ / 8

Reading ___ / 25

Trending topics

6 Answer the questions.

- 1 What nationality is your mom / dad / sister / brother?

 - 2 What does he / she do on the weekends?

 - 3 What can he / she do well?

 - 4 What is his / her favorite food?

 - 5 What possessions does he / she have?

 - 6 What is he / she wearing today?

 - 7 Where's your favorite singer or sportsperson from?

 - 8 What can he / she do well?

 - 9 What clothes does he / she wear?

 - 10 Where is he / she living now?

- ___ / 10

7 Write a paragraph about a family member OR a famous person. Include information about:

- where they are from.
- their clothes.
- where they live.
- what they can do (e.g., dance, play a musical instrument, draw, cook, play sport).
- their favorite food.
- what they are doing now.

___ / 15

Trending topics ___ / 25

Listening

8  **T06** Listen to students talking about International Day at their school. Write **C** (Claudia), **Y** (Yusuf), or **M** (Megan).

- 1 ____ is from Turkey.
- 2 ____ is American.
- 3 ____ is from Spain.
- 4 ____ isn't wearing traditional clothes.
- 5 ____ is wearing a jacket.
- 6 ____ is wearing shoes.
- 7 ____ has some fries on his / her table.
- 8 ____ has a soccer shirt on his / her table.
- 9 ____ likes baseball.

____ / 9

9  **T06** Listen again. Complete the sentences with **ONE, TWO, or THREE** words.

- 1 There are students from _____ different countries at the school.
- 2 International Day happens _____ at the school.
- 3 Claudia can _____ pretty well.
- 4 Claudia has some ham, tomato and potato, and _____ dishes on her table.
- 5 _____ makes tapas dishes.
- 6 Balik Ekmek is fish and salad _____.
- 7 Megan's wearing a yellow _____.
- 8 Megan has some _____ ice cream on her table.

____ / 16

Listening ____ / 25

Speaking

10 Choose one of the photographs on p.58 or p.68 of the Student Book and describe it to your partner. Talk about:

- where the people are.
- what the people are doing.
- the people's clothes.
- the people's feelings.

____ / 10

11 Now ask your partner questions. Then answer their questions. Find out:

- what he / she is wearing today.
- what he / she usually does on the weekend.
- who his / her favorite singer or band is.
- what he / she usually has for lunch.
- what his / her favorite food is.
- what sports he / she can do.
- how often he / she does them.
- what other things he / she can do well (e.g., play a musical instrument, draw, sing).

____ / 15

Speaking ____ / 25

TOTAL ____ / 100