

A. PHONICS AND VOCABULARY

1 Complete and say.



a _ound

b _ong

c _ed flowers

2 Listen and repeat. 

1. My father has a **r**ound face.
2. My mother has **l**ong hair.

3 Look, complete and read.



1. My brother is _____.



2. My sister is _____ and tall.



3. My friend has _____ hair.



4. The baby has _____ eyes.

B. SENTENCE PATTERNS

1 Read and complete.

a. tall and slim

b. long hair

c. look like

d. round face

1. What does your sister _____?

2. She is _____.

3. My brother has a _____.

4. My mother has _____.

2 Read and match.

1. What does he look like?

a She has long hair.

2. What does she look like?

b They're very tall.

3. What do they look like?

c He's tall and big.

C. LISTENING

Listen and tick or cross.

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D. SPEAKING

Ask and answer.

1 What does your brother look like?



2 What does your sister look like?



E. READING

Read and complete.

has
look
round
short
tall

A: There's a new girl in my class.

B: What does she (1) _____ like?

A: She's very (2) _____. She's 160 cm.

B: Does she have long hair?

A: No, she doesn't. She has (3) _____ hair.

She (4) _____ big and (5) _____ eyes.

2 Read and match.

I have some new friends: Jim, Daisy, Peter and Minh. Jim is very tall. He has short hair. Daisy is slim. She has a round face. Peter is short. He has big and blue eyes. Minh is tall. He has long hair.

1. Jim

2. Daisy

3. Peter

4. Minh

a long hair

b short

c a round face

d very tall

F. WRITING

1 Make sentences.

1. does / What / look like / he

_____?

2. is / tall / My teacher / very

_____.

3. a / round face / has / My sister

_____.

4. My / short hair / has / brother

_____.

2 Let's write.

There are _____ people in my family. They are _____ and me. My father is _____. He has _____. My mother is _____. She has _____. My brother / sister _____. I love my family very much.