

# End-of-course Test

## Grammar, Vocabulary, and Pronunciation A

### GRAMMAR

#### 1 Complete the sentences. Use the correct form of the verb in parentheses.

Example: If I knew (know) the answer, I'd tell you.

- 1 You're late! I \_\_\_\_\_ (stand) here in the cold for 20 minutes.
- 2 If you don't buy the tickets soon, they \_\_\_\_\_ (sell) out.
- 3 Pretending \_\_\_\_\_ (be) injured in a tackle is a bad idea, but soccer players often do it.
- 4 What \_\_\_\_\_ you \_\_\_\_\_ (do) when I called you earlier?
- 5 Tim's a freelance software designer. He \_\_\_\_\_ (work) for himself since 2016.
- 6 Andrew \_\_\_\_\_ (visit) Nepal in 2014, the year before the terrible earthquake.
- 7 Our sales \_\_\_\_\_ (improve) as soon as we create our website.
- 8 Esteban said he \_\_\_\_\_ (be) sorry, but I didn't believe him.
- 9 Remember \_\_\_\_\_ (call) me when you get to the hotel.
- 10 That cake \_\_\_\_\_ (smell) wonderful!
- 11 I think the children \_\_\_\_\_ (rescue) by the police in the next episode, don't you?
- 12 The concert \_\_\_\_\_ already \_\_\_\_\_ (start) and they won't let us into the auditorium.
- 13 \_\_\_\_\_ (watch) cooking shows on TV makes me hungry.
- 14 \_\_\_\_\_ you \_\_\_\_\_ (book) that restaurant if you'd read the reviews?
- 15 If you're stressed, please let me \_\_\_\_\_ (help) you.

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#### 2 Complete the sentences with two words.

Example: You don't have to shout. I can hear you.

- 1 There are only \_\_\_\_\_ people in the world who have been in space.
- 2 That was hilarious! I think that was \_\_\_\_\_ movie I've ever seen.
- 3 \_\_\_\_\_ they \_\_\_\_\_ to see each other again?
- 4 That \_\_\_\_\_ my old colleague Barbara over there, but I'm not sure.
- 5 Bella would tell us if she was feeling insecure, \_\_\_\_\_?
- 6 She \_\_\_\_\_ if I knew you, but I said I didn't.
- 7 When I was in high school, we \_\_\_\_\_ do our homework at the library.
- 8 There are \_\_\_\_\_ cars in town on Saturdays. There's nowhere to park.

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# End-of-course Test

## Grammar, Vocabulary, and Pronunciation A

### 3 Keep the meaning and complete *one* sentence.

Example: The buses are really easy to use. The subway is easier.

The subway is easier to use than the buses.

- 1 Amanda makes costumes for movies. She wanted to act when she was little.  
Amanda \_\_\_\_\_
- 2 I hope I see you at the conference. I want to introduce you to Owen.  
If \_\_\_\_\_
- 3 Mushu is in Chicago. It's a very expensive restaurant.  
Mushu \_\_\_\_\_
- 4 My neighbor has complained about our party. His children are really noisy.  
My \_\_\_\_\_
- 5 I can't afford that car. I wish I could buy it.  
If \_\_\_\_\_

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### 4 Underline the correct word(s).

Example: Do you have to / *must* leave now?

- 1 I'm sorry, *I'm not recognizing* / *I don't recognize* you.
- 2 What do you call the words at the end of a movie *where* / *that* show all the jobs?
- 3 The eggs *are boiled* / *to boil* for ten minutes. Meanwhile, make the toast.
- 4 Max said *Max* / *he* loved Chinese food, so I've cooked stir-fry.
- 5 I don't usually *enjoy* / *enjoying* crime novels. But I loved this one.
- 6 You're *worse* / *really bad* at dancing than me.
- 7 I like traveling for work, but I hate *not seeing* / *don't see* my children.
- 8 Everything is *going to be* / *being* fine.
- 9 Alex *can't be* / *must be* sick. He never misses soccer practice.
- 10 We *'ll see* / *going to see* you at the game, won't we?
- 11 If you like the apartment, you *should* / *might* rent it.
- 12 Didn't you *used to have* / *use to have* a car like that one?

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Grammar total 40

# End-of-course Test Grammar, Vocabulary, and Pronunciation A

## VOCABULARY

### 5 Match 1–8 with a–h.

- |                   |                       |
|-------------------|-----------------------|
| 1 borrow <u>d</u> | a money to a friend   |
| 2 do _____        | b at a joke           |
| 3 play _____      | c a business          |
| 4 prove _____     | d money from the bank |
| 5 laugh _____     | e a part in a movie   |
| 6 earn _____      | f something is true   |
| 7 run _____       | g a salary            |
| 8 lend _____      | h yoga                |

8

### 6 Circle the odd word out.

- Example: cabbage   mango   eggplant   pepper
- |              |            |           |          |
|--------------|------------|-----------|----------|
| 1 cast       | extra      | review    | critic   |
| 2 unplug     | delete     | charger   | update   |
| 3 fired      | unemployed | resigned  | promoted |
| 4 coach      | gym        | track     | slope    |
| 5 translator | lawyer     | freelance | musician |

5

### 7 Change the words using the prefixes and suffixes in the box. There are two that you don't need.

-ful -able -ment self- il- ~~un-~~ dis- -ation  
-ian -ist

Example: imaginative   *unimaginative*

- |           |       |
|-----------|-------|
| 1 legal   | _____ |
| 2 hope    | _____ |
| 3 honest  | _____ |
| 4 science | _____ |
| 5 educate | _____ |
| 6 improve | _____ |
| 7 social  | _____ |

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# End-of-course Test

## Grammar, Vocabulary, and Pronunciation A

### 8 Complete the sentences with one word.

Example: Can you turn the radio *up*, please? I can't hear it.

- 1 I parked in the wrong place, so I had to pay a \_\_\_\_\_.
- 2 Mr. Ortiz wants to talk to you \_\_\_\_\_ your history essay.
- 3 \_\_\_\_\_ speaking, private schools are for rich families.
- 4 I'm trying to cut \_\_\_\_\_ on tea and coffee.
- 5 On the \_\_\_\_\_, I give this romantic comedy three stars.
- 6 I'm \_\_\_\_\_ of this traffic, aren't you?
- 7 Don't click \_\_\_\_\_ links in emails if you're not sure who sent the message.
- 8 I can't choose \_\_\_\_\_ the soup or the pasta. What do you think?
- 9 It took me 45 minutes to get \_\_\_\_\_ my house to here. The traffic was terrible.
- 10 "When did you become \_\_\_\_\_ in science fiction movies?" "When I was about 14."

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### 9 Complete the sentences with the correct words.

Example: I've been wasting my money on silly things like sneakers.

saving    wasting    buying

- 1 The bus was late, which was really \_\_\_\_\_.  
frustrated    frustration    frustrating
- 2 Jorge was embarrassed because his phone \_\_\_\_\_ during the interview.  
went off    cut off    sent off
- 3 Ethan is a \_\_\_\_\_ boy. He's very sure of himself.  
self-confident    sensitive    reliable
- 4 We're \_\_\_\_\_ our English exams next month.  
reviewing    taking    getting
- 5 Winnie is \_\_\_\_\_ her third year of college.  
in    on    at
- 6 The airline \_\_\_\_\_ us \$50 to take our skis on the plane!  
made    charged    cost
- 7 This is Will. He was my \_\_\_\_\_ at Pinter and Marshall's, the company where I used to work.  
classmate    roommate    colleague
- 8 I can't apply for that job because you need professional \_\_\_\_\_.  
degree    grade    qualifications
- 9 My mom used to \_\_\_\_\_ us stay out late if we phoned her at certain times.  
let    allow    make
- 10 This cottage has low \_\_\_\_\_ in some of the rooms.  
floors    ceilings    walls

10

Vocabulary total 40

**End-of-course Test  
Grammar, Vocabulary, and Pronunciation A**
**PRONUNCIATION**
**10 Match the words with the same sound.**

|           |          |         |         |         |
|-----------|----------|---------|---------|---------|
| change    | finished | healthy | receipt | watched |
| detective | accident | bean    | turned  | heart   |
| recorded  | market   | said    |         |         |

 Example: tree bean receipt

 chess change match

|          |   |       |    |       |
|----------|---|-------|----|-------|
| tie      | 1 | _____ | 2  | _____ |
| dog      | 3 | _____ | 4  | _____ |
| egg      | 5 | _____ | 6  | _____ |
| computer | 7 | _____ | 8  | _____ |
| car      | 9 | _____ | 10 | _____ |

10

**11 Underline the stressed syllable.**

Example: phar|ma|cy

- 1 mu|si|cian
- 2 de|mon|stra|tion
- 3 u|ni|ver|si|ty
- 4 un|for|tu|nate
- 5 in|se|cure
- 6 wit|nes|ses
- 7 rasp|ber|ries
- 8 self-|con|fi|dent
- 9 af|fec|tion|ate
- 10 per|ma|nent

10

Pronunciation total 20

Grammar, Vocabulary, and Pronunciation total 100

**End-of-course Test  
Reading and Writing A****READING****1 Read the article and check (✓) A, B, or C.****Food and movies (by Ruby Huang)**

I've wanted to work in the movie industry since I first saw *Star Wars*. I guess I was eight or nine years old. By the time I was in college, I was studying movie production and writing movie reviews for the student newspaper. The paper gave me one free ticket each week and I would save up any spare cash to go to the movies again.

The movie theater near my school was a normal multiplex, and that's where I made a discovery ... movie theater food is really bad. I mean, it's seriously unhealthy and totally overpriced. The choice at my local theater was plastic sweets, dusty popcorn, and a bucket of flat soda. That was it. Personally, as a cash-poor student who also wanted to keep her teeth, I used to hide my own food in my backpack. No one ever caught me and told me to leave, but maybe the theater employees were being nice to me (the skinny girl with a notebook who came three times a week).

So why do movie theaters do this? The answer is, of course, money. Movie theaters aren't really in the business of selling movies. They're in the business of selling popcorn. Movie studios take a percentage of tickets sales, but the theaters are allowed to keep most of the money from food. For example, a box of popcorn is about 85% profit, and food overall gives around 40% of the profit for a theater. Selling salty popcorn makes perfect sense because this makes customers thirsty, and then they spend more money on drinks.

Some companies are trying a different approach. Recently, I tried one of the many "Fork and Screen" AMC theaters, which aim to serve a regular meal during the movie. Customers sit at tables with theater seats. The food is nothing special — mainly burgers and chips — but the price is the same as in a standard restaurant. I'm afraid the price was the best thing about it. To begin with, the food arrived just before the start of the movie. The sound of silverware and eating ruined the first half an hour for me. And then the waiters came around to (very politely) take drink orders. "Would you like a drink, sir?" "No, I want to watch the movie. Go away!"

So, can food and movie theaters ever mix? Well, Edible Cinema in England is one example that succeeds in an interesting way. When the audience arrives, they are given a small tray containing eight closed boxes. During the movie, a light at the side of the room tells you when to open and eat the contents of each box. Edible Cinema isn't trying to fill your stomach or even give you a tasty snack. The food is weird, even shocking, and is designed to make you think about the characters' emotions or the scenery. This is not a cheap night out (tickets are \$50), but people say the Edible Cinema experience is really interesting. I've been watching social media to find out if they'll come to the US anytime soon. If you're a "foodie" or a movie fan, I recommend giving it a try if it comes your way.

**End-of-course Test  
Reading and Writing A**

Example: Ruby regularly went to the movie theater when \_\_\_\_.

A she lived near a multiplex ☐ B she was a student ☒

C she was eight or nine ☐

- 1 When she was in college, Ruby \_\_\_\_ the food at the multiplex.  
A wished she could afford ☐ B didn't want to eat ☐ C must have tried ☐
- 2 Ruby used to \_\_\_\_ at the movie theater when she was in college.  
A have a part-time job ☐ B watch all the science fiction movies ☐  
C break the rules ☐
- 3 \_\_\_\_ of a movie theater's profits come from food.  
A More than half ☐ B Almost half ☐ C Most ☐
- 4 Theaters sell popcorn \_\_\_\_.  
A because it's cheap to make ☐ B because it's easy to serve ☐  
C to make people buy more drinks ☐
- 5 Ruby compares Fork and Screen's food with \_\_\_\_.  
A normal restaurant food ☐ B normal movie theater food ☐ C home cooking ☐
- 6 Ruby found the \_\_\_\_ at Fork and Screen distracting.  
A food smells ☐ B noise of people eating ☐ C theater seats ☐
- 7 The aim of Edible Cinema is to \_\_\_\_.  
A see a fun performance ☐ B eat a regular meal with the movie ☐  
C have an interesting experience ☐
- 8 The food at Edible Cinema is deliberately \_\_\_\_.  
A unusual ☐ B tasty ☐ C easy to eat ☐
- 9 Overall, Ruby thinks that Edible Cinema is \_\_\_\_.  
A a bargain ☐ B worth the money ☐ C too expensive ☐

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**2 Read the article again. Mark the sentences T (true) or F (false).**

Example: Ruby used to be a full-time movie critic. F

- 1 Ruby didn't always have to pay for a movie ticket when she was a student. \_\_\_\_
- 2 Ruby is grateful to the staff of the multiplex near her school. \_\_\_\_
- 3 Movie theaters and studios don't have to share money from ticket sales. \_\_\_\_
- 4 Ruby thought the food at Fork and Screen was overpriced. \_\_\_\_
- 5 The service at Fork and Screen was polite but distracting. \_\_\_\_
- 6 Only "foodies" will enjoy Edible Cinema. \_\_\_\_

6

|               |    |
|---------------|----|
| Reading total | 15 |
|---------------|----|

**End-of-course Test  
Reading and Writing A****WRITING**

**Write a review of a restaurant or other food venue (140–180 words). Answer the questions:**

- What was the restaurant like? (for example, decoration, atmosphere)
- How was the food?
- Was the service good?
- Was the meal expensive?
- Would you recommend this restaurant to other people? Why? / Why not?

|               |  |    |
|---------------|--|----|
| Writing total |  | 10 |
|---------------|--|----|

|                           |  |    |
|---------------------------|--|----|
| Reading and Writing total |  | 25 |
|---------------------------|--|----|

# End-of-course Test Listening and Speaking A

## LISTENING

### 1 Listen to an interview. Check (✓) A, B, or C.

- 1 SpaceX plans to send a "tourist" \_\_\_\_\_ when it has fixed some technical problems.  
A to Mars ☐ B to the moon ☐ C to the International Space Station ☐
- 2 Because of concerns about \_\_\_\_\_, the rockets will take off from the ocean.  
A noise ☐ B safety ☐ C airports ☐
- 3 The interviewer \_\_\_\_\_ the professor's opinion on the location of the rockets.  
A disagrees with ☐ B asks for ☐ C agrees with ☐
- 4 For \_\_\_\_\_, being weightless for part of the journey might be problematic.  
A business travelers ☐ B pilots ☐ C tourists ☐
- 5 If she were in charge of the project, Professor Goulding would change \_\_\_\_\_.  
A the number of planned flights ☐ B the method of transportation ☐ C its aim ☐

|  |   |
|--|---|
|  | 5 |
|--|---|

### 2 Listen to five conversations. Match the conversations (1–5) with what the speakers were talking about (A–E).

- Conversation 1 ☐  
 Conversation 2 ☐  
 Conversation 3 ☐  
 Conversation 4 ☐  
 Conversation 5 ☐

- A Complaining about a process.  
 B Explaining a rule.  
 C Asking for advice.  
 D Making a prediction.  
 E Explaining a point of social etiquette.

|  |   |
|--|---|
|  | 5 |
|--|---|

|                 |  |    |
|-----------------|--|----|
| Listening total |  | 10 |
|-----------------|--|----|