

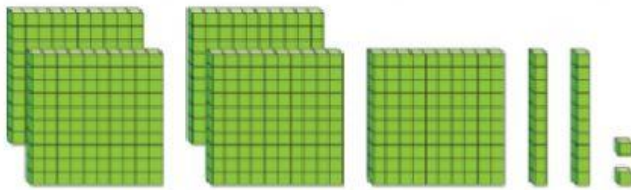


Name: _____ List # _____

Date: _____ Teacher: Jacklenis Salazar

I.- Choose the correct answer.

Sophie made this model.



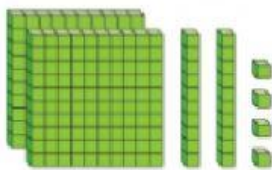
1. Which is the standard form for the number?

- a) 425 b) 522 c) 502

2. Which is the expanded form for the number?

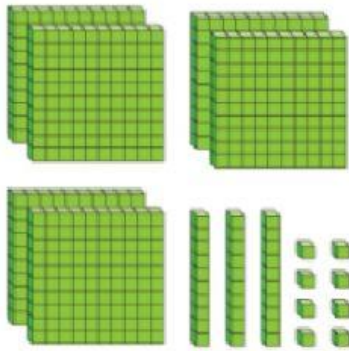
- a) $400 + 90 + 2$ b) $500 + 20 + 2$ c) $500 + 0 + 2$

3. Which is the word form of the number shown by the blocks?



- a) $200 + 20 + 4$ b) 224 c) two hundred twenty-four

4. Which is the standard form for the number shown by the blocks?



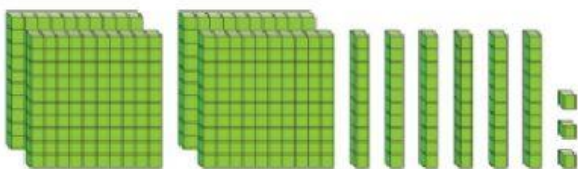
- a) 638 b) $600 + 30 + 8$ c) six hundred thirty-eight

II.- Drag the tile to match each number from to its example. (5-7)

874 $800 + 70 + 4$ eight hundred seventy-four

Number Form	Example
Word form	
Standard form	
Expanded form	

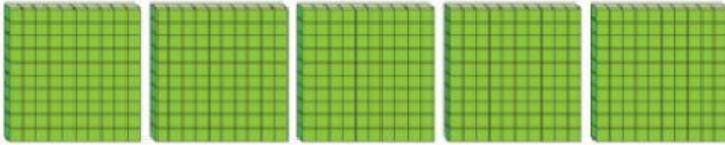
III.- Write the number that the model shows. Use the value chart. (8-10)



Hundreds	Tens	Ones
<input type="text"/>	<input type="text"/>	<input type="text"/>

IV. Complete the boxes with the correct number. (11-15)

Lucia made this model.



What number does it show?

Complete the sentence for Lucia's model. Write the numbers in each of the boxes.

It equals

hundreds,

tens and

ones.

V. Choose the correct answer. (16-17)

Lia and Kelsey collect stickers. Lia has 358 and Kelsey has 363 stickers.

Who has more stickers?

a) Lia

b) Kelsey

Drag the symbol to show the correct comparison.

358 363

VI. Compare. Choose the symbol to make the comparison. (18-20)

631 _____ 640

854 _____ 850

475 _____ 475

VII. Compare. Choose greater than, less than, or equal to. (21-23)

greater

less than

equal to

438 is _____ 348

225 is _____ 350

120 is _____ 120

VIII. Find the missing numbers. (24-26)

656, 666, , 686, 696.

100, 200, 300, 400, , .

IX. List the jersey numbers from greatest to least. (27-30)



_____, _____, _____, _____.