

TEST 6

Part 1

USE OF ENGLISH

Choose the option (A, B, or C) that best completes each of the following sentences. (15 points)

1. We will a fund-raising event this Sunday. Do you want to come?
A. donate B. organize C. raise
2. What should we put our poster for the art show?
A. off B. in C. on
3. The Terry Fox will be held in November this year. This event usually attracts thousands of runners.
A. craft fair B. fun run C. fashion show
4. My mother often cooks very big meals, so we often eat for days.
A. leftovers B. snacks C. desserts
5. Some students donate classroom things such as and crayons at the fair.
A. shoeboxes B. stationery C. toothpaste
6. We sent some gloves and scarves to children in cold countries, they could keep themselves warm.
A. so B. because C. but
7. The volunteers collect food bakeries and restaurants and give it to poor people.
A. in B. at C. from
8. The school was happy the fair in their playground.
A. holding B. to hold C. hold
9. If you want more information about the event, please contact the principal.
A. to B. with C. no preposition
10. We need more money to help more people.
A. raising B. to raise C. raising
11. The students decided to a project about helping their community.
A. make B. do C. hold
12. What does the notice mean? Choose the best option.
A. There is a concert at Maple Falls Hall on Sunday.
B. The concert on Saturday is for charity purposes.
C. Buy tickets to the charity concert by Saturday 11.
13. What does the notice mean? Choose the best option.
A. The charity sales event isn't held on Sunday 11.
B. The charity event on Sunday 11 has been cancelled.
C. The date of the charity sales event has been changed.
14. Choose the word whose stress is on the third syllable.
A. organize B. charity C. volunteer
15. Choose the word whose underline part is pronounced differently.
A. money B. donate C. clothes



Part 2
SPEAKING

Match each question in A with an appropriate response in B. There is **ONE EXTRA** response. (10 points)

A	B
1. Who should we help in our community?	a. At the school playground.
2. What kind of charity event should we organize?	b. How about helping elderly people?
3. What can the volunteers do?	c. They can sell hand-made key chains.
4. Where should we have the event?	d. Why don't we call it "Books for Happiness"?
5. What should we include in our poster?	e. Let's have a book fair.
	f. It's a good thing to help our community.

1., 2., 3., 4., 5.

Part 3
WORD FORMS

Supply the correct forms of the given words. (10 points)

1. _____ for community events makes our lives more meaningful. (**VOLUNTEER**)
2. Maple Falls Charity is a(n) _____ that helps people in need. (**ORGANIZE**)
3. IVP, _____ Volunteer Program, attracts volunteers from all over the world. (**NATIONAL**)
4. The campaign managed to raise \$20,000 through online _____. (**DONATE**)
5. What type of community _____ do you have in your area? (**SERVE**)

Part 4
READING COMPREHENSION

1. Read the passage below and choose the best answer to each of the following questions. (5 points)

Volunteering can bring a lot of benefits for teenagers. It gives teenagers the chance to see how their efforts can help improve others' lives. This makes them become more confident and feel happier. Through voluntary work, teenagers also make more friends. They can learn from friends from different ages and backgrounds. When volunteering, teenagers may choose to work in an area that they find interesting. If they want to become healthcare workers, they may volunteer to work at a hospital. Sometimes teenagers are not sure what interests them. Voluntary work may help them discover what they are fond of.

1. Which benefit is not mentioned in the reading?

- A. Teenagers are happier.
- B. Teenagers have more friends.
- C. Teenagers become healthier.

3. Which of the following is TRUE?

- A. Voluntary work can help teenagers find out what they like doing.
- B. Only confident students should volunteer.
- C. Those who want to become healthcare workers should volunteer.

2. The phrase "fond of" is closest in meaning to

- A. interested in
- B. sure
- C. happy

4. What can be inferred from the reading?

- A. Teenagers shouldn't volunteer for activities that they don't like.
- B. Teenagers who are not sure about their interests shouldn't volunteer.
- C. Teenagers can make friends of different generations when volunteering.

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5. According to the passage, if you love animals, where should you volunteer to work?

- A. at a hospital
- B. at a zoo
- C. at a flower garden



2. Choose the option (A, B, or C) that best completes each numbered blank in the passage. (10 points)

Every summer, Vietnamese secondary school students have the chance to participate in a campaign (6) Hoa Phuong Do (The Red Flamboyant). This campaign aims at helping (7) fortunate people in the societies. Students can take part in many activities. For example, they can organize summer activities for children, teach children (8) to swim or provide review lessons. These activities help students contribute (9) the community and (10) into helpful citizens in the future.

- | | | |
|---------------|------------|---------|
| 6. A. calling | B. called | C. call |
| 7. A. less | B. more | C. much |
| 8. A. what | B. how | C. why |
| 9. A. in | B. with | C. to |
| 10. A. become | B. develop | C. grow |

3. Fill in each blank with ONE suitable word. (10 points)

This Sunday, the District School will (11) a community event to (12) funds to help poor children. The event includes a buffet, craft workshops and dance shows for people (13) all ages. Some famous singers will also appear at the event. Join us to see (14) they are! Tickets are \$20 for adults and \$12 for children. All the money will go to poor children. Tickets can be (15) at the school library or by contacting the librarian Anna Smiths.



Part 5 WRITING

1. Rearrange the given phrases to make a complete sentence. (10 points)

1. broke/his arm/join/Mr. Simpsons/the charity concert./so/he/couldn't/yesterday,
→ _____
2. to/The volunteers/school year./stationery/gifts/poor students/of/a new/give/as/at the beginning
→ _____
3. Many schools/in poor countries./charity/shoeboxes/to/who/live/send/children
→ _____

4. held/a/The children/to/craft fair/asked/volunteer./their friends/and

→

5. volunteers/make/toys/Hoa Phuong Do/sell./to/often/and key chains

→

2. Rewrite the following sentences with the given beginnings in such a way that the meanings stay unchanged. (10 points)

6. Because there was not enough money to support old people, the volunteers held the fun run.

→ There was _____.

7. Some famous singers were asked to join the concert by the students.

→ The students invited _____.

8. Remember to recycle your trash.

→ Don't _____.

9. Simon was sick, so he couldn't join the craft fair.

→ Because _____.

10. Let's name the event "Sing for the Children".

→ Why don't _____?

Part 6

LISTENING

You will hear a conversation between Karen, a volunteer, and Tim, the organizer of a charity event.

Task 1. Listen and choose the correct answer to each of the questions. (10 points)

1. What kind of event does Karen want to volunteer for?

A. A workshop

B. A craft fair

C. An art show

2. As a volunteer, Karen will

A. make arts and crafts

B. give a performance

C. sell drinks and snacks

3. Where does the event take place?

A. At the Main Hall

B. At the Church Hall

C. At the Church Yard

4. What time do volunteers come at the event?

A. 8:00

B. 8:30

C. 7:30

5. What time can volunteers leave?

A. 11:30

B. 12:00

C. 12:30

Task 2. Listen again and complete Tim's notes. Fill in each blank with NO MORE THAN TWO WORDS or A NUMBER. (10 points)

• Name of volunteer: (6) _____

• Address: (7) _____ Bacon St.

• Phone: (8) _____.

• Preferred to be called: (9) _____.

• Email: (10) _____.