Zadanie 9. (0–4)

Przeczytaj wypowiedzi osób dotyczące angielskich szkół (A–C) oraz zdania 9.1.–9.4. Do każdego zdania dopasuj właściwy opis. Wpisz rozwiązania do tabeli.

Uwaga! Jeden z opisów pasuje do dwóch zdań.

A.	I'd like to study at a boarding school. Of course, this is the choice of a mature youngster, not my parents, and that is why I think it would be the best option for me. I am not a child who has a problem with adapting to a system because of the absence of parents, siblings, pets and toys, or for whom a lack of close relationships can be a problem.
B.	It's my ambition to continue my education at a really good state school which does not charge anything. At first, I thought about a boarding school which is quite far from our town, but then it turned out that there is also a specialist school that I could attend in the city near where we live. I'm just afraid that I won't be able to afford any extracurricular activities, but they are not obligatory.
C.	I've always dreamed of being a student at an independent English school. It's not that I think that state schools are bad, but I would like to feel the atmosphere of such places. I received a scholarship for my results at school, so it's me not my parents who will pay for me to attend the private school I choose. And I'm not the first – it has become a family tradition.

9.1.	The author of the text will have to pay for his school himself.	
9.2.	The author of the text shows both sides of attending such a school.	
9.3.	This student will live close to home.	
9.4.	There's no need to pay for the school described in this text.	

Przenieś rozwiązania na kartę odpowiedzi!

LIVEWORKSHEETS

Zadanie 10. (0–3)

Przeczytaj teksty 1. i 2. Uzupełnij luki 10.1.–10.3. w e-mailu do Adama zgodnie z treścią tekstów. Luki należy uzupełnić w języku angielskim.

Tekst 1

Email Message

Hi Jenny,

I'm really sorry that your lovely dog isn't with us any more. Adam has just told me about his horrible illness and that you are looking for another pet. I think you might be interested in an advert written by my relatives. It was published in the latest "Animal lover" magazine and I took a picture of it for you. As far as I know, the puppies haven't found a home yet and if you'd like to, I can organise a meeting for you to see them and negotiate the price. Just let me know if you want to go.

Alice

P.S. I enclose a picture of the ad from "Animal lover"

Tekst 2

Two female Siberian Husky / Alaskan Malamute mixed pups for sale.

They are currently 9 weeks old and have had all their shots.

Ready for a loving home!

Pics of parents included.

LIVEWORKSHEETS

Email Message

Hi Adam,

I didn't know that you had told Alice about my dog's **10.1.** _____. It's very kind of Alice that she wants to help me to find a new pet. I'm really interested in the advertisement she **10.2.** _____ in her email and I'm going to ask her for help. The puppies her relatives are offering are a mixture of my two favourite breeds: **10.3.** _____. Alice even enclosed photos of their parents. Thank you for telling her about my dog.

Take care,

Jenny

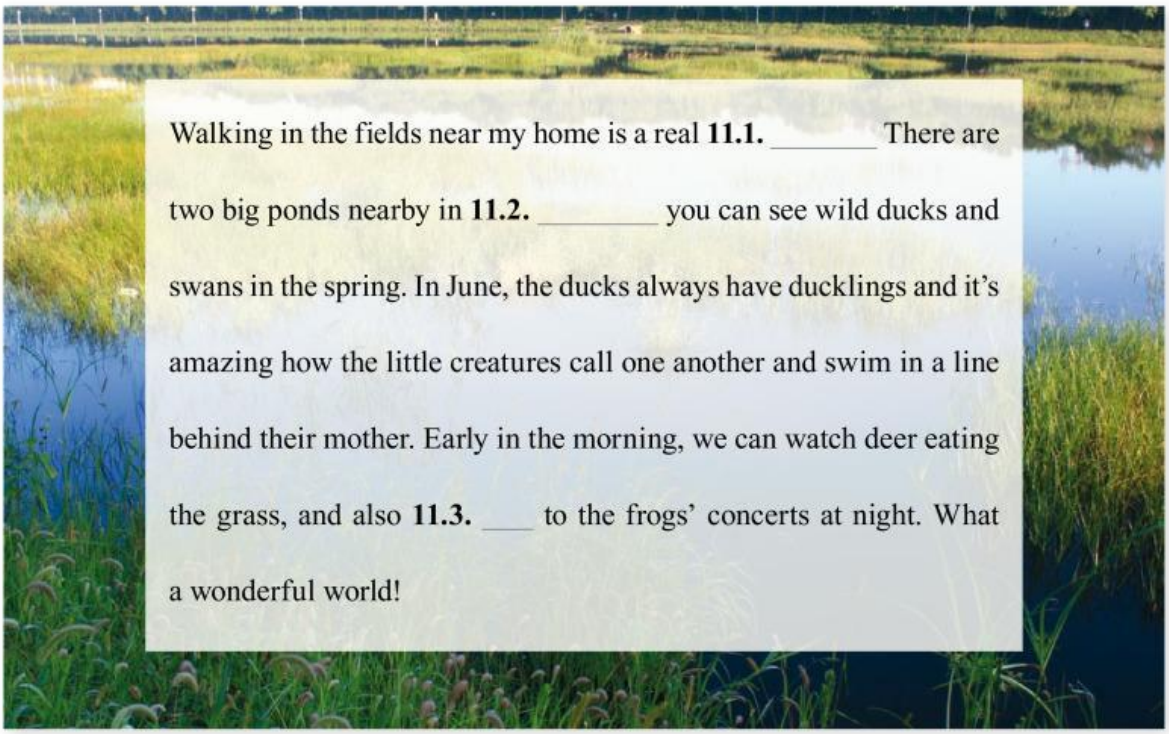
Znajomość środków językowych

Zadanie 11. (0–3)

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 11.1.–11.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki.

Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. listen	**B.** pleasant	**C.** which	**D.** hear	**E.** where	**F.** pleasure



Walking in the fields near my home is a real **11.1.** _____ There are two big ponds nearby in **11.2.** _____ you can see wild ducks and swans in the spring. In June, the ducks always have ducklings and it's amazing how the little creatures call one another and swim in a line behind their mother. Early in the morning, we can watch deer eating the grass, and also **11.3.** ____ to the frogs' concerts at night. What a wonderful world!

Przenieś rozwiązania na kartę odpowiedzi!

LIVEWORKSHEETS

Zadanie 12. (0–4)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 12.1.–12.4. Zakreśl literę A, B albo C.

Have you ever sailed on the sea in a yacht? I decided to do it last year and it **12.2.** _____ a real adventure. We prepared for it for almost six months. The first thing to do was hire a yacht. Our captain had to do it much **2.2.** _____ because it's such a popular activity. Then, preparing all the documents and other things took some time, but finally we were able to sail **12.3.** _____ marina to marina and had great fun visiting different places. **12.4.** _____ Baltic sea is generally rather cold and the weather wasn't very nice, but we had a good time from start to finish. We had a fantastic holiday that year!

12.1.	**A.** has been	**B.** was	**C.** had been
12.2.	**A.** earlier	**B.** the earliest	**C.** early
12.3.	**A.** on	**B.** from	**C.** at
12.4.	**A.** A	**B.** The	**C.** –

Przenieś rozwiązania na kartę odpowiedzi!

LIVEWORKSHEETS

Zadanie 13. (0–4)

Uzupełnij zdania 13.1.–13.4. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów.

Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.

13.1. If I were rich, I (*buy*) _____ a new house with a garden.
13.2. Is she (*sail*) _____ with us this summer?
13.3. _____ (*mind*) if I open the window?
13.4. While he (*write*) _____ an email, his laptop stopped working.

Tworzenie wypowiedzi pisemnej

Zadanie 14. (0–10)

Zaginęło twoje ulubione zwierzę. Napisz tekst na blogu w którym:
- **wyjaśniasz jak do tego doszło,**
- **opisujesz to zwierzę,**
- **informujesz w jakich okolicznościach zostało odnalezione.**

Napisz swoją wypowiedź w języku angielskim. Podpisz się jako XYZ. Rozwiń swoją wypowiedź w każdym z trzech podpunktów, tak aby osoba nieznająca polecenia w języku polskim uzyskała wszystkie wskazane w nim informacje. Pamiętaj, że długość wypowiedzi powinna wynosić od 50 do 120 słów (nie licząc wyrazów podanych na początku wypowiedzi). Oceniane są: umiejętność pełnego przekazania informacji, spójność, bogactwo językowe oraz poprawność językowa.

Lost and found

LIVEWORKSHEETS