

# ENGLISH E-WORKSHEET

For The First Grade Students of SMAN 3 Palopo





To work on this E-Worksheet, the things you must do and pay attention to are as follows:

1. Open the website link given by the teacher on your cellphone or laptop or any device.

Next

2. Read and work according to the instructions on each task.

Next

3. When finished working, click on the finish section.



Next

4. Fill in the boxes for your name, class and subject name. Then, click send.

Enter your full name: \*

Group/level \*

School subject \*

SEND Close

### Notes

kb : Kata benda

kk : Kata kerja

ks : Kata sifat

kkt : Kata keterangan

# Unit 1

## ME, MYSELF, AND I

Yes, My name is Vanya.

Can you introduce yourself?

Hi!, are you the new student?



<https://www.bing.com/images/create>

### Learning Objectives

1. Students will be able to understand the concept of self-introduction.
2. Students will be able to use the expression of asking and giving information about themselves.
3. Students will be able to understand and use pronouns.
4. Students will be able to make their identity precisely using the expressions and pronouns.



## A. Let's Get Ready

### Task 1

Watch and listen to the following video.



### Task 2

Are you familiar with the following words? Match the words with the pictures below.

#### Words

- Hobby (kb)
- Country (kb)
- Date (kb)
- Religion (kb)
- Food (kb)
- Drink (kk)
- Tribe (kb)

#### Picture



### Task 3

Find the meaning of the words below in the dictionary to help you in the next task. Try to pronounce the words below with the help of the audio.

- |                   |                |
|-------------------|----------------|
| Age (kb):         | Religion (kb): |
| Dream (kb):       | Hobby (kb):    |
| originally (kkt): | Country (kb):  |
| Study (kk):       | Food (kb):     |
| Grade (kb):       | Drink (kk):    |
| Introduce (kk):   | Nickname (kb): |
| Live (kk):        | Ambition (kb): |
| Date (kb):        |                |



## B. Let's Practice

### Task 4

When we introduce ourselves to others, we usually mention our personal information. Study the following examples and expressions of self-introduction.

I love reading books, of course. My favorite day is Saturday because that day I can be free to read my favorite books, especially fiction books. My role author is J. K. Rowling because I think his imagination is amazing. Normally I spend my days off in a bookstore, cafe, and my home yard. I think that's enough. Thank you.

Hello friends, I hope all is well. I am here to introduce myself. My name is Nabila, and people call me Bila. I was born on February 9th, 2000. I came from Surabaya but now I live in Bandung and study at SMAN 3 Bandung. My address is on Jalan Ganesha, Bandung. I am currently in first grade, studying natural sciences major in SMAN 3 Bandung.



<https://www.bing.com/images/create>

## Expressions

### Asking information

What is your name?  
How can I call you?  
Where do you live?  
Where are you from?  
How old are you?  
What is your religion?  
What is your favorite food/drink/color  
What is your hobby?  
Where and when were you born?

### Giving information

: My name is.....  
: You can call me..../My nickname is .....  
: I live in .....  
: My Favorite drink/food/color is/are .....  
: I was born in.....on .....  
: I am ...years old  
: My religion is ....  
: My hobby is/are ....  
: I am from.../I am originally from....

## C. Let's Practice

### Task 5

Complete the conversation below with the suitable expression in **task 4**. Do this in pairs. Then, practice it in front of the class.

Anna : Hello, Good morning I'm Anna. What is your name?  
Sean : Hi, Good morning. My name is Sean.  
Anna : ..... from, Sean?  
Sean : ..... from Bandung. How about you?  
Anna : ..... Makassar. How old are you?  
Sea : ..... 16 .....  
Anna : Oh, I see. ...., Sean?  
Sean : My hobbies are playing video games and reading a book.  
How about you?..... hobby?  
Anna : My hobby is dance. Do you like meatballs, Sean?  
Sean : Yes, meatball is my ..... Food.  
Anna : Great! Let's eat meatballs for lunch.

## Grammar Focus

Study the following pronouns.

### Pronouns

**Pronouns (kata ganti):** is a word that is used as a substitute for a noun or noun phrase in self-introductions and other activities. In this case, nouns can be people, things, places, actions, or ideas. These nouns can be non-living nouns or living nouns. The main function of pronouns is to prevent repetition of words in a sentence. **Pronouns** are divided into several types according to their function: Subjective, Objective, Possessive Adjective, and Possessive Pronoun.

#### 1) Subjective Pronoun (SP)

To replace people/things in the subject position, you can use pronouns.  
Example: **She** is a student, **I** am Sean, etc.

#### 2) Objective Pronoun (OP)

To replace people/things in the object position, you can use pronouns.  
Example: Sean tells **me**, I know **her**, etc.

#### 3) Possessive Adjective (PA)

Possessive Adjectives are not used to replace nouns but rather to explain the ownership of an object. Possessive Adjectives are used before nouns.

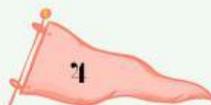
possessive adjective + a noun

Example: **My** Hobby, **Your** Hobby, etc.

#### 4) Possessive Pronoun (PP)

Possessive Pronouns are used to show ownership of something obvious. In its use, Possessive Pronouns cannot be followed by a noun.

Example: This book is **yours**, that pen is **mine**, etc.



Person	Form	Subjective Pronoun (SP)	Objective Pronoun (OP)	Possessive Adjective (PA) .... + Noun	Possessive Pronoun (PP)
1st/Singular	Saya	I	Me	My	Mine
2nd/Singular/plural	Kamu/Anda	You	You	Your	Yours
3rd/Plural	Mereka	They	Them	Their	Theirs
1st/Plural	Kami, Kita	We	Us	Our	Ours
3rd/Singular	Dia (pr)	She	Her	Her	Hers
3rd/Singular	Dia (lk)	He	Him	His	His
3rd/Singular	Benda	It	It	Its	Its

## D. Let's Go More



### Task 6

Listen carefully to the answer clue in the audio. Then, fill in the blanks with the correct pronouns.

- |   |  |
|---|--|
| 1.... name is Rara                        | 6.This book is ... ..                              |
| 2.... am a student                        | 7.... is sixteen and ... is study at SMAN 3 Palopo |
| 3.My hobbies are the same as .... hobbies | 8. Nice to meet ...                                |
| 4.In the library I met ...                | 9.... have two brothers and I love ...             |
| 5.... favorite drink is soda              | 10.The book on the table is....                    |

### Task 7

Choose 4 expressions asking for information in the previous task 4. Then, ask one of your friends and write down the answer. Read your results in front of the class.

1. ....
2. ....
3. ....
4. ....

Your friend name:

## Task 8

Read the personal biography below. The, answer the following questions.



My name is Al Alam , usually called Al and some people call me Alal. I am a boy who was born on February 28 2005 in Yogyakarta, and love tomato juice. I am the first child of three children, from father Andara and mother Anaya.

There are five people and one cat in my family. My father is a police and my mother is a doctor. They are both Javanese. So, I am a Javanese. My parents raised us with love and affection. They never once give time for themselves, their time and life is only for their children. Therefore, I have dream of making my parents enjoy their own time.

### Questions

1. What are his nicknames?
2. Where and when was he born?
3. Where is he from?
4. How old is he?
5. What is his dream?
6. How many siblings does he have?
7. What is his tribe?
8. What is his favourite drink?

## Task 9

Answer the short question below based on your personal information.

### Question

1. What is your name?
2. What is your nickname?
3. How old are you?
4. Where are you from?
5. What is your hobby?
6. What is your favourite food?
7. What is your dream?
8. How many brothers and sisters do you have?

### Answer



## Task 10



Based on task 9, write an introduction of yourself in a paragraph and post or share it as a caption on one of your social media (Instagram/X/Tiktok/Facebook). Put the link to your self-introduction post in the following box.

### E. Let's Wrap

Let's wrap up how much you learn from this unit. Put a check (✓) in the column based on your actual achievement.

No	Aspects	Yes	No
1	I can introduce myself and know about introduce myself and give answers to my personal information		
2	I can asking and giving answers about personal information		
3	I can use pronoun correctly		
4	I learned new vocabulary from this unit		

Give your comments about interesting and difficult activities in this unit. Then, describe your struggles in completing the tasks.

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