



Neighbourhood

1. What's the word?

Write the word under the pictures.



street	older people	internet	problems in class	stressed
help someone understand	litter	recycling	nursing home	collect old clothes

	street			

2. Fill it in!

Listen to the poem. Write the missing words in the sentences.



safe	special	neighbourhood	streets	help	older
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- The area where you live is a special place.
- What can you do to keep it happy and _____?
- Some _____ people can feel alone.
- Some children might need _____ with their schoolwork.
- Sometimes people throw rubbish on the _____.
- There are lots of good things you can do in your _____.



3. Where does it go?

Think about the poem. Write the ideas in the correct group.

help them use the internet	make a bin	do shopping for them	help them prepare for exams
recycle	help them understand their schoolwork	sweep leaves	visit a nursing home

helping older people	helping children	helping in the street
help them use the internet		

4. Match them up!

Listen to the poem. Match the words that rhyme, for example *places* and *faces*.

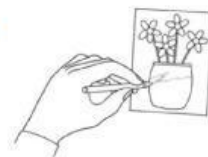


know	ground
way	about
out	grow
internet	more
class	start
part	play
around	yet
store	pass



5. Write and draw!

What's your neighbourhood like? How could you help to keep it a happy and safe place? Draw a picture and write about it!



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