

- 2 Read the task below. Underline the key ideas in the opening question and the box of options (A–C).

Questions 1–5

What comment does the tutor make about each part of the presentation?

Write the correct letter, A–C, next to Questions 1–5.

NB You may use any letter more than once.

Parts of Presentation

- 1 the introduction
- 2 the background
- 3 the description of the process
- 4 the advantages/disadvantages
- 5 the conclusion

Comments

- A It needs to be shorter.
- B The ideas are difficult to follow.
- C Some information should be added.

- 3 Now listen to the first part of the conversation and answer Questions 1–5.

Exam advice Matching

- You may have to use the same option more than once.
- Use the key ideas in each question to help you listen for the answers.

- 4 Work in pairs. Match these words (1–5) with their correct definition from the CLD (a–e).

- | | |
|--------------------------|--|
| 1 filter (<i>v</i>) | a an artificial river built for boats to travel along or to take water where it is needed |
| 2 canal (<i>n</i>) | b a solid, liquid or gas |
| 3 pressure (<i>n</i>) | c to pass a liquid or gas through a piece of equipment in order to remove solid pieces or other substances |
| 4 substance (<i>n</i>) | d found in the sea or relating to the sea |
| 5 marine (<i>adj</i>) | e the force that you produce when you push something |

- 5 Work in pairs. Read the flow chart below and decide what type of word you need for each gap.

Questions 6–10

Complete the flow chart below.

Write **NO MORE THAN TWO WORDS** for each answer.

The desalination process

Introductory point: a 6 can desalinate sea water using its throat.

Collection: sea water passes through a canal into the 7

Treatment: rubbish is removed.

Salt removal: sea water passes through a membrane under high pressure; a very 8 process.

Produces fresh water and salty brine – can harm 9

Use: human consumption and irrigating 10

- 6 Now listen and answer Questions 6–10.

Exam advice Flow-chart completion

- Read through the flow chart to understand the process.
- Read around the gaps to predict the missing information.

- 7 Work in small groups.

- 1 What disadvantages of desalination were mentioned in the recording? Can you think of any others?
- 2 Which parts of the world have problems getting fresh water?