

Name: _____

Date: .../.../...

Class: S9

Tel: 034 200 9294

GLOBAL ENGLISH 9: UNIT 6 – RULES AND LAWS

VOCABULARY 2

A. VOCABULARY

***Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chủ thích nghĩa: con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

No.	New words	Meanings	No.	New words	Meanings
1.	do jury service	trở thành bồi thẩm đoàn	11.	quarrel (v)	cãi vã
2.	wing mirror (n)	gương chiếu hậu	12.	squabbler (n)	người tranh cãi
3.	crash into (phr.v)	tổng mạnh vào	13.	driftwood (n)	gỗ trôi dạt
4.	handlebar (n)	tay cầm lái	14.	salvage (v)	tận dụng từ, lấy từ
5.	memoir (n)	sổ ghi chép, nhật ký	15.	frantic (a)	dữ dội, kinh khủng
6.	commune (n)	xã; công xã	16.	lift sb's spirit	làm ai đó vui vẻ
7.	hollowed-out (a)	khoét lỗ	17.	pick your way (idiom)	đi một cách cẩn thận
8.	tend (= look after) (v)	trông coi	18.	fall apart (phr.v)	vỡ
9.	draw up (phr.v)	lập ra	19.	in peak condition	trạng thái tốt nhất
10.	roster (n)	bảng phân công			

***Note:** *n – noun: danh từ; a – adjective: tính từ; phr.v – phrasal verb: cụm động từ; v – verb: động từ; sb – somebody; idiom: thành ngữ*

***Con học thuộc nghĩa của từ, chép mỗi từ 1 dòng vào vở ghi và chỉnh phát âm theo từ điển.**

B. HOMEWORK

I. Find a mistake in each sentence and correct it.

0. The eye is a complex sensual organ that allows us to see and perceive the world around us in vivid detail.

sensual → sensory

1. The government had been making increasingly frantically efforts to stop military leaders talking to journalists.

_____ → _____

2. The squabble disrupted the meeting with constant arguments and petty disagreements.

_____ → _____

3. She picked your way delicately over the rough ground.

_____ → _____

4. Looking in the winged mirror, I could see him standing in the middle of the road.

_____ → _____

5. After months of rigorous training, he was now in the peak condition, ready to tackle the challenging mountain expedition.

_____ → _____

II. Choose the best answer for each of the following sentences.

0. It's hard work teaching a class of _____ children.

- A. lively B. infection C. cholera

1. They had done it by collecting _____ from the shore and by using damaged petrol tins (hộp xăng).

- A. driftwood B. roster C. commune

2. Students were provided a class _____ that listed separately the names of boys and girls.

- A. handlebar B. commune C. roster

3. The nurse gently _____ to the patient's cuts and bruises (vết bầm tím).

- A. tended B. did jury service C. quarreled

4. You make a turn by twisting the left _____.

- A. roster B. handlebar C. driftwood

5. The modern village is a part of the _____ of Rome.

- A. memoir B. squabbler C. commune

III. Match the words in column A with their definitions in column B.

A	B	Answer
0. empathy	a. to make someone feel more cheerful and hopeful	0 - b
1. pick your way	b. the ability to understand another person's feelings, experiences, etc.	1 -
2. quarrel	c. very serious or bad	2 -
3. wing mirror	d. to disagree with someone in an angry, often loud way	3 -
4. frantic	e. a mirror on the outside of a car door that allows the driver to see the vehicles that are behind or trying to pass	4 -
5. lift somebody's spirit	f. to move somewhere slowly and carefully when there are a lot of things in your way	5 -

IV. Fill in the blanks with the correct form of words in the box.

crash into	salvage	tend	draw up	hollowed-out	do jury service
------------	---------	-------------	---------	--------------	-----------------

0. They helped the farmers **tend** their cattle.

1. I've _____ a list of candidates that I'd like to interview.

2. They found a gun concealed in a _____ book.

3. A jet flying overhead could _____ my office.

4. I'm _____ next week.

5. After the fire, there wasn't much furniture left worth _____.

V. Make sentences with the given words/ phrases.

quarrel	memoir	crash into	in peak condition	fall apart	tend
---------	-------------------	------------	-------------------	------------	------

0. He has just published a memoir in honor of his captain.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

C. IELTS PRACTICE

④ You are going to read more about the honey badger. Before you do this, look at the exam question in the box and answer the questions 1-4.

- 1 Why did the wildlife experts visit the Kalahari desert? Choose two reasons.
- A To find where honey badgers live.
 - B To observe how honey badgers behave.
 - C To try to change the way honey badgers behave.
 - D To temporarily catch some honey badgers.
 - E To find out why honey badgers have such a bad reputation.

- 1 Underline the key words in the question.
- 2 Find the paragraph in the passage where the question is dealt with.
- 3 Now look at these five options for the question above. Look for the answers in the text. Delete three answers which are NOT possible.
- 4 Which two options are you left with?

..... and



On the trail of the honey badger

Researchers learn more about this fearless African predator

On a recent field trip to the Kalahari Desert, a team of researchers learnt a lot more about honey badgers. They were rewarded with a detailed insight into how these fascinating creatures live and hunt.

The team employed a local wildlife expert, Kitso Khama, to help them locate and follow the badgers across the desert. Their main aim was to study the badgers' movements and behaviour as discreetly

as possible, without frightening them away or causing them to change their natural behaviour. They also planned to trap a few and study them close up before releasing them. In view of the animal's reputation, this was something that even Khama was reluctant to do.

'The problem with honey badgers is they are naturally curious animals, especially when they see something new,' he says. 'That, combined with their unpredictable nature, can be a dangerous mixture. If they sense you have food, for example, they won't be shy about coming right up to you for something to eat. They're actually quite sociable creatures around humans, but as soon as they feel they might be in danger, they can become extremely vicious. Fortunately this is rare, but it does happen.'

The research confirmed many things that were already known. As expected, honey badgers ate any creatures they could catch and kill. Even poisonous snakes, feared and avoided by most other animals, were not safe from them. The researchers were surprised, however, by the animal's fondness for local melons, probably because of their high water content. Previously researchers thought that the animal got all of its liquid requirements from its prey. The team also learnt that, contrary to previous research findings, the badgers occasionally formed loose family groups. They were also able to confirm certain results from previous research, including the fact that female badgers never socialised with each other.

Following some of the male badgers was a challenge, since they can cover large distances in a short space of time. Some hunting territories cover more than 500 square kilometres. Although they seem happy to share these territories with other males, there are occasional fights over an important food source, and male badgers can be as aggressive towards each other as they are towards other species.

As the badgers became accustomed to the presence of people, it gave the team the chance to get up close to them without being the subject of the animals' curiosity – or their sudden aggression. The badgers' eating patterns, which had been disrupted, returned to normal. It also allowed the team to observe more closely some of the other creatures that form working associations with the honey badger, as these seemed to adopt the badgers' relaxed attitude when near humans.

5 Read the rest of the passage and choose TWO letters, A–E, for Questions 2–5.

Questions 2–5

- 2 What two things does Kitso Khama say about honey badgers?
- A They show interest in things they are not familiar with.
 - B It's hard to tell how they will behave.
 - C They are always looking for food.

4

- D They do not enjoy human company.
 - E It is common for them to attack people.
- 3 What two things did the team find out about honey badgers?
- A There are some creatures they will not eat.
 - B They were afraid of poisonous creatures.
 - C They may get some of the water they need from fruit.
 - D They do not always live alone.
 - E Female badgers do not mix with male badgers.
- 4 According to the passage, which of these two features are typical of male badgers?
- A They don't run very quickly.
 - B They hunt over a very large area.
 - C They defend their territory from other badgers.
 - D They sometimes fight each other.
 - E They are more aggressive than females.
- 5 What two things happened when the honey badgers got used to humans being around them?
- A The badgers lost interest in people.
 - B The badgers became less aggressive towards other creatures.
 - C The badgers started eating more.
 - D Other animals started working with the badgers.
 - E Other animals near them became more relaxed.

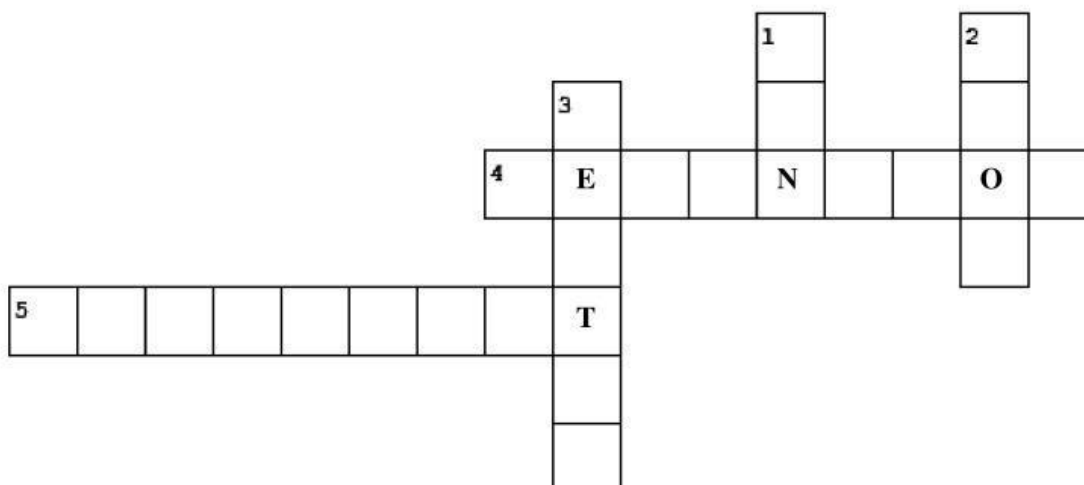
- 4 Look at Questions 7–10 below. Underline the key ideas in each question.

Questions 7–10

- 7 Which TWO reasons does Irina give for visiting the exhibition?
- A to meet a friend
 - B to improve her knowledge
 - C to buy something
 - D to check prices
 - E to entertain her child
- 8 Which TWO devices has Irina bought recently?
- A a calculator
 - B a computer
 - C a camera
 - D a phone
 - E a digital recorder
- 9 What TWO things does Irina like about the building?
- A the electric lights
 - B the space
 - C the activity
 - D the ceiling
 - E the entrance
- 10 Which TWO problems did Irina have coming to the exhibition?
- A driving in heavy traffic
 - B finding the car park
 - C parking the car
 - D waiting to enter the exhibition
 - E standing outside in the rain

- 5  Now listen. Choose TWO letters A–E for each question (7–10) in Exercise 4.

I. Solve the following crossword puzzle.



Across

4. the state of being kept in a place, especially a prison, and prevented from leaving
5. to say or do something that makes somebody stop what they are saying or doing

Down

1. to decide or say officially that something is not allowed
2. to make clothes flat and smooth using an iron
3. very busy; full of activity

II. Imagine these sentences were reported in another place a month later. Rewrite the sentence and put in words and expressions from the box.

the day after	that day	there	right away	the same night
---------------	----------	-------	------------	----------------

1. "I'll see you tomorrow." She said she _____.
2. "The train leaves at 11.00 tonight." I was told the train _____.
3. "Do you like it here?" She asked if I _____.
4. "My brother is arriving here today." She said her brother _____.
5. "I'm leaving now." He told us he _____.

***Lưu ý:** Với những từ con không nhớ và viết sai, con viết từ đó vào vở 2 dòng.