

- 1  Karen is at an interview for a job. Listen and complete the sentences with *can* or *can't*.

|          |                                       |          |                                       |
|----------|---------------------------------------|----------|---------------------------------------|
| Mr Lucas | Good morning, Karen.                  | Karen    | Yes, I (7) _____, but I               |
| Karen    | Good morning, Mr Lucas.               |          | (8) _____ type fast.                  |
| Mr Lucas | Now, let me see. (1) <u>can</u> _____ | Mr Lucas | OK. (9) _____ you tell me             |
|          | you drive?                            |          | about your interests, please?         |
| Karen    | No, I (2) _____, but I                | Karen    | Yes, of course. I play lots of sports |
|          | (3) _____ ride a motorbike.           |          | and I travel a lot.                   |
| Mr Lucas | Right. And (4) _____ you              | Mr Lucas | Well, (10) _____ I ask you            |
|          | speak any foreign languages?          |          | another question?                     |
| Karen    | Yes, I (5) _____ speak                | Karen    | Yes, go ahead.                        |
|          | Spanish, French, German and           | Mr Lucas | (11) _____ you start work             |
|          | Chinese.                              |          | tomorrow? The job is yours!           |
| Mr Lucas | Excellent! (6) _____ you use          |          |                                       |
|          | a computer?                           |          |                                       |

- 2 Can you do these activities? Complete the table for yourself. Then answer the questions.

| Activity           | Lucas | Grace and Tim | You                      |
|--------------------|-------|---------------|--------------------------|
| bake a cake        | ✓     | X             | <input type="checkbox"/> |
| speak Japanese     | X     | X             | <input type="checkbox"/> |
| swim               | X     | ✓             | <input type="checkbox"/> |
| play an instrument | X     | ✓             | <input type="checkbox"/> |
| repair a car       | ✓     | X             | <input type="checkbox"/> |
| ride a horse       | ✓     | X             | <input type="checkbox"/> |
| ski                | X     | ✓             | <input type="checkbox"/> |

- Can Lucas bake a cake or swim?  
He can bake a cake, but he can't swim.
- Can Grace and Tim swim?  
\_\_\_\_\_.
- Can Lucas speak Japanese?  
\_\_\_\_\_.
- Can Grace and Tim play an instrument?  
\_\_\_\_\_.
- Can Lucas ski?  
\_\_\_\_\_.
- Can Grace and Tim repair a car?  
\_\_\_\_\_.

- 3 Now write similar sentences about yourself.

- I can't bake a cake, but I can...
- \_\_\_\_\_.

- \_\_\_\_\_.
- \_\_\_\_\_.

- 4 Put the words in the correct order to make sentences.

- can't / They / tennis / play  
They can't play tennis.
- you / speak / Chinese / Can  
\_\_\_\_\_?
- use / mobile phones / You / at / can't / school  
\_\_\_\_\_.

- borrow / please / Can / your / I / pen  
\_\_\_\_\_?
- have / I / some / Can / please / water  
\_\_\_\_\_?
- help / you / Can / I  
\_\_\_\_\_?

# 5 Use the prompts and *can* to write sentences.

- my brother / not play / the guitar  
*My brother can't play the guitar.*
- you / clean / bedroom / please  
\_\_\_\_\_?
- they / swim  
\_\_\_\_\_?

- you / pass / the salt / please  
\_\_\_\_\_?
- you / not take photos / in the museum  
\_\_\_\_\_.
- we / see / the mountains / from the hotel  
\_\_\_\_\_?

# 6 Write questions with *can*. Then answer them with short answers.

- Jill / ride a bike ✗  
A *Can Jill ride a bike?*  
B *No, she can't.*
- babies / walk ✗  
A \_\_\_\_\_?  
B \_\_\_\_\_.
- Nick / whistle ✓  
A \_\_\_\_\_?  
B \_\_\_\_\_.

- your sister / play hockey ✓  
A \_\_\_\_\_?  
B \_\_\_\_\_.
- Amy / type fast ✗  
A \_\_\_\_\_?  
B \_\_\_\_\_.
- Lisa and Joe / speak Russian ✓  
A \_\_\_\_\_?  
B \_\_\_\_\_.

# 7 Complete the sentences with *could* or *couldn't*.

- I *couldn't* open the door because it was locked.
- Alfie was a very clever boy. He \_\_\_\_\_ read when he was four!
- \_\_\_\_\_ you repeat that, please?

- He was very embarrassed because he \_\_\_\_\_ remember her name.
- It's a beautiful day. We \_\_\_\_\_ go for a walk at the seaside.
- After the accident, she \_\_\_\_\_ play tennis for two months.

# 8 Complete the sentences. Use *can* / *can't* or *could* / *couldn't* plus a verb from the box.

find see run go speak understand *sleep*

- Susan was really tired last night but she *couldn't sleep*.
- The doctor is very busy. He \_\_\_\_\_ you today.
- Chris \_\_\_\_\_ to the meeting last week. He was ill.

- When I was younger I \_\_\_\_\_ a marathon in three hours!
- Before Mario came to England he \_\_\_\_\_ English.  
Now he \_\_\_\_\_ everything.
- I looked everywhere for my glasses but I \_\_\_\_\_ them.

# 9 What could you do when you were six years old? Write sentences with *could* and *couldn't* and the ideas in the box.

read speak English play the violin sing draw pictures  
play video games say the alphabet count to one hundred ride a bike

- \_\_\_\_\_
- \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_