

1) Write questions. (to be)

- a) (Where my key?) \_\_\_\_\_
- b) (Who your favorite actor?) \_\_\_\_\_
- c) (Why you always late?) \_\_\_\_\_

2) Write **positive** and **negative** short answers (to be)

- a) Is it cold today? \_\_\_\_\_
- b) Are you hungry? \_\_\_\_\_
- c) Is she tall? \_\_\_\_\_

3) Translate into English

- a) Твой брат дома? \_\_\_\_\_
- b) Магазин сегодня открыт? \_\_\_\_\_
- c) Они не студенты, они врачи. \_\_\_\_\_

4) Put **am/is/are/was/were**. Some sentences are present and some are past.

- a) Today the weather \_\_\_\_\_ nice, but yesterday it \_\_\_\_\_ cold.
- b) Where \_\_\_\_\_ you at 10 o'clock last Sunday morning?
- c) This time last year I \_\_\_\_\_ in England.

5) Translate into English (**There is/ there are**)

- a) В саду много яблонь. \_\_\_\_\_
- b) В моей комнате есть телефон \_\_\_\_\_
- c) На столе лежит шесть книг \_\_\_\_\_

6) Write questions. Use **have/has got**

- a) (You/a bicycle?) \_\_\_\_\_
- b) (Your father/a car?) \_\_\_\_\_
- c) (Carol/many friends?) \_\_\_\_\_

7) Put the verb in brackets into **Present Simple**. Write the following sentences in the **negative** and **interrogative** form.

- a) She (understand)\_\_\_\_\_ the rules. \_\_\_\_\_
- b) The flowers (look)\_\_\_\_\_ fresh. \_\_\_\_\_
- c) That train (go)\_\_\_\_\_ very fast. \_\_\_\_\_

8) Answer the questions using the word in brackets. (**Present Continuous**)

- a) Is mother very busy just now? (type a report) Yes, \_\_\_\_\_
- b) Are you drawing? (write a story) No, \_\_\_\_\_
- c) Is Joan playing the piano? (listen to concert) No, \_\_\_\_\_

9) Put the verb into correct form (**Present Continuous** or **Present Simple**)

- a) - Can you ride a bicycle?  
- No, but I \_\_\_\_\_ (Learn). My brother \_\_\_\_\_ (teach) me.
- b) She \_\_\_\_\_ (look for) a new flat at the moment.
- c) Look! He \_\_\_\_\_ (come), I \_\_\_\_\_ (want) to speak to him.

10) Use verb can in sentences. Write the following sentences in the **negative** or **positive** form.

- a) I \_\_\_\_\_ (can) fly and climb a tree. (Negative) \_\_\_\_\_
- b) Bob \_\_\_\_\_ (can) swim well. (Positive) \_\_\_\_\_
- c) \_\_\_\_\_ (Can) a dog swim? No, \_\_\_\_\_ Yes, \_\_\_\_\_

11) Use proper possessive pronoun and open the gaps.

- a) - Is it \_\_\_\_\_ (твой) puppy?  
- No, \_\_\_\_\_. It is \_\_\_\_\_ (ее) puppy!
- b) We \_\_\_\_\_ (to be) sisters. \_\_\_\_\_ (наши) parents \_\_\_\_\_ (to be) dentists.
- c) Rob and Will \_\_\_\_\_ (to be) brothers. \_\_\_\_\_ (их) mum \_\_\_\_\_ (to be) a teacher.

12) Translate into English

- a) - Возьми эти перчатки. – Нет, они старые \_\_\_\_\_
- b) - Возьми это свитер. – Хорошо. Он милый \_\_\_\_\_

13) Open the gaps using Past Simple

- a) I \_\_\_\_\_ (to be) in Europe last summer.
- b) I \_\_\_\_\_ (stay) at home last week.
- c) My friend \_\_\_\_\_ (watch) football j last week.
- d) She \_\_\_\_\_ (worked) as a nurse last holiday
- e) Tom \_\_\_\_\_ (play) the piano yesterday. \_\_\_\_\_ Tom \_\_\_\_\_ (play) the piano or guitar?
- f) I \_\_\_\_\_ (to be) in the cinema on Sunday. The film \_\_\_\_\_ (to be) very interesting.

14) Choose the correct article a/an, the

- a) \_\_\_\_ book you gave me is very interesting
- b) I can't go home. I lost \_\_\_\_ key
- c) \_\_\_\_ tiger is \_\_\_\_ animal
- d) Such \_\_\_\_ nice dress!
- e) Monday is \_\_\_\_ first day of the week.

15) Write degrees of comparison of adjectives

- a) Good \_\_\_\_\_
- b) Strong \_\_\_\_\_
- c) Big \_\_\_\_\_
- d) Interesting \_\_\_\_\_