

MOVERS 17 Test HK1 TA5**I. LISTENING**

Task 1. Listen and match. There is one example.



0	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6
A						

Task 2. Listen to questions and circle the correct answers. There is one example.

Example:

- (A) I'm fine, thank you. B. I'm in the living room. C. My name is John.

Question 7

- A. She is a good student. B. She is my friend. C. She is in the class.

Question 8

- A. Yes, I do. B. No, I can't. C. No, I'm not.

Question 9

- A. It's a good cat. B. It's two years old. C. It was good.

Question 10

- A. Yes, I'd love to. B. It's good to have some apples. C. I have three apples.

Task 3. Listen and tick the box. There is one example.

Example

0. What does he do at five thirty in the afternoon?

A
☐



B
☐



C
☒



11. How many students are there in the English club?

A
☐

35

B
☐

15

C
☐

25

12. What did he do last night?

A
☐



B
☐



C
☐



13. What date is it today?

A
☐

August
13

B
☐

August
3

C
☐

August
23

14. What's the matter with the girl?

A
☐



B
☐



C
☐



15. How often does the boy go to the cinema?

A
☐

Once a
week

B
☐

Once
a month

C
☐

Once
a year

Task 4. Listen and tick Right or Wrong for each sentence. There is one example.Example: *The girl and the boy did the English test.*

16. The test was difficult.
17. The girl finished question 5 - the reading part.
18. The girl doesn't practise listening much at home.
19. The girl spends 20 minutes every day listening.
20. The boy tells the girl to practise more.

Right	Wrong
√	

II. READING**Task 1: Look, read and write the words on the lines. There is an example.**

					
lion	picnic	piano	school	mouse	bike

Example: You go to this place every weekday. You meet your teachers and friends here. It has buildings, a library, and a yard.	<u>school</u>
21. It's an occasion when you take a meal to eat outdoor.	
22. It is a large musical instrument. It has many black and white keys.	
23. This animal is not big. It is not good, either. It is afraid of cats.	
24. It's a king of forest and It roars loudly.	
25. You use it to move from one place to another. It has two wheels. It is good for the environment.	

Task 2: Read and tick(√) True or False.**A visit to the National Library**

Last Sunday, our class visited the National Library. It is a five- floor building. There are a lot of books there. The first floor is to buy tickets and make reader cards. The second floor has nature science books such as biology, mathematics, physics and chemistry. The third floor are books about literature, history and



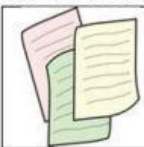
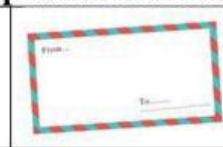
geography. Books in different languages are on the fourth floor. When moving to the fifth floor, there is a bookstore. There you can buy books at a low price. We spent two hours reading books in the library and had a good time there.

	True	False
<i>Example:</i> Last week, our class went to the National Library.	√	
26. The library has five floors.		
27. Literature books can be found on the second floor.		
28. You can find books in different languages on the highest floor.		
29. A bookstore is on the fifth floor.		
30. You can buy cheap books in the library's bookstore.		
26. The library has four floors.		
27. Literature books can be found on the third floor.		
29. A bookstore is on the fourth floor.		

Task 3: Questions 31-35: Look and read. The sentences from the conversation are in the wrong order. Put the sentences in the correct order (from 11 to 35). The conversation begins with (0).

0	A	A. Mum, my teacher asked us to write about our last summer, and I don't know how to write.
31		B. Lovely. Your writing will be interesting.
32		C. So last summer, we went to the beach. Right?
33		D. Why don't you write about the things you did there?
34		E. Good idea, Mum. Do you think I should write about the food?
35		F. Yes, we did. So what should I write about?

Task 4: Read the passage and fill the gap with a suitable word.

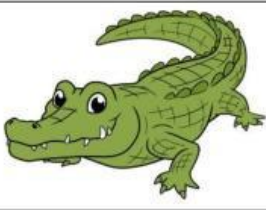
						
paper	thought	coins	envelope	ran	happy	present

Yesterday was Father's Day, and Laura wanted to give her father a (0) **present**. She had some money in her piggy bank. She counted her (36) _____. Then she only had 2 dollars. "That is not enough for a present," thought Laura. "Maybe I can make him a card," said Laura. She (37) _____ to her table and got some (38) _____, glue, crayons and glitters. She made a very beautiful card and wrote sweet words on it. Then she put it into an (39) _____. Her father was very (40) _____ and said that it was the best gift ever.

CoffeeMan

III. WRITING

Task 1. Look at the pictures. Look at the letters. Write the words. There is one example

		
0. cesicne → <u>science</u>	41. cilrodeco → _____	42. nitnse → _____
		
43. sleaandcst → _____	44. laisnd → _____	45. icpneci → _____
		
41. phoytn → _____	42. balbaetskl → _____	

Task 2: Look at the picture. Write one word for each gap. There is an example.

Example: A: What do you like doing in the afternoon? B: I enjoy watching TV with my friends.	
46. A: How did you get there? B: By _____	
47. A: What are you going to do on Sports Day? B: I'm going to play _____.	
48. A: What did you see at the zoo? B: I saw a _____.	

49. A: What's your _____? B: It's 105, Hoa Binh Lane.	
50. A: How often do you go to the _____? B: Once a week.	
46. A: How did you get there? B: By _____	
47. A: What are you going to do on Sports Day? B: I'm going to play _____.	
48. A: What did you see at the zoo? B: I saw a _____.	

Task 3: Order the words to make sentences. There is an example.

Example: go / I / fishing / a month. / once

→ I go fishing once a month.

51. will Peter / What / and Tony / Sports Day? / do on

→ _____

52. contest? / Will / part in / you take / the singing

→ _____

53. animals are / My / zoo / monkeys. / favourite

→ _____

54. favourite character / is clever / because he / and brave. / Aladin is my

→ _____

55. my foreign friends. / English by / I learn to / talking with / speak

→ _____

Task 4: Write about your favourite story. There is an example.

0. Do you like reading comic book or story?	I like reading <u>story</u> . My favourite story is
56. What is your favourite story?	(56)..... . It's
57. Is the story about a boy or a girl?	about (57) The main character is
58. Who is the main character?	(58)..... . He's/ She's
59. What is she/ he like?	(59)..... . I like him/her
60. Why do you like her/ his?	because he/ she is (60)