Exercise 1

Uzupełnij zdania rzeczownikami oznaczającymi etapy w życiu, utworzonymi od wyrazów w nawiasach.

1 Our neighbours are celebrating the _____ (BORN) of their first child.
2 My sister and I had a very happy _____ (CHILD) in the countryside.
3 According to psychologists, _____ (ADOLESCENT) is a difficult time in life.
4 My grandfather enjoys telling stores from his _____ (YOUNG).
5 Holly is not a child any more; she's reaching _____ (ADULT).
6 Mr Thomson became much kinder in his old age, and after his _____ (DIE) he was sincerely missed by many people.

Exercise 2

Uzupełnij tabelę nazwami członków rodziny odpowiedniej płci. Uwaga: jeden z wyrazów ma tę samą formę dla obu płci.

Woman	Man
	son
wife	
	uncle
niece	
grandmother	
	cousin
mother-in-law	
	son-in-law
ex-wife	

Exercise 3

Uzupełnij blog wyrazami z ramki. Niektórych rzeczowników należy użyć w liczbie mnogiej.

half-brother half-sister child mother
stepmother stepbrother stepdaughter
stepfather twin widower

IT'S COMPLICATED!

This is my family. Are you sure you really want to know who all these people are? OK, here goes. My mum died when I was three days old. My dad was a [1]_____ for seven years. Then he met Katherine. She was a single [2]_____ at the time, bringing up her son Terry alone. Terry was an only [3]_____ like me, no brothers or sisters. So Dad and Katherine got married and she became my [4]_____ – but not an evil one like in fairy tales. And I'm her [5]_____. Terry is my [6]_____ and my dad is his [7]_____. OK, got that? Well done. Now when Terry and I were both nine, our little [8]_____ Lily was born. Three years later came Ben and Sam, our two [9]_____, who are identical [10]_____. As my grandma says, the more the merrier!

Exercise 4

Wybierz właściwy wyraz. W parach zadajcie sobie te pytania.

1 When did you last *get / have* an argument with someone? What was it about?
2 When you fall *out / off* with someone, do you find it easy to make *off / up*?
3 Who in your class do you get *on / away* with? Why?
4 What's your idea of *doing / having* a good time?
5 Do you think it is OK to split *away / up* with a boyfriend or girlfriend by sending them a text? Why?/Why not?
6 Do you find it easy to *make / do* new friends?
7 Do you think it's OK for a girl to ask a guy *off / out*?
8 Where do you usually hang *out / up* with your friends?

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Exercise 5

Przeczytaj tekst. Z podanych odpowiedzi A–D wybierz właściwą, zgodną z treścią tekstu.

1 The prince was surprised because
- A the guard was beating a boy.
- B the guard let the boy into the palace gardens.
- C the boy looked just like him.
- D the people were shouting.

2 Which sentence is true about Tom's life?
- A He lived with his parents and brothers.
- B His father was kind.
- C He was always unhappy.
- D He often enjoyed himself.

3 Why was Edward unhappy?
- A His servants always told him what to do.
- B He had to do many things he didn't enjoy.
- C He didn't have a good relationship with anyone in his family.
- D Everyone treated him like a child.

4 The prince wanted to
- A live Tom's life for a day.
- B change places with Tom forever.
- C get some nice clothes from Tom.
- D go and play with Tom by the river.

5 Which of these ideas can you find in this story?
- A The rich are happier than the poor.
- B The poor can be happy.
- C The poor don't want to be rich.
- D The rich are never happy.

The Prince and the Pauper*

based on the novel by Mark Twain

One day in 1547 in London nine-year-old Prince Edward was walking in the palace gardens when he heard people shouting. One of the guards was beating a poor boy outside the gates. The prince told the guard to let the boy in. Then he **got the shock of his life**. The boy looked exactly like him: the same eyes, hair and build.

'What is your name, boy?'

'Tom, sir.'

The prince couldn't believe it. They even had the same voice.

He asked him his age. He was nine, too.

Edward was curious.

'Tell me about yourself.'

Tom lived near London Bridge, in one small room with his parents, his grandmother and his twin sisters. He slept on the floor. His father was a thief, his grandmother a beggar. Most days all he had for supper was dry bread. He sang in the streets for money and if he came home empty-handed, his father beat him.

'Your life sounds terrible!' said Edward.

'No! I'm as free as a bird. Every day I play with my mates. We swim in the river. We run on the sand. We shout, fight, dance and sing.'

The prince said nothing. He was thinking how rarely he had fun.

'What's your life like?' asked Tom.

'It's boring. I do nothing by myself. My servants **look after** me. They help me dress in the morning and undress at night. They watch me while I eat breakfast, lunch and dinner. They wash my face for me. If they could, they would breathe for me! I make speeches but cannot say what I think. I listen to music but cannot sing. I have lessons but cannot play. I never do anything I really want to.'

Edward talked about his family. His father was strict and often **told him off**. His mother was dead, but he **got on well with** his stepmother. He loved his half-sisters, Mary and Elizabeth but they were older and they hardly ever played together. Every day was the same. He felt like a child who must act like an adult.

The prince looked Tom in the eyes. It was like looking in a mirror. Then he had an idea.

'Why don't we switch places, just for a day? I could see what it's like to be free, and you could eat some meat for a change.'

Edward closed his eyes and imagined changing clothes with Tom. No one would know; they **looked** so much **alike**. He saw himself swimming in the river, running on the sand, shouting and fighting with friends.

'Well?' said the prince.

Tom smiled. Then nodded his head.

A few minutes later they had changed clothes but nobody could tell.

Two very different adventures were about to begin.

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