1

Date: _____

Adjectives (1)

This is Tim.
He has a fish. It is **green**.
He has two **small** dogs.
They are **white**.

★ **Adjectives** tell us more about people, animals and things.

be (am / is / are) + adjectives
have + (adjective) + noun

Let's learn!
- I have a **black and white** cat.
- It has **long and thin** legs.

Warm up **Circle the adjectives. Follow the example.**

My friend Lucy likes (small) animals. She has two green birds. They are fat. She has a white cat. It is thin. It has a long tail.

Lucy

Practice **A** **Put the adjectives in the correct places and write the sentences. Follow the example.**

big	cute	long	short	small	tall

1 Sally is
Sally is **tall**. _____

2 She has legs
_____

3 She has a dog
_____

4 It has ears
_____

5 It has a tail
_____

6 I think it is
_____

Sally

LIVEWORKSHEETS

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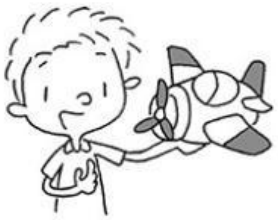
Practice **B** ***Underline the adjectives and rewrite the sentences using 'and'. Add , where necessary. Follow the example.***



1 My plane is green. My plane is white.
My plane is green and white.

2 Your rabbit is small. Your rabbit is grey.
Your rabbit is _____ and _____ .

3 Their T-shirts are big. Their T-shirts are brown.
Their T-shirts are _____ .

4 Rita's shoes are white. Rita's shoes are purple. Rita's shoes are black.
Rita's shoes are white, _____

5 Leo's train is red. Leo's train is blue. Leo's train is pink.
_____

6 Jane has a dress. Her dress is green. Her dress is yellow.
Jane has a _____ dress.

Grammar in Context ***Nick and his family are at the zoo. Finish what they say with the words given. Use each adjective once only.***

and	beautiful	big	long	pink	purple	white	yellow

Nick : Wow! This zoo is ❶ _____ . I can see many animals here.

Dad : Look at the zebra. It is black ❷ _____ ❸ _____ .

Mum: Can you see the monkeys? They have ❹ _____ tails.

Nick : That monkey is eating a ❺ _____ fruit. I think it is eating a banana.

Dad : Yes, you are right. Look at that monkey! It has a ❻ _____ hat! The hat is ❼ _____ ❽ _____ ❾ _____ .

Mum: Oh no! That is my hat!

LIVEWORKSHEETS

Date: _____

Countable nouns singular • plural

+ s

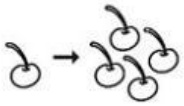
car → cars

+ es

bus → buses
box → boxes

peach → peaches
mango → mangoes

y → ies



cherry → cherries

singular (one)	plural (more than one)

Warm up — Match the two parts of the sentences.

1. Look at these ○ ○ ball.
   Look at this ○ ○ balls.
2. I can see a ○ ○ car.
   I can see two ○ ○ cars.
3. My train ○ ○ is green.
   My trains ○ ○ are white.
4. Are these ○ ○ your pen?
   Is this ○ ○ your pens?

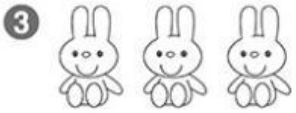
Practice — Fill in the blanks with the correct form of the words given. Circle the correct words.

cat dog rabbit teddy bear gun

1 Billy has four _____ .
(It is / They are) small.

2 Joanne has a toy _____ .
(It is / They are) green.

3 I have three _____ .
(They are / It is) white.



4 Look at the _____ .
(They are / It is) cute.

5 These are my _____ .
(It is / They are) fat.

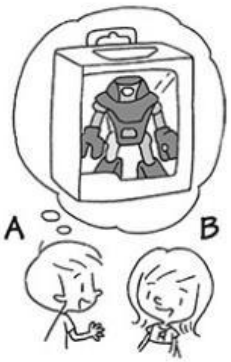
LIVEWORKSHEETS

Date: _____

Question words (1) What colour • What

What colour is it?
It is white.

What colour are they?
They are white.



A: I have a robot.
B: **What colour** is it?
A: It is green.

Let's Learn!
We use '**What**' to ask about animals or things.
- **What** is it?
  It is a ruler.
- **What** are they?
  They are pandas.

Warm up **Draw lines to match the questions and the answers.**

1	What is your name?	○	○ It is black.
2	What colour is it?	○	○ They are brown.
3	What colour are they?	○	○ It is a pen.
4	What is it?	○	○ Paul.

Practice **Write the questions using 'What' or 'What colour'. Follow the example.**

1 A: I have a pencil case.
B: What colour is it?
A: It is purple, yellow and orange.

2 A: Willy has a new pet.
B: _____
A: It is a cat.

3 A: I have an eraser.
B: _____
_____
A: It is blue.

4 A: I have some fruit.
B: _____
_____
A: They are apples.
B: _____
_____
A: They are green.

LIVEWORKSHEETS