

## Placement Test

---

### Elementary to Intermediate

#### Introduction

This placement test is intended to help teachers decide which level of *Solutions* (Elementary, Pre-Intermediate, or Intermediate) is the most suitable for their students. It should be given at the beginning of the school year.

The *Solutions* placement test has been developed after consultation with teachers and is designed to assess students' knowledge of the key language as well as their receptive and productive skills. This will enable teachers to have a greater understanding of what level their students are at.

The test contains:

- 50 multiple choice questions which assess students' knowledge of key grammar and vocabulary from elementary to intermediate levels.
- a reading text with 10 graded comprehension questions.
- an optional writing task that assesses students' ability to produce the language.

The 50 multiple choice questions and the reading task are designed to be done together in a 45-minute lesson. The writing task can be done in the following lesson and should take approximately 20 minutes.

#### Interpreting scores

	Total	Elementary	Pre-Intermediate	Intermediate
<b>Grammar &amp; Vocabulary</b>	50	0–20	21–30	31+
<b>Reading</b>	10	0–4	5–7	8+
<b>Writing</b>	10	0–4	5–7	8+

This table acts as a guideline for teachers when choosing which level of *Solutions* is suitable for their students. Reading and writing scores are included separately so that teachers who choose not to include these tasks in the placement test can still make an accurate assessment of their students' abilities.

Where there is a discrepancy in the level attained in the different parts of the test, a student's score for grammar and vocabulary should take precedence. Alternatively, a teacher may wish to conduct an additional oral interview to confirm the result.

Students whose scores fall on the borderlines should be placed according to the level of the rest of the class and monitored closely at the start of the course.

# Placement Test

## Grammar and Vocabulary

Circle the correct answers.

- 1 \_\_\_\_ you interested in sport?  
A Be B Am C Is D Are
- 2 My \_\_\_\_ is a writer and his books are very popular.  
A aunt B uncle C sister D mother
- 3 Paul is very \_\_\_\_\_. He's very good at art.  
A honest B friendly C polite D creative
- 4 We live in the city centre and our house \_\_\_\_ have a big garden.  
A doesn't B isn't C aren't D don't
- 5 I \_\_\_\_ arrive at school before nine o'clock.  
A has to B have to C doesn't have to D haven't to
- 6 The beach was very crowded \_\_\_\_ Monday.  
A in B on C at D to
- 7 You \_\_\_\_ eat all that cake! It isn't good for you.  
A don't B may not C shouldn't D will not
- 8 Cathy \_\_\_\_ a game on her computer at the moment.  
A plays B is playing C to play D play
- 9 There \_\_\_\_ a lot of people outside the school. What's the problem?  
A are B is C be D am
- 10 \_\_\_\_ you like to come out with us tonight?  
A Do B Would C Are D Will
- 11 How \_\_\_\_ time have we got to do this exercise?  
A long B many C much D quick
- 12 Turn \_\_\_\_ and you'll see the museum on the left.  
A on the right B rightly C by the right D right
- 13 Don't forget to get \_\_\_\_ the bus at Station Road.  
A out B off C over D down
- 14 Tom got the \_\_\_\_ marks in the class for his homework.  
A worse B worst C baddest D most bad
- 15 There wasn't \_\_\_\_ milk for breakfast this morning so I had toast and orange juice.  
A a B some C the D any

- 16 My sister \_\_\_\_ speak French when she was only six years old.  
A was B should C could D had
- 17 Did you \_\_\_\_ shopping after school yesterday?  
A went B goed C going D go
- 18 I \_\_\_\_ five emails before school today.  
A sent B sended C did send D was send
- 19 Our teacher speaks English to us \_\_\_\_ so that we can understand her.  
A slow B slower C more slow D slowly
- 20 Quick – get the food inside! It \_\_\_\_ any moment.  
A rains B is raining C is going to rain D can rain
- 21 I \_\_\_\_ the new Batman film yet. Is it any good?  
A haven't seen B didn't see C don't see D am not seen
- 22 I hope you \_\_\_\_ a good time at the moment in Greece! Phone soon.  
A are having B have C have had D had
- 23 I wanted to see Harry. How long ago \_\_\_\_?  
A he left B has he left C did he leave D could he leave
- 24 Do students in your country have to stand \_\_\_\_ when the teacher arrives?  
A on B at C in D up
- 25 Which train \_\_\_\_ for when I saw you on the platform on Sunday?  
A did you wait B were you waiting C have you waited D are you waiting
- 26 You \_\_\_\_ hurry as we've still got twenty minutes before the film starts.  
A mustn't B can't C may not D needn't
- 27 That car is \_\_\_\_ dangerous to drive.  
A too B enough C not enough D the worst
- 28 I \_\_\_\_ you in the café at about 4.30 and we can discuss our plans then, OK?  
A 'll see B am going to see C am seeing D see
- 29 My father has been a pilot \_\_\_\_ twenty years and he still loves his job.  
A since B for C until D by

- 30 I really enjoy \_\_\_\_ new languages and I'd like to learn Italian soon.  
A to learn B learning C learn D learned
- 31 If we \_\_\_\_ in the countryside, we'd have much better views than we do now.  
A lived B were live C would live D live
- 32 I wish Joe \_\_\_\_ to Hawaii on holiday. They're talking about an eruption there on the news.  
A doesn't go B didn't go C hasn't gone D hadn't gone
- 33 Could I possibly \_\_\_\_ some money for the bus fare home? I've lost my bag.  
A lend B owe C borrow D need
- 34 Sam asked me if I \_\_\_\_ a lift home after the concert.  
A had wanted B wanted C would want D want
- 35 People say that an avalanche \_\_\_\_ by loud noises in the area but I don't know if that's true.  
A causes B has caused C is causing D is caused
- 36 Look at the news! Three cars \_\_\_\_ in a bad accident on the motorway at Dartford.  
A are involving B involve C have involved D have been involved
- 37 I \_\_\_\_ for arriving so late but I was caught up in a traffic jam in the town centre.  
A sorry B regret C apologise D afraid
- 38 Look out for a petrol station because I think we're going to run \_\_\_\_ of petrol soon.  
A down B out C off D through
- 39 It was great to see you at the party. I didn't realize how long \_\_\_\_ since we last met.  
A it had been B it was been C it was being D it is been
- 40 The girls \_\_\_\_ to each other since the film started.  
A talked B were talking C are talking D have been talking

- 41 By the time I hand in this project, I \_\_\_\_ on it for three weeks!  
A 'll be working B 'll have been working  
C have worked D 'll work
- 42 Jonah's just fallen down the steps outside and there's \_\_\_\_ everywhere.  
A bone B blood C skin D cut
- 43 I really wish people \_\_\_\_ dump litter in front of our house. We have to clear it up every day.  
A won't B wouldn't C haven't D don't
- 44 You should be very proud \_\_\_\_ what you've achieved over the last year.  
A of B on C to D for
- 45 \_\_\_\_ people know this but our school is being inspected today.  
A Little B Any C None D Few
- 46 That's the office \_\_\_\_ my dad works.  
A who B where C that D which
- 47 The studio lights went out while the footballer \_\_\_\_.  
A had been interviewed B was interviewed  
C was being interviewed D was interviewing
- 48 Last Tuesday the company told Ruth that they'd emailed her the job details the \_\_\_\_ day.  
A last B before C previous D earlier
- 49 I must remember \_\_\_\_ Ed to take notes for me while I'm away next week.  
A ask B to ask C asking  
D for asking
- A it had been B it was been C it was being  
D it is been
- 50 If I'd gone to the sales yesterday, I \_\_\_\_ one of those cheap bags before they sold out.  
A could have bought B had bought  
C would buy D bought

Mark: \_\_\_\_ / 50

# Placement test

## Reading

Read the text.

### An unusual job!

Have you seen a football match recently? If you have, I'm sure that you heard lots of comments about the referee as well as about the players! Referees have a very difficult job. They have to make quick and important decisions in the middle of a fast-moving game. And, of course, there are thousands of people shouting at them too. The crowd is never happy when the ref sends off their favourite player. Also, in football today there still isn't the same technology as there is in other sports, like tennis. The job can get even more difficult when you're a woman who is refereeing a men's match!

There is no reason why there should not be the same number of male and female referees in the sport today. However, the number of female refs is still very low – particularly at the highest levels of professional football. This is something that one woman, Pat Dunn, who died in 1999, would have been very sad about.

Pat was the first woman in the UK to referee a men's football match but she wasn't allowed to do this for a long time. Pat was a strong supporter of women's rights in sport and became President of the Ladies' Football Association in 1969. Then she decided to train to be a referee. For a long time the Football Association refused to give her a certificate although she had passed the exams. But Pat continued fighting and she finally got permission in 1976. The next month she became famous when she refereed her first official FA game. Pat became a very good and successful referee and even saved a footballer's life. She helped him when he was injured during a match!

Today there are some famous female referees, like Bibiana Steinhaus from Germany who has just refereed the final of the Women's Football World Cup. Bibiana decided to become a referee at the age of sixteen and later was the first female referee in the German men's professional league. But there are only a few like her.

Football is still mainly a men's game – both for players and referees. But for how long? Will we see more women referees in the future? We'd like to know what YOU think. So, please go online and leave a comment on our website. We'll print the most interesting ones in the magazine next week.

### 1 Are the sentences true (T) or false (F)?

- 1 The article is from a magazine. \_\_\_\_
- 2 The writer says that women are better referees than men. \_\_\_\_
- 3 Pat Dunn is still alive today. \_\_\_\_
- 4 Pat didn't get her referee certificate immediately. \_\_\_\_
- 5 Bibiana Steinhaus played in a football final. \_\_\_\_

### 2 Choose the best answers.

- 1 Referees have a difficult job because ...  
A they need to run fast.  
B the players shout at them.  
C they have to think quickly.
- 2 In the sport of tennis ...  
A they use more technology.  
B there are more women players.  
C there are bigger crowds.
- 3 Who was Pat Dunn?  
A A woman football player.  
B A nurse at football matches.  
C An important member of the Ladies' Football Association.
- 4 When was the first female referee in the UK appointed?  
A 1969  
B 1976  
C 1999
- 5 Bibiana Steinhaus ...  
A wanted to be a referee when she was a teenager.  
B recently refereed a men's football final.  
C plays in the top women's league.

Mark: \_\_\_\_ / 10

## Writing

Imagine you went to your capital city on a day trip. Write an email to your friend telling him/her about the day. Include information about the journey there, the people you went with, what you did and what you bought.

Mark: \_\_\_\_ / 10

Total: \_\_\_\_ / 70