

### TASK 1

Usłyszysz dwukrotnie pięć wypowiedzi na temat pieniędzy. Do każdej wypowiedzi (2.1.–2.5.) dopasuj odpowiadające jej zdanie (A–F). Wpisz rozwiązania do tabeli.  
Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

**This speaker**

- A. believes that he/she has been treated unfairly.
- B. hopes that his/her honesty will be rewarded.
- C. was persuaded to do something he/she was uncomfortable with.
- D. is attempting to recover a lost item.
- E. regrets letting someone else carry out a task.
- F. was unaware that he/she was breaking the law.

| 2.1. | 2.2. | 2.3. | 2.4. | 2.5. |
|------|------|------|------|------|
|      |      |      |      |      |

### TASK 2

#### Zadanie 3. (0–4)

Usłyszysz dwukrotnie wypowiedź na temat nierozważnego korzystania z telefonu komórkowego. Na podstawie informacji zawartych w nagraniu uzupełnij luki w zdaniach 3.1.–3.4., tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim.

- 3.1. The speaker felt annoyed when he \_\_\_\_\_  
because of a woman who was distracted by her mobile phone.
- 3.2. The speaker draws attention to a recent change in New Yorkers' \_\_\_\_\_  
\_\_\_\_\_ as far as their use of smartphones is concerned.
- 3.3. To show how serious the problem is, the speaker gives a few examples of \_\_\_\_\_  
\_\_\_\_\_ resulting from distracted walking.
- 3.4. When talking about his act of resistance, the speaker assures listeners that, in general,  
distracted walkers are actually \_\_\_\_\_.

### TASK 3

W zdaniach 8.1.–8.4. uzupełnij każdą lukę jednym wyrazem, przekształcając wyraz podany w nawiasie, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.

8.1. Mark has always been a **(COMPETE)** \_\_\_\_\_ student.  
He always does his best to be better than others.

8.2. There is a problem with this virtual assistant. If I don't speak clearly to it, the device tends to **(UNDERSTAND)** \_\_\_\_\_ my instructions.

8.3. Despite Clare's rather poor performance in most sports disciplines, she is **(EXCEPTION)** \_\_\_\_\_ good at swimming. She even broke the school record during the last Sports Day.

8.4. The hikers were foolish to cross this bridge. It was really **(SAFE)** \_\_\_\_\_.  
They were lucky it didn't collapse.

### TASK 4

Przetłumacz na język angielski podane w nawiasach fragmenty zdań (9.1.–9.4.), tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

Uwaga: w każdą lukę możesz wpisać maksymalnie cztery wyrazy.

9.1. The cat (*z pewnością zjadł*) \_\_\_\_\_  
all the food during the night. The bowl is empty.

9.2. I prefer (*czytanie od słuchania*) \_\_\_\_\_  
to music in my free time.

9.3. (*Nie wolno nam było*) \_\_\_\_\_ to feed  
any animals during our trip to the zoo last Friday.

9.4. I (*nie mogę się doczekać*) \_\_\_\_\_  
get rid of that horrible wallpaper.

### TASK 5

Uzupełnij zdania 9.1.–9.4., wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

**Uwaga:** w każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyrazy już podane.

9.1. Unfortunately, the accident prevented (*he / complete*) \_\_\_\_\_  
\_\_\_\_\_ the project on time.

9.2. Would you mind (*carry / big*) \_\_\_\_\_  
\_\_\_\_\_ parcel of the three? I'll take the two smaller ones.

9.3. Don't worry too much (*other people / opinion*) \_\_\_\_\_  
\_\_\_\_\_. They are often formed too hastily.

9.4. People who attended the meeting (*be / unable / download*) \_\_\_\_\_  
\_\_\_\_\_ the file yesterday because  
of the poor Internet connection.

## TASK 6

### BOTHIES

Bothies are shelters in mountainous parts of the UK. They can be used by anyone, but offer very little comfort. They are unique in that they cannot be booked in **7.1.** \_\_\_\_\_, and are free of charge. Most of them are run by an association **7.2.** \_\_\_\_\_ volunteers.

Bothying originated in the 1930s. Back then, bothies were not easy to find. Printed lists of the shelters indicated just their **7.3.** \_\_\_\_\_ locations. The exact sites of the bothies were revealed to the public in 2009. Since social media further popularised the shelters, there has been a huge increase in numbers of visitors.

To serve people well, bothies need constant renovation, as the unforgiving weather **7.4.** \_\_\_\_\_ them badly. That's why the *Mountain Bothies Association* organises working holidays during which essential repairs **7.5.** \_\_\_\_\_. The problem is that not many people want to take part in such holidays. There is a concern that **7.6.** \_\_\_\_\_ more young volunteers can be found, the future of bothies will be at risk. To join the *Mountain Bothies Association*, go to [www.mountainbothies.org.uk](http://www.mountainbothies.org.uk).

Na podstawie: [www.theguardian.com](http://www.theguardian.com)

**7.1.**

- A. return
- B. exchange
- C. case
- D. advance

**7.2.**

- A. built out for
- B. made up of
- C. cut out from
- D. put up with

**7.3.**

- A. related
- B. accurate
- C. average
- D. approximate

**7.4.**

- A. comprises
- B. makes
- C. affects
- D. involves

**7.5.**

- A. will carry out
- B. are carrying out
- C. are carried out
- D. have carried out

**7.6.**

- A. unless
- B. as long as
- C. in spite of
- D. since